



## Understanding Participation in Post-16 Mathematics and Physics

### Protocol for the Questionnaire Administration

Dear Teacher,

27<sup>th</sup> October 2008

It is important that the statement below is read to the students before they begin the questionnaire.

**Dear Students,**

**This questionnaire is part of a national project in over 200 schools to find out why some students study mathematics or physics after the age of 16, and others do not.**

**Your answers are going to be used for research purposes only. Neither your school, nor your teachers, nor anyone else outside the researchers who are working on this project will see your individual answers. Please use the sticky labels provided to seal your questionnaire before handing it back to be returned to us.**

**We are asking everyone for their names in case we want to come back in a couple of years to ask everyone to complete another questionnaire.**

**We think the questionnaire will take you about 40 minutes to complete.**

**Thank you for taking part in this important project.**

Yours sincerely,

A handwritten signature in black ink that reads 'Celia Hoyles'.

Professor Celia Hoyles  
Professor of Mathematics Education

A handwritten signature in black ink that reads 'Michael Reiss'.

Professor Michael Reiss  
Professor of Science Education,