

Dr Elizabeth Pellicano

Full list of publications – January 2012

Pellicano, E. (in press) 'Do autistic symptoms persist across time? Evidence of substantial developmental changes in symptomatology in cognitively able children with autism', *American Journal on Intellectual and Developmental Disabilities*.

Pellicano, E. (in press) 'Emotional intelligence', *Encyclopaedia of Autism Spectrum Disorders* (ed. Fred R. Volkmar). Springer.

Pellicano, E. (in press) 'Atypical social cognition', S. Fiske & N. Macrae (Eds), *Sage Handbook of Social Cognition*. Sage.

Pellicano, E. (in press) 'Autism: Beyond weak central coherence', J. Burack, N. Fox, & J. Enns (Eds), *Cognitive Neuroscience, Development, and Psychopathology*. Oxford University Press.

Charman, T., Pellicano, E., Peacey, L. V., Peacey, N. Forward, K., & Dockrell, J. (2011) 'What is good practice in autism education?' A report prepared for the Autism Education Trust:
<http://www.autismeducationtrust.org.uk/resources/good%20practice%20report.aspx>

Jeffery, L., Rhodes, G., McKone, E., Pellicano, E., Crookes, K., & Taylor, E. (2011) 'Distinguishing norm-based from exemplar-based coding of identity in children: Evidence from face identity aftereffects', *Journal of Experimental Psychology: Human Perception and Performance* 37, 1824 - 1840.

Pellicano, E. (2011) 'Psychological models of autism: An overview', I. Roth & P. Rezaie (Eds), *Researching the Autism Spectrum: Contemporary Perspectives*. Cambridge University Press.

Pellicano, E. (2011) 'The brain at school: Educational neuroscience in the classroom', *International Journal of Research & Method in Education* 34, 216-217.

Pellicano, E., Ne'eman, A., & Stears, M. (2011) 'Engaging, not excluding: A reply to Walsh et al.', *Nature Reviews Neuroscience* 12, 769.

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Ewing, L., Rhodes, G., & Pellicano, E. (2010) 'Have you got the look? Gaze direction affects judgements of facial attractiveness', *Visual Cognition* 18, 331-330.

Grinter, E., Maybery, M., Pellicano, E., Badcock, J. C., & Badcock, D. R. (2010) 'Perception of shapes targeting local and global processes in autism spectrum disorders', *Journal of Child Psychology and Psychiatry* 51, 717-724.

Jeffery, L., McKone, E., Haynes, R., Firth, E., Pellicano, E., & Rhodes, G. (2010) 'Four-to-six year-old children use norm-based coding in face-space', *Journal of Vision* 18; doi:10.1167/10.5.18.

Pellicano, E. (2010) 'Investigating the development of core cognitive skills in autism: a 3-year prospective study', *Child Development* 81, 1400-1416.

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Pellicano, E. & Gibson, L. Y. (2008) 'Investigating the functional integrity of the dorsal visual pathway in autism and dyslexia: A research note', *Neuropsychologia* 46, 2593-2596.

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