
Talking Points: Including Children with Language and Communication Difficulties (Teaching Assistants and Trainers) £7.00

The SENJIT Peripatetic Teachers' Support Group for Language and Communication Difficulties (LCD) has compiled this manual to support teaching assistants and those who work with them on their professional development. It offers detailed guidance on a range of issues including the recognition of LCD; their relationship to learning and behaviour; practical activities and strategies for the classroom and advice for supporting children in literacy and mathematics lessons. It is completely photo-copiable.

Handwriting in the Secondary School £10.00

Many children leave primary school with handwriting which is neither fluent, nor fast enough, to cope with the demands of secondary school. This booklet was written to help professionals working with secondary school pupils to identify those with handwriting difficulties as early as possible and to plan effective intervention for them.

The Big Book of Storysharing £25.00

Storysharing is an approach based on research into the way that we tell anecdotes to each other in everyday life. Nicola Grove, a speech therapist and storyteller, has written this book for SENJIT to explain her highly effective approach to involving all children including those with severe and complex learning disabilities in telling stories and potentially transforming the ways in which adults communicate with them.

Provision Mapping/Management for Inclusion Guidance Materials £4.00

These guidance materials, developed by Mary Hrekow for SENJIT, are designed as a stand alone resource for any school or LA that wishes to introduce provision management for inclusive practice.

A Reintegration Programme for Pupils with Emotional & Behavioural Difficulties 2nd edition £5.00

Jane McSherry's publication, aimed at specialists, is based on research carried out with teachers in EBD and mainstream schools. It offers an agreed set of criteria for readiness to reintegrate and a set of evaluative tools for assessment.

What your school can do to meet complex medical needs – some practical guidance. £1.50 for a pack of 3

Compiled by the medical needs support group. This short booklet gives guidelines on what systems schools should have in place to support pupils with complex medical needs in the mainstream classroom. It is relevant to all who work with them. These come in packs of 3.

A storytelling project in co-located mainstream and special schools £6.00

Co-location of special and mainstream schools is a popular option within local authority plans for Building Schools for the Future. This action research project used storytelling to bring together children, staff and cultures of two sets of co-located schools. Lindy Peacey evaluated the project and found positive impacts that have significance for all working for successful co-location.

SENJIT

Special Educational Needs
Joint Initiative for Training

Publications for INSET and Special Educational Needs 2011

Tel: 020 7612 6305 or 020 7612 6273/4

Fax: 020 7612 6994

Daniel Can Do – the story of a boy with Developmental Coordination Disorder (Dyspraxia)

£15.00

Daniel Can Do! consists of a DVD and accompanying CD, which are designed to be used together as part of a training programme. A PowerPoint presentation introduces the topic of children with DCD and points to some of the theoretical and practical barriers to be overcome if we are to help children with these difficulties effectively. The film then shows how one boy with quite severe difficulties benefited from a change to his environment.

I Shan't Say This Again: training teachers in behaviour management

£15.00

John Bayley and Lynda Haddock have worked with Nick Peacey (SENJIT) to revise and rewrite this book. The updated edition is as practically based as the original: it contains many new suggestions for school organisation and classroom practice in working with youngsters whose behaviour is a concern—from the basics to support for the most challenging pupils. The book is backed throughout by sound research evidence and includes a valuable section summarising the many training packs available on behaviour management.

Working with Pupils with Challenging Behaviour – A checklist for teachers working with other adults in the classroom

£5.00

The checklist is a small booklet which can stand alone, form the basis of in-service training sessions or be used by individual teachers to negotiate roles and establish a basis for shared practice. The booklet is available in packs of five and is accompanied by an A3 poster for staff-room display.

Talking Points 2: Including Children with Language and Communication Difficulties for Teachers

£10.00

The SENJIT peripatetic teachers' support group for Language and Communication Difficulties (LCD) has compiled a second manual covering all the key classroom issues in some depth, designed for teachers and those who train them. It is completely photo-copiable.

Handwriting are you Concerned?

£4.50

This booklet is intended to provide basic information and suggestions of what to do in an easy to digest format for parents and professionals who are concerned about children's handwriting. Published by the National Handwriting Association with support from SENJIT.

Making Sense of Spelling

£3.50

This revised and updated booklet can help both teachers and pupils to cope with spelling difficulties. It was written by Cynthia Klein, of Southwark Language and Literacy Project, with Robin Millar and is aimed at secondary pupils and adults. It analyses the problems faced by poor spellers and offers suggestions for learning.

Writing left-handed...write in, not left out

£10.00

This publication gives parents and teachers an understanding of the process of writing left-handed and suggests practical help they can give. It provides tips and strategies that can help a lefthander to write comfortably and confidently.

Publications Order Form

Qty	Title	Cost
	Talking Points: Including Children with Language and Communication Difficulties (Teaching Assistants and Trainers)	£7.00
	Handwriting in the Secondary School	£10.00
	The Big Book of Storysharing	£25.00
	Daniel Can Do	£15.00
	I Shan't Say This Again: training teachers in behaviour management	£15.00
	Working with Pupils with Challenging Behaviour	£5.00
	Talking Points 2: Including Children with Language and Communication Difficulties for Teachers	£10.00
	Handwriting are you Concerned?	£4.50
	Making Sense of Spelling	£3.50
	Writing left-handed...write in, not left out	£10.00
	Provision Mapping/Management	£4.00
	A Reintegration Programme for Pupils with EBD	£5.00
	What your school can do to meet complex medical needs – some practical guidance.	£1.50
	A storytelling project in co-located mainstream and special schools	£6.00
	Plus Postage and Packing	£1.50
Summer 2011	TOTAL	

Order online at www.ioe.ac.uk/senjit or send a cheque with order made payable to:

IOE, 106-2822, The Secretary, SENJIT, Institute of Education, 20 Bedford Way, London WC1H 0AL

Name _____

Address _____

Tel _____