

Tony Charman Full list of publications January 2011

Journal articles

Magiati, I., Moss, J., Charman, T. & Howlin, P. (in press). Patterns of change in children with Autism Spectrum Disorders who received community based comprehensive interventions in their pre-school years: a seven year follow up study. *Research in Autism Spectrum Disorders*.

Mandy, W., Charman, T. & Skuse, D. H. (in press). Towards specifying pervasive developmental – not otherwise specified (PDD-NOS). *Autism Research*.

Magiati, I., Moss, J., Charman, T. & Howlin, P. (in press). Is the Autism Treatment Evaluation Checklist (ATEC) a useful tool for monitoring progress in children with Autism Spectrum Disorders? *Journal of Intellectual Disability Research*.

Charman, T., Jones, C. R. G., Pickles, A., Simonoff, E., Baird, G., Happé, F. (in press). Defining the cognitive phenotype of autism. *Brain Research*.

Jones, C. R. G., Pickles, A., Falcaro, M., Marsden, A. J. S., Happé, F., Scott, S. K., Sauter, D., Tregay, J., Phillips, R. J. Baird, G., Simonoff, E. & Charman, T. (in press). A cross-modal approach to emotion recognition ability in autism spectrum disorders. *Journal of Child Psychology and Psychiatry*.

Jones, C. R. G., Happé, F., Pickles, A., Marsden, A. J. S., Tregay, J., Baird, G., Simonoff, E. & Charman, T. (in press). 'Everyday memory' impairments in autism spectrum disorders. *Journal of Autism and Developmental Disorders*.

Charman, T., Pickles, A., Simonoff, E., Chandler, S., Loucas, T., Baird, G. (in press). IQ in children with autism spectrum disorders: Population data from the SNAP Project. *Psychological Medicine*.

Riches, N. G., Loucas, T., Charman, T., Simonoff, E. & Baird, G. (2011). Non-word repetition in adolescents with specific language impairment and autism plus language impairment: a qualitative analysis. *Journal of Communication Disorders*, 44, 23-36.

Charman, T. (2011). Glass half full or half empty? Testing social communication interventions for young children with autism (Invited Commentary). *Journal of Child Psychology and Psychiatry*, 52, 22-23.

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Millar, Y., Glaser, D., Reilly-Johnson, N. L., Hurst, S. L., Harris, K., Skerry, C. & Charman, T. (2010). Delivering Child Community Psychology Services in the Community: Experiences from the NIPPERS (Nursery Intervention Project for Parents & Education Related Services) project. *Child and Adolescent Mental Health*, 15, 134-141.

Green, J., Charman, T., McConachie, H., Aldred, C., Slonims, V., Howlin, P., Le Couteur, A., Leadbitter, K., Hudry, K., Byford, S., Barrett, B., Temple, K., Macdonald, K., Pickles, A. & the PACT Consortium. (2010). Parent-mediated communication-focused treatment in children with autism (PACT); a randomised controlled trial. *The Lancet*, 375, 2152-2160.

Charman, T. (2010). Developmental approaches to understanding and treating autism. *Folia Phoniatrica et Logopaedica*, 62, 166-177.

Loucas, T., Riches, N., Baird, G., Charman, T., Pickles, A., Simonoff, E., Chandler, S., Meldrum, D. (2010). Speech perceptual and phonological short-term memory deficits in language impairment: Evidence from adolescents with ASD and SLI. *International Journal of Language and Communication Disorders*, 45, 275-286.

Yirmiya, N. & Charman, T. (2010). The prodrome of autism: early behavioral and biological signs, regression, peri- and post-natal development and genetics. *Journal of Child Psychology and Psychiatry*, 51, 432-458.

Clifford, S., Hudry, K., Brown, L., Pasco, G., Charman, T. & the PACT Consortium (2010). The Modified – Classroom Observation Schedule to Measure Intentional Communication (M-COSMIC): evidence for reliability and validity. *Research in Autism Spectrum Disorders*, 4, 509-525.

Charman, T. (2010). Autism research comes of (a young) age (Invited Editorial). *Journal of the American Academy of Child and Adolescent Psychiatry*, 49, 208-209.

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Elsabbagh, M., Volein, A., Tucker, L., Holmboe, K., Csibra, G., Baron-Cohen, S., Bolton, P., Charman, T., Baird, G., Kriejs, S., & Johnson, M. H. (2009) 'Visual orienting in the early autism phenotype: Disengagement and facilitation', *Journal of Child Psychology and Psychiatry*, 50, 637-642.

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Howlin, P., Magiati, I. & Charman, T. (2009) 'A systematic review of early intensive behavioural interventions (EIBI) for children with autism', *American Journal on Mental Retardation* 114, 23-41.

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