

ANDY GREEN, BA (Hons, Oxon), MA, PhD, AcSS

Nationality: British

Date of Birth: 15.4.1954

Employment: Professor of Comparative Social Science
School of Lifelong Education and International Development
Institute of Education, University of London
20 Bedford Way
London WC1H 0AL.
Tel: 020 7 612 6760
andy.green@ioe.ac.uk

Qualifications

1989 PhD, Comparative Education History, University of Birmingham.
1981 PGCE, University of London Institute of Education.
1979 MA, Cultural Studies, Centre for Contemporary Cultural Studies, University of Birmingham.
1975 BA Hons, English Language and Literature, University of Oxford.

Main Current Responsibilities

- Professor of Comparative Social Science
- Director (from 1.1.08) ESRC Research Centre on Lifelong Learning and Life Chances for Knowledge Economies and Societies.
- Partner in EC Erasmus Mundus *European Masters in Lifelong Learning*
- Cross-Institute responsibility for Comparative Education
- Teaching on MA in Comparative Education and Ed D and PhD supervision.

1. CAREER HISTORY

Employment History

1990- Institute of Education: Lecturer in Education (1990); Senior Lecturer (1993); Reader (1996); Professor (1998-2001); Professor of Comparative Education (2001-6); Professor of Comparative Social Science (2006-).

- 1988-1990 Senior Lecturer in Education History and Policy, Thames Polytechnic.
 1981-1988 Lecturer in Communications and Sociology, South East London College.
 1977-1980 Part-time Lecturer in Adult and Further Education (with MA study).
 1983 (July-August) Teacher and Organizer of Summer School at Bishops' College, Carriacou, WI.
 1981 (July -August) Teacher on Summer School at Bishops' College, Carriacou, W.I.
 1975-1977 Ancillary Worker, Inner London Probation and After-Care Service.

Editorial Board Memberships

- 2004-2011 *Compare*
 2003- *Comparative and International Education Review*
 2003- *Globalization, Societies and Education*
 2003- *Journal for Critical Education Policies*
 2003- *London Review of Education*
 1998- *Journal of Education and Work* (Advisory Board)
 1995- *History of Education Review*
 1994-2008 *History of Education Journal* (1993-) (Reviews Editor, 1993-99)
 1994-1998 *Vocational Aspect*
 1991- *Forum*

Peer reviewing

Articles for: Journal of Education Policy; Journal of Education and Work; Comparative Education Review; Comparative Education; Compare; History of Education; New Political Economy; Globalisation, Societies and Education; ESRC research grant applications; European Commission F6 applications (2004) (and expert advisor on 2005 round).

Memberships, Honours and Awards

- 2011 Visiting Professor at Laboratoire d'économie et de sociologie du travail LEST, CNR, Université de de la Méditerranée.
 2010- Academician of the Academy of Social Science (UK)
 2007- Member of Governing Board of National Institute of Economic and Social Research
 2007-2010 Member of International Unit Advisory Board of Qualifications and Curriculum Authority (QCA)
 2004/5/6 Listed in *Dictionary of International Biography*
 2004/5/6 Listed in *Who's Who in the World*
 2002 Visiting Professor at Danish University of Education, Copenhagen.
 2001 Invited for membership of Royal Society of Arts
 2000- Member of Comparative Education Society of Europe
 1991- Member of History of Education Society.

- 1991 Standing Conference on Education Book Prize for *Education and State Formation*, 1990.
- 1986 Fulbright Scholarship Exchange Lecturer at Yuba College, California.

Major National and International Consultancies

- 2010 Advisor on Conceptual Framework for new Horizontal Skills Strategy at OECD.
- 2009 Expert for OECD regional reviews of lifelong learning in Italy and Poland.
- 2005 Consultant to European Commission Directorate General for Education and Culture (DG E&C) (with Tom Leney, QCA), supporting the Commission's contribution to the 2006 Joint Report on the implementation of the 'Education and Training 2010' Work Programme.
- 2005 Consultant to Hilary Steedman, LSE for DFES Skills Audit Updating: International Comparisons of Qualifications.
- 2004 Consultant to European Commission DG E&C (with Tom Leney, QCA) for report on '*Achieving the Lisbon Goals, the Contribution of Vocational Education and Training Systems.*'
- 2004 Commissioned paper for EURONE&T Project (dir. Dr. Michael Kuhn) on '*Models of Lifelong Learning and the Knowledge Society in Europe: What Regional Patterns are Emerging?*'
- 2003 Invited submission to Tomlinson Inquiry on 14-19 Qualification Reform (with Hilary Steedman) on *Reforming the Occupational Track*.
- 2003 Advisor on skills for UK Government Skills Strategy Steering Group.
- 2003 Consultant to OECD, Paris, on education and social cohesion.
- 2002 Consultant on further education to DFES Skills Task Force Research Group.
- 2001 Consultant to CEDEFOP, Thessaloniki, for EC Consultation on Lifelong Learning Memorandum.
- 1999-2000 Consultant to DFES National Skills Task Force.
- 2000 Advisor to Minister of Education in Malta on developing vocational qualifications system.
- 2000 Consultant to DFEE for International Benchmarking Study of Education Systems - *Report on Singapore*.
- 1999-2000 Consultant to Lewisham LEA on *Restructuring Post-16 Provision* (with Tom Leney and Peter Mitchell).
- 1995-6 Consultant to LSE, Centre for Economic Performance, for research project (dir. Hilary Steedman) for DFEE on *International Comparisons of Skills Supply and Demand*.
- 1992 Consultant to National Institute of Economic and Social Research for research (NIESR) project (dir. Hilary Steedman) for DTI on *Educational Provision, Educational Attainment and the Needs of Industry: A Review of the Research for Germany, France, the USA and Britain*.
- 1991 Consultant to NIESR research project (dir Hilary Steedman) for European Task Force on *Mobility of Labour in the EC and the Transparency of Qualifications: How Employers Evaluate the Qualifications of Overseas Applicants for Jobs*.

Selected Invited and Keynote Lectures

Danish Ministry of Education Conference, Soro, Denmark. Invited talk, 9th August, 2011.

LLAKES Briefing Event, Institute of Education. Invited talk on 'Education, Opportunity and Social Cohesion, 28th June, 2011.

LEST – CNRS. Invited Lecture: 'Varieties of Capitalism, Competitiveness and the Economic Crisis, Aix-en Provence, June 14th, 2011.

Education World Forum Event. Invited dinner talk on Educational Challenges in 21st Century, January 12th 2011.

Zhejiang University. Keynote lecture for UNESCO conference on 'The Quest for Innovation and Entrepreneurship in Asia and the Pacific Region,' on 'The Entrepreneurial University in Europe.' Hangzhou, China, 28th October 2010.

East China Normal University. Invited lecture on 'Lifelong Learning, Equality and Social Cohesion.' Shanghai, China, 27th October 2010 .

National Institute of Education, Singapore. Invited lecture on 'Education, Equality and Social Cohesion.' Singapore, 4th November, 2010,

University of Toronto, OISE. Invited lecture on 'Using Comparative Social Science in Comparative Education: Research on Education and Regimes of Social Cohesion'. Canada, 26th October, 2020.

Belgian EU Presidency Conference on 'Breaking the Cycle of Disadvantage. ' Keynote lecture on 'Learning, Equality and Social Cohesion.' Gent, 28th September, 2010.

National Authority on Assessment Conference on 'Quality and Equity in Assessment of Education Systems.' Keynote on The Role of the State in Education and Development. Rabat, April 20th 2010.

European Training Foundation. Invited presentation on 'Globalisation, Education and Development: The Case of East Asia' to ETF in Turin, 26.11.09.

Campaign for State Education. Invited presentation to CASE conference on 'The Recession, Youth, and Education,' University of London Union, 12.11.2009.
<http://www.campaignforstateeducation.org.uk/page3.html>

OECD. Invited presentation to OECD/EsF Co.NET meeting on findings of peer review on lifelong learning in the Autonomous Province of Trento, Trento, 18.11.09.

Centre for Lebanese Studies Annual Conference. Invited Lecture on 'Public Education Systems and Social Cohesion,' American University, Beirut, 15.10.09.

<http://www.llakes.org/Home/news-2/llakes-presentations-2/educationsystemsandsocialcohesion->

UK Treasury. Invited presentation on 'The Social Impacts of the Recession' to ESRC/Treasury seminar, Treasury, 29.9.2009.

<http://www.llakes.org/Home/news-2/llakes-presentations-2/llakespresentstothetreasury>

CIES Conference, Charleston, USA. Conference paper on 'Education, Inequality and the Owl of Minerva,' 27.3.2009.

University Autònoma Barcelona. Invited lecture on 'Regional Models of Lifelong Learning and the Knowledge Economy' at UAB, Barcelona, , 28.5.2009.

African Population and Health Research Centre. Invited presentation on 'The Role of Education and the State in Development,' Nairobi, 10.2.2009.

University of Bristol. Invited presentation in ESRC seminar on 'Revisiting the Varieties of Capitalism Debate After the Crunch: Towards a New Regime.' 23.1.2009.

ESRC Strategic Research Board. Invited presentation on LLAKES Centre, July 2008.

University of Crete. Invited Lecture on 'Education and Development in East Asia', September 24th 2008.

JNU, Delhi. Invited lecture on 'Education, Equality and Social Cohesion', February 15th, 2008.

JNU, Delhi. Invited lecture on 'Models of Lifelong Learning and the Knowledge Economy/Society', February 19th, 2008.

CRELL, European Commission JRC, Invited presentation on LLAKES, July 20th 2008.

ESRC Strategic Research Board. Invited presentation on LLAKES Centre, July 2008.

University of Athens. Invited lecture on 'Education, Inequality and the Owl of Minerva', September 18th, 2008.

University of Crete. Invited Lecture on 'Education and Development in East Asia', September 24th 2008.

South West China Normal University, Chongqing. Invited Lecture on 'Education, Equality and Social Cohesion,' 25th May 2007.

Chiayi Normal University, Chiayi, Taiwan. Key-note lecture for ‘International Conference on Strategic Alliances and Management in Education’ on ‘Internationalisation of HE in Europe.’ 20th May 2007.

National University of Taian, Taiwan. Invited lecture on ‘Globalisation, Education and Development: The Case of East Asia.’ 18th May 2007.

National Chinan University, Taiwan. Invited lecture on ‘Education, Equality and Social Cohesion.’ 17th May 2007.

Seminar at IREDU Paris. Invited lecture on ‘Defining of Social Cohesion.’ 10th May 2007.

Institute of Education Seminar on Education, Health and Social Cohesion. Key note on ‘Education, Equality and Social Cohesion’. 7th December 2006.

University of Amsterdam. Invited Lecture on ‘Globalisation, Education and Development: The Case of East Asia. 16th November 2007.

Beijing Normal University. Invited lecture on ‘Education, Globalisation and the State.’ 22nd February 2006.

Zhejiang Normal University. Invited lecture on ‘Education, Globalisation and the State.’ 25th February 2006.

Zhejiang Normal University. Invited lecture on ‘Globalisation, Education and Development: The East Asian Experience.’ 25th February 2006

Beijing normal University. Invited lecture on ‘Globalisation, Education and Development: The East Asian Experience.’ 28th February 2006.

University of Reading, Department of Education. Invited lecture on ‘Education, Globalisation and the State.’ 3rd February 2006.

European Commission, Brussels. DG E&C meeting with country delegates on the Joint Report on the Education Work Programme 2010. Presentation on analysis of national reports with regard to investment in lifelong learning. 12th September, 2005.

University of Athens, Department of Pre-School Education. Invited lecture on ‘Lifelong Learning and the Knowledge Society.’ 24th September, 2005.

DFID seminar in Arusha, Tanzania, on Globalisation, Education and Development. Keynote lecture on skills and development. 3rd September, 2005.

UNED, Madrid. Socrates IP seminar on ‘Education, Mobility and Borders.’ Invited lecture on ‘Models of Lifelong Learning in Europe.’ 18th July, 2005.

Sector Skills Development Agency Conference on 'Making Skills Pay.' Invited lecture on 'International Comparisons of Skills.' Manchester, 15th March, 2005.

Danish University of Education, Copenhagen. Invited lecture on 'Models of Lifelong Learning in Europe.' 3rd December, 2004.

Danish University of Education, Copenhagen. Invited lecture on 'Education, Inequality and Social Cohesion.' 12th November, 2004.

University of Athens, Department of Pre-School Education. Invited lecture on 'Education, Inequality and Social Cohesion.' 13th September, 2004.

OECD Experts Seminar, Paris. Keynote lecture on: 'Promoting Social Cohesion through Education.' 28th February, 2004.

Hiroshima University, conference on 'Globalisation and Higher Education.' Keynote on: 'Globalisation and Higher Education in Europe.' 17th December, 2003. Published.

Tokyo University Seminar on 'Education Responses to Globalisation.' Invited lecture on: 'Globalisation and the Changing Nature of the State in Europe and Asia.' December, 2003. Published.

Ellnet seminar in Glasgow. Invited lecture on: 'The Wider Benefits of Learning Centre.' 11th November, 2003.

Charles University, Socrates Intensive Seminar. Invited Lecture on 'Education and Social Cohesion.' 25th August, 2003.

GENIE Conference, Nicosia. Invited lecture on 'Education, Equality and Social Cohesion: A Distributional Approach.' 14th July, 2003.

British Association of International and Comparative Education seminar, University of Bristol. Keynote on 'Globalisation and High Skills.' 12th June, 2003.

OECD Experts seminar on 'Indicators for Education and Social Capital,' Budapest. Invited lecture on 'Education, Social Capital and Social Cohesion.' 21st May, 2003.

Danish University of Education, Copenhagen. Invited lecture on: 'Education and Citizenship: The Impact of Education Levels and Distributions on Social Cohesion.' 19th. March, 2003. Due to be published in Danish.

INOFOR Seminar, Lisbon. Keynote lecture on: 'The Benefits of Investment in Education and Training – The Limits of Inputs-Based and Output-Based Policies.' 27th March, 2003.

Hong Kong Education Research Association Conference, City University, Hong Kong. Keynote on: 'Education, Globalisation and the Role of Comparative Education.' 16th December, 2002.

Institute of Education Anniversary Year Professorial Lecture on 'Education, Globalisation and the Role of Comparative Research.' 2nd December, 2002. Published by IOE.

Comparative Education Society of Europe Conference, IOE, London. Keynote lecture on: 'National Educational Systems and Comparative Education: from State Formation to Globalisation.' 15th July, 2002.

NACETT Public Lecture at the Institution of Electrical Engineers, London, on 'Education, Globalization and the Nation State.' 1st November, 2000.

Western Research Network on Education and Training conference at UBC, Vancouver. Keynote lecture on 'Education routes to the High Skills Economy.' 24th March, 1999.

Tohoku University International Symposium, Sendai, on 'Higher Education Reform.' Invited keynote address on 'Globalisation and Higher Education.' November, 1999.

Work and Learning Network Annual Conference, University of Sheffield. Invited Lecture on 'Key Skills: An Historical Overview and Emerging Issues'. 12th November, 1997.

History of Education Conference, IOE, London. Invited lecture on 'Education and State Formation.' 31st May, 1997.

Symposium on 'Education and Socio-Political Transitions in Asia,' Hong Kong University. Invited lecture on 'Education, Nation-Building and the Developmental State in Europe and Asia'. 29th May, 1997.

Anglo-Japanese Education Forum, Waseda University, Tokyo. Invited lecture on 'Recent Trends in Post-Compulsory Education in Britain'. 25th May, 1995.

Waseda University, Tokyo. Invited lecture on 'Education and State Formation.' 23rd May, 1995.

Tokyo Metropolitan University. Invited Lecture on 'Recent Trends in Vocational Education and Training in Europe.' 12 May, 1997.

Waseda University, Tokyo. Invited Lecture on 'Convergences and Divergences in European Education Systems.' 10th May, 1997.

Korea National University of Education. Invited Lecture on 'Policy Trends in European VET.' 10th March, 1997.

VETNET conference, University of Tampere, Finland. Invited lecture given on 'Education and the Developmental State in Europe and Asia.' June 1995. Published

History of Education Society Conference, University of Birmingham. Invited lecture on 'Social Partnership and Voluntarism in Post-Compulsory Education and Training: Historical Patterns in England'. May, 1994.

University of Adelaide. Invited lecture on 'Post-Modernism and State Education.' 16th December, 1993.

Australia and New Zealand History of Education Society Conference, Melbourne University. Keynote on 'Education and State Formation Revisited.' 9th December, 1993. Published.

Curriculum Corporation, Melbourne. Invited lecture on 'The Reform of Vocational Qualifications in Europe.' 8th December, 1993.

New South Wales Board of Studies, Sydney. Invited lecture on 'Vocational Education in Europe.' 7th December, 1993.

University of Sydney, Education Department. Invited lecture on 'Postmodernism and Education.' 7th December, 1993.

Policy Division of Ministry of Education, Wellington. Invited lecture on 'Vocational Education and the Reform of Qualifications in the UK'. 2nd December, 1993.

Victoria University, New Zealand. Invited lecture on 'Post-modernism and State Education.' 1st December, 1993.

ESF Training Projects conference, The Planning Exchange. Edinburgh. Invited keynote lecture on 'Access to Post-Compulsory Education and Training : European Comparisons.' 1993.

Annual Meeting of Nottinghamshire TEC, May. Invited keynote lecture on 'the UK Skills Deficit'. 1993.

National Institute of Economic and Social Research. Invited lecture on 'Participation, Progression and Attainment in Post-16 Education and Training in England and France'. 14th July, 1993.

South East Counties European Group Conference on 'Work Shadowing and Sharing,' Bournemouth. Invited keynote lecture on 'Systems of Post-Compulsory Education and Training in Europe.' March, 1992

Institute of Historical Research. Invited lecture on 'Education and State Formation Revisited.' November, 1992.

2. TEACHING AND EXAMINING

Current Teaching:

- Tutor for MA in Comparative Education modules on 'Theories and Methods in Comparative Education' and 'European Traditions and Systems in Education.'
- Contributor to Ed D programme: specialism on Post-compulsory Education and Training.
- Supervisor of doctoral students.

Previous University Teaching

Institute of Education

2003-5. Course tutor for MA in Comparative Education. Module tutor for Modules on 'Comparative Education Theories and Methods' and 'Education Systems and Traditions in Europe'. Both these modules were designed and developed by myself after taking over as course tutor in 2003. I also designed and developed the doctoral training course 'Framing a Thesis Comparatively.' The MA in Comparative Education has seen a threefold increase in enrolments since I took over and number will increase further as 25 scholarship students join in 2006 funded through the Erasmus Mundus programme which I jointly developed with the Danish University of Education.

1996-2002. Module tutor for MA in Post-Compulsory Education and Training core module: 'Post-compulsory Education and the Learning Society' and optional module: 'European Perspectives on VET.' Teaching contributions on modules on: 'Curriculum Perspectives,' 'Dissertation module,' and 'Research Methods in PCET.'

1991-5. Course tutor for MA in Vocational Education and Training. Module tutor on three core modules: 'The State, The Economy and VET,' 'Vocational Education and Training in the UK: A Curriculum Perspective' and the Dissertation module. Module tutor for optional module: 'European Perspectives on VET.' Organization of Spring Open Lecture series. Occasional inputs to the 'Further Education Training Course;' the PGCE (FE); the MA in Comparative Education; the MA in History of Education and the MA in Education Policy.

Thames Polytechnic (1988-1990)

Teaching on: 1) Further Education Certificate in Education Course (Policy and History modules) and BEd (modules on education history and policy) and MA in Education (modules on education policy). Teaching the foundation course for the BA in Sociology.

Doctoral Supervisions

Completed:

- Cheng-Yen Wang. A comparative study of adult education in Taiwan and the UK . PhD awarded in 1996.
- Jack Keating. A comparative study on the regional variations in 16-18 education in Australia. PhD awarded in 1997.
- Verona Christmas-Best. Women and atypical careers in East and West Germany. PhD awarded in 2002.
- Sang-Duk Choi. Lifelong Learning in Korea. PhD awarded in 2003
- Kaori Okumoto. The underlying aims behind the ideologies of lifelong learning developed by the English and Japanese governments. PhD awarded in 2004.
- Keiko Yokoyama. University systems in the globalized economy: a comparative study of England and Japan. PhD awarded in 2004.
- Dina Kiwan. Citizenship Education: Aims, Curriculum and Policy. PhD awarded 2005.
- Rieko Fry. 'Japanese Children Abroad: Politics of Education for Kaigaisho and Kikokushigo'. PhD awarded 2005.
- Akiko Sakamoto. 'Employment skills and Tripartite Relations. The Evolution of Skills Development Systems in Japan and Singapore.' PhD awarded 2005.
- Ann Carroll-Boegh. Internationalisation of higher education in Denmark.
- Maria Papapolydorou (ESRC Scholarship): 'Educational Attainment: Toward a contextualised understanding of the Social Capital Influence.'

Current PhDs

- Helen Everett (ESRC Scholarship)
- Jan Bamford
- Ann Doyle

Post-doctoral Supervision.

2004-2008 Christine Han. IOE post-doctoral fellow. Education and identity in Singapore
2004 -2007 Germ Janmaat. IOE post-doctoral fellow and, since 2005, Marie Curie fellow. Education, nationalism, identity and language learning in the Ukraine, Finland and Ireland.

External doctoral examining at: Bristol University, Warwick University, London School of Economics, University of Sydney, University of Surrey, University of Toronto.

3. MANAGEMENT AND COMMITTEE EXPERIENCE

- 2011- Member of 'Core Group' of professors at Institute of Education.
- 2010- Member of Research, Consultancy and Knowledge Transfer Committee (ILE).
- 2010- Member of Steering Group of Department of International and Lifelong Education (ILE).
- 2004-7 Developing bid and instigating the Erasmus Mundus programme in LEID.
- 2004- Member of working party developing cooperation agreement with the Danish University of Education.
- 2001- 2007 Chair of Research, Consultancy and Publications Committee in LEID. Responsible for RAE planning in LEID.
- 2001- Trustee for Nicholas Hans Essay Prize fund for Comparative Education
- 2001-2007 Member of Internal Management Group for LEID.
- 2001-2005 Member of IOE Research, Consultancy and Publications Board. Coordinating development of International and Comparative Education strand for RAE.
- 2001-2001 Member of senior management working party to set up the School of LEID.
- 1999- 2000 Head of Lifelong Learning Group, Institute of Education (IOE). Responsible for setting up the new Group and developing its administrative structures.
- 1999- 2000 IOE Senate Member
- 1998- Committee of Professors. Member of professorial appointments boards in 2000, 2002, 2005.
- 1994- 1995 Member of IOE Publications Committee
- 1994- 1995 Member of UCET Research Board.
- 1994- 1995 Member of the IOE Department of Policy Studies Executive Committee.
- 1994- 1995 Chair of IOE DPS Teaching Committee. Responsible for rationalising master course provision.
- 1994 & 1996 Judge for Annual Essay Prize in History of Education Society.
- 1993-1995 Member of the IOE Research Board.

4. RESEARCH GRANTS

Research Centre on Learning and Life Chances in Knowledge Economies and Societies funded by ESRC. (Director) (2008-2012) (£3.7 m).

Citizenship Education and Identity in Singapore. Research project led by National Institute of Education, Singapore, 2005 - 2007.

Stocktaking Study on Lifelong Learning for Democratic Citizenship through Adult Education. Research project funded by European Commission Grundtvig programme, January 2006 - 2008 (with principal fundholder DPU, Copenhagen, and others) (budget under negotiation).

Globalisation, Education and Development: A Synthesis of Research Relevant to Less Economically Developed Regions. Research project funded by Department for International

Development (co-director with Angela Little), 2004 - 2006 (c. £100 k).

European Commission Erasmus Mundus grant for *European Masters in Lifelong Learning* (with principal fundholder, DPU, Copenhagen, and University of Bilbao), 2006-2010 (c. 4.5 m. Euro)

Partner in European Commission Erasmus Thematic Network Project : GENIE – *The Globalisation and Europeanisation Network in Education*, 2001-2005.

Partner in European Commission Socrates Intensive Programme on *Borders, Mobilities, Identities: European Educational Action*, 2003-2007.

Global Report on VET. Research report for Unesco Institute of Statistics (director), 2004 (c. £25k).

Centre for Research on the Wider Benefits of Learning funded by DFEE (co-director and co-founder with John Bynner and Tom Schuller), 1999 - 2004 (c. £2.4 m).

Immaterial Benefits of Education, Training and Skills at the Macro Level. Research report funded by CEDEFOP (director), 2001- 2002 (c. 22 k Euros).

License to Practise and its Effects on Skills and Standards. Research funded by SKOPE (with Ingrid Lunt), 2000 (c. £7 k).

Educational Reform in Russia. Research funded by European Commission TACIS programme (with University of Paris X11 and Tom Leney), 1998 - 1999 (c. £21 k).

Education and Training for a High Skills Economy: A Comparative Study. Research study for ESRC (with Hugh Lauder and Phil Brown), 1997- 2000. (c. £150 k).

Strengths and Weaknesses of Japanese and UK School Systems. Comparative Study funded by Japanese Embassy, 1996 (c. £20 k).

REDFORD: Research and Student Mobility Project funded by European Commission ALPHA programme on 'Education-Formation-Development' with network including Universities of: Paris 12, Madrid Autonoma, El Norte (Barranquilla, Columbia), Temuco (Chile), 1996-1999.

Financing of VET. Research report for CEDEFOP, 1999 (c. 12 k Euros).

Funding Lifelong Learning. Research report (and book) for OECD, 1998 (c. £7 k).

Convergence and Divergence in Education Systems in Europe. Research study for European Commission DG22, 1996 - 1997 (76 k ECUs).

Inter-University Cooperation Programme. Grant for curriculum development and student exchange with University of Paris 12 for European Commission DG 22, 1993- 1997, (total grant c. 15 k ECUs).

The Sociology of Youth in Five Countries. Research project with INRP for European Commission DG22, 1994 (total grant c. 15 k ECUs).

Widening Access to Further Education. Research study for Further Education Funding Council 'Kennedy Commission' with Hilary Steedman at LSE, 1995 (total grant : £11 k).

Teacher Views of the 14-19 Curriculum. Research study for the NUT with Professor Sally Tomlinson, 1994, (total grant c. £3 k).

The Implications for Schools and Colleges of Raising the National Target Levels. Research study for NACETT, 1994, (c. £19 k).

Training for Work Funding Pilots Study-International Comparisons. Research study for Employment Department with Hilary Steedman, 1993, (total grant: c. £30 k).

Formalized Continuous Training and the Training Effects of the Reorganization of Work. UK case study research for CEDEFOP (1992); (with H. Steedman) (Total: £20 k).

Other Grants

British Council grant for lecture tour in Japan in May-June (1995).

British Council grant for MA student exchange with University of Paris X11, April (1994 and 1995).

British Council grant for lecture tour in New Zealand and Australia, December (1993).
William Houghton Award for School Development Program in Carriacou, 1983 (£6 k).

5. PUBLICATIONS

Authored Books and Monographs

Green, A. and Janmaat, J-G (2011) **Regimes of Social Cohesion: Societies and the Crisis of Globalisation.** Palgrave, Basingstoke.

Green, A. Mostafa, T. and Preston, J. (2010) **The Chimera of Competitiveness: Varieties of Capitalism and the Economic Crisis**, LLAKES Research Paper. Institute of Education, London.

Green, A., Janmaat, G. and Han, C. (2009) **Regimes of Social Cohesion**, LLAKES Research Paper 1. Institute of Education, London.

Green, A. Little, A., Kamat, S., Oketch, M. and Vickers, E. (2007) **Education and Development in a Global Era: Strategies for 'Successful' Globalisation**, DFID.

Green, A., Preston, J. and Janmaat, G. (2006) **Education, Equality and Social Cohesion**, Palgrave. (240 pages)

Green, A., Oketch, M. and Preston, J. (2006) **Participation in Formal Technical and Vocational Education Programs Worldwide: An Initial Statistical Study**, UNEVO, UNESCO Institute for Statistics, Montreal.

Brown, P, Green, A. and Lauder, H. (2001) **High Skills: Globalization, Competitiveness and Skills Formation**, Oxford University Press (306 pages).

Schuller, T. et al (2001) **Modelling and Measuring the Wider Benefits of Learning**, Institute of Education (84 pages).

Green, A., Wolf, A. and Leney, T. (1999) **Convergence and Divergence in European Education and Training Systems**, Institute of Education (296 pages).
(Spanish edition: *Convergencias Y Divergencias en los Sistemas Europeos de Educacion y Formacion Profesional* (2001), trans J. Pomares, Ediciones Pomares, Barcelona).

Green, A., Hodgson, A. and Williams, G. (2000) **Where are the Resources for Lifelong Learning?** OECD (137 pages).

Green, A. (1997) **Education, Globalization and the Nation State**, Macmillan (206 pages).
(Japanese translation by N. Ota, Tokyo Metropolitan University Press, 1999; Chinese translation by Zhu Xudong, Education Science publishing, Beijing, 2003).

Hill, D. et al (1991) **Changing the Future**, Tufnell Press (183 pages).

Green, A., (1990) **Education and State Formation. The Rise of Education Systems in England, France and the USA**, Macmillan (353 pp).
(Chinese translation by Zhu Xudong, Education Science publishing, Beijing, 2004; forthcoming in Japanese trans. Miyakoshi) .

Education Group 11 (1991) **Education Limited: Schooling and Training and the New Right Since 1979**, University of Birmingham Department of Cultural Studies, Unwin Hyman, (340 pp).

Edited Books

Green, A. and Lucas, N. (eds) (1999) **Further Education and Lifelong Learning: Realigning the Sector for the 21st Century**, IOE (238 pages).

Bash, L. and Green, A. (eds) (1995) **Youth, Education and Work: World Yearbook on Education 1995** (290 pages).

Journal Articles

Green, A. (2011) 'Modelos de formación a lo largo de toda la vida y la "sociedad del conocimiento" en Europa,' **Papers. Reviste de Sociologia**, 96/4 (in Spanish).

Green, A. (2011) 'Lifelong Learning, Equality and Social Cohesion,' **European Journal of Education**, 46, 2, May 2011, pp. 228-248.

Green, A., Janmaat, G. and Cheng, H. (2011) 'Social Cohesion: Converging and Diverging Trends,' **National Institute Economic Review**, 215, pp. 7-23.

Green, A. and Xu Jing (2011) 'The Significance and Comparative Education Research in an Era of Globalisation' **BNU Journal of Comparative Education Research**, 8, 247, pp. 20-24.

Green, A. (2009) 'Education, Inequality and the Erosion of Social Cohesion,' **Forum**, 51, 1, Symposium Journals, ISSN: 0963-8253, pp. 5-8. www.worldwords.co.uk/FORUM

Han, C., Starkey, H and Green, A. (2010) 'The Politics of ESOL (English for Speakers of Other Languages): Implications for Citizenship and Social Justice,' **International Journal of Lifelong Education**, pp. 63-76. <http://dx.doi.org/10.1080/02601370903471304>

Little, A. and Green, A. (2009) 'Successful Globalisation, Education and Sustainable Development,' **International Journal of Educational Development**, 29, pp. 166-174. www.elsevier.com/locate/ijedudev

Green, A. (2008) 'Le Modèle de l'École Unique, l'Égalité et la Chouette de Minerva', **Revue Française de Pédagogie**, 164' pp. 15-26.

Green, A. (2007) 'Globalisation and the Changing Nature of the State in East Asia', **Globalisation, Societies and Education**, 5 (1), pp. 23-38

Green, A. (2006) 'Models of Lifelong Learning and the 'Knowledge Society'', **Compare**, 36 (3), 307-327.

- Leney, T and Green, A. (2005) 'Achieving the Lisbon Goal: The Contribution of Vocational Education and Training,' **European Journal of Education**, 40, pp. 261-275.
- Green, A., Preston, J. and Sabates, R. (2003) 'Education, Equality and Social Cohesion: A Distributional Approach,' **Compare**, 33 (4), pp. 453-470.
- Green, A. (2003) 'Education, Globalisation and the Role of Comparative Education,' **London Review of Education**, 1 (2), pp. 87-98.
- Green, A. (2003) 'The Many Faces of Lifelong Learning: Recent Education Policy Trends in Europe,' **Journal of Education Policy**, 17 (6), 2003, pp. 611-626.
- Green, A. (2003) 'Is UK Education Exceptionally Unequal? Evidence from the IALS and PISA Surveys', **Forum**.
- Green, A. and Preston, J. (2001) 'Education and Social Cohesion: Re-Centering the Debate,' **Peabody Journal of Education and Development**, 76 (3 and 4), pp. 247-284.
- Green, A. (2000) 'Converging Paths or Ships Passing in the Night? An English Critique Japanese School Reform,' **Journal of Comparative Education**, 36 (4).
- Green, A. (1999) 'East Asian Skills Formation Systems and the Challenge of Globalization,' **Journal of Education and Work**, 21 (3), pp. 253-279.
- Green, A. (1999) 'Education and Globalization in Europe and Asia: Convergent and Divergent Trends,' **Journal of Education Policy**, 14 (1), pp. 55 -71.
- Green, A. (1998) 'Core Skills, Key Skills and General Culture: In Search of the Common Foundation in Vocational Education,' **Evaluation and Research in Education**, 12 (1), pp 23-44.
- Green, A. (1997) 'Kyoiku, Globalization to Kokuminkokka' in **Kyoikugaku Nenpo**, 6 (Kyoikushizo no Sai Kchiku ed Hidenori Fijita et al) (trans. N. Ota).
- Ainley, P. and Green, A. (1996) 'Education Without Employment; Not Meeting the National Education and Training,' **Journal of Vocational Education and Training**, 48 (2), pp. 109-126.
- Ainley, P. and Green, A. (1996) 'Missing the Targets: The New State of Post-16 Education and Training' (with Pat Ainley), **Forum**, 38 (1), pp. 22-23.
- Green, A. and Rikowski, G. (1995) 'Post-Compulsory Education and Training for the 21st Century,' **Forum**, 37 (3), pp. 68-71.

Green, A. (1995) 'Core Skills, Participation and Progression in Post-Compulsory Education and Training in England and France,' **Comparative Education**, 31 (1), pp. 49-68.

Green, A. (1995) 'Technical Education and State Formation in Nineteenth-Century England and France,' **History of Education Journal**, 24 (2), pp. 123-139.

Green, A. (1994) 'Education and State Formation Revisited,' **Historical Studies in Education/Revue D'Histoire De L'Education**, Special Issue, pp. 1-19.

Green, A. (1994) 'Post-Modernism and State Education,' **Journal of Education Policy**, 9 (1), pp. 67-83.

Green, A. (1994) 'International Comparisons of Educational Attainment,' **Parliamentary Brief**, 2 (9).

Green, A. (1993) 'Post-16 Qualification Reform,' **Forum**, 35 (1), pp. 133-15.

Green, A. (1992) 'Education and Training: A European Perspective,' **Forum** 34 (2), pp. 51-53.

Green, A. (1991) 'The White Paper on Education and Training: The Rhetoric and the Reality,' **Forum**, 34 (1), pp 26-28.

Green, A. (1991) 'No Marks for Education,' **Marxism Today**, June, pp 32-34.

Green, A. (1991) 'The Reform of Post-16 Education and Training and the Lessons from Europe' **Journal of Education Policy**, 6 (3), pp. 327-331.

Green, A. (1990) 'Education and Training: A Study in Neglect,' **Forum**, 32 (3), pp 78-81.

Green, A., (1989) 'The Price of Educational Fragmentation', **Comprehensive Education**, 11. (1), pp 18-19.

Green, A. (1988) 'Lessons in Standards,' **Marxism Today**, January, pp 24-30.

Green, A. (1983) 'The Caribbean's Stolen Jewel,' **Marxism Today**, December, pp 11-16.

Green, A. (1991) 'In Defense of Anti-Racist Education,' **NAME Journal**.

Chapters in Books

Oketch, M., Green, A. and Preston, J. (2009) 'Trend and Issues in VET across the World,' in R. Maclean and D. Wilson (eds) *International Handbook of Education for the Changing World*, Vol 5, Unevoc/Springer, Toronto, pp 2081-2094. ISBN: 978-1-4020-5280-4.

Green, A., Oketch, M. and Preston, J. (2009) 'Making Global Classification of Types and Levels of VET,' in R. Maclean and D. Wilson (eds) *International Handbook of Education for the Changing World*, Vol 5, Unevoc/Springer, Toronto, pp. 2067-.2080. ISBN: 978-1-4020-5280-4.

Green, A (2009) 'Converging Paths or Ships Passing in the Night? An 'English' Critique of Japanese School Reform' in L. MacDonald (ed.) **Japanese Education in the World** (Volume 20 of 'Readings: Education and Society in Japan').

Little, A. and Green, A. (2008) 'Education and Development in a Global Era: Strategies for 'Successful Globalisation,' in **Commonwealth Ministers Reference Book 2008**, Commonwealth Secretariat/ Henley Media Group, London, pp 134-137.

Green, A (2009) 'Converging Paths or Ships Passing in the Night? An 'English' Critique of Japanese School Reform' in L. MacDonald (ed.) "Japanese Education in the World" (Volume 20 of 'Readings: Education and Society in Japan')

Green, A (2008) 'État et Éducation' in A. Van Zanten (ed), **Dictionnaire de l'Éducation**, Puf, Paris.

Preston, J. and Green, A. (2008) 'The Role of Vocational Education and Training in Enhancing Social Inclusion and Cohesion' in CEDEFOP (ed) **Modernising Vocational Education and Training**. Fourth Report on Vocational Education and Training in Europe: Background Report, Vol. 1, Office for Official Publications of the European Communities, Luxembourg.

Green, A. (2007) 'Models of Lifelong Learning and the 'Knowledge Society' in Europe,' in H-G Kotthoff and S. Moutsios (eds) **Education Policies in Europe: Economy, Citizenship and Diversity**, Waxmann, Münster, pp. 27-46.

Green, A. (2007) 'Educación, Globalización y el Papel de La Investigación Comprada' in X. Bonal, A. Tarabini-Castellani y Antonio Verger (eds) **Globalización y Educación**, pp. 61-86.

Green, A. (2006) 'Comparative Analysis and Evidence-Based Policy-Making' in S. Ehlers (ed) **Demografic trends til Milestones**, Danish University of Education.

Green, A. (2006) 'Models of Lifelong Learning and the 'Knowledge Society' : Education for Competitiveness and Social Cohesion' in J. Kallo and R. Rinne (ed) **Supranational Regimes and National Education Policies – Encountering Challenge**, Suomen Kasvatustieteellinen Seura, Finnish Educational Research Association, pp. 53 – 101.

Green, A. (2006) 'Globalisation and Higher Education in Europe' in T. Hata (ed) **COE International Seminar on Organisation Reforms and University Governance: Autonomy and Accountability**, COE publication Series 11, Research Institute for Higher Education, Hiroshima, pp. 3-14.

Green, A. (2006) 'National Educational Systems and Comparative Education: from State Formation to Globalization' in N. Pang (ed) **Globalisation, Education Research, Change and Reform**, Chinese University Press.

Green, A. (2005) 'Globalisation and the Role of Comparative Research' in N. Mingjiang (ed) **Educational Intercourse and Educational Modernisation**, Zhejiang University, Hangzhou, pp. 89-130.

Green, A. (2005) 'Technical Education and State Formation in Nineteenth-Century France and England' in G. McCulloch (ed) *The RoutledgeFalmer Reader in the History of Education*, Falmer Press.

Green, A. and Evans, K. (2005) 'Youth Transitions and the 14-19 'Occupational Route' in England, in N. Bagnall (ed) **Youth Transition in a Globalised Market**, Nova Scotia Press, New York, 2005, pp. 163-176.

Green, A. (2005) 'Models of Lifelong Learning and the Knowledge Economy/Society in Europe: What Regional Patterns are Emerging?' in M. Kuhn and R. Sultana (eds) Homo Sapiens Europaeus? – Creating the European Learning Citizen, P. Lang, New York, pp. 221-256.

Green, A. and Wiborg, S. (2004) 'Comprehensive Schooling and Educational Inequality: An International Perspective' in M. Benn and C. Chitty (eds) **A Tribute to Caroline Benn: Education and Democracy**, Continuum, London, 2004, pp. 217-243.

Green, A., Preston, J. and Malmberg, L. (2004) 'Non-material Benefits of Education, Training and Skills at a Macro Level' in P. Descy and M. Tessaring (eds) **Impact of Education and Training. Third Report on Vocational Training Research in Europe**: Background Report, CEDEFOP, Luxembourg.

Green, A. (2001) 'Education y Formación Continua en el Reino Unido. El Modelo Colaboración Voluntaria' in FORCEM, **Políticas y Prácticas de la Formación Continua en el Marco Europeo**, FORCEM, Madrid, pp. 125-148.

Green, A. (2001) 'Education, Globalization and the Nation State: the Changing Role of the National Education and Training Systems', in W. Richardson and L. Unwin (eds) **The Learning Society and the Knowledge Economy**, NACETT Series 35, NACETT, London.

Green, A. (2000) 'Education and State Formation Revisited' in R. Lowe (ed) **History of Education: Major Themes Vol 1**, Routledge/Falmer, London.

Green, A., Hodgson, A., Sakamoto, A. and Spours, K. (2000) 'Financing Vocational Education and Training' in Descy, P., Tessaring, M. (eds.) **Training in Europe. Second Report on**

Vocational Training Research in Europe: Volume 1, Cedefop Reference series. Luxembourg: Office for Official Publications of the European Communities.

Green, A. (2000) 'Lifelong Learning and the Learning Society: Different European Models of Organization' in A. Hodgson (ed) **Policies, Politics and the Future of Lifelong Learning**, Kogan Page.

Green, A. (1999) 'Educativo Em Sistemas Centralizados E Decentralizados' in M. J. Sarmiento (ed) **Autonomia da Escola: Políticas e Práticas**, Edices ASA, Porto, Portugal, pp. 67 B 94.

Green, A. and Lucas, N. (1999) 'From Obscurity to Crisis: The Further Education Sector' in Context in A. Green and N. Lucas (eds), **FE and Lifelong Learning: Realigning the Sector for the Twenty-First Century**, Institute of Education, London, pp. 9- 42.

Green, A. and Lucas, N. (1999) 'Repositioning Further Education: A Sector for the Twenty-First Century' in A. Green and N. Lucas (eds), **FE and Lifelong Learning: Realigning the Sector for the Twenty-First Century**, Institute of Education, London, pp. 225-237.

Green, A. (1999) 'Technical Education and State Formation in Nineteenth-Century England and France' in B. Moon and P. Murphy (eds) **Curriculum in Context**, Sage, London, pp. 44-62.

Green, A. (1999) 'The Roles of the State and the Social Partners in Vocational Education and Training' in Flude, M and Sieminski, S. **Education, Training and the Future of Work II: Developments in Vocational Education and Training**, London , Routledge, in association with the Open University.

Green, A. (1998) 'The Roles of the State and the Social Partners in Vocational Education and Training' in G. Esland (ed) Reader for E837 **Education, Training and the Future of Work**, OUP/Routledge.

Green, A. (1997) 'Core Skills, General Education and Unification in Post-16 Education in the UK' in A. Heikkinen and R. Sultana (eds), **Vocational Education and Apprenticeships in Europe**, Tampereen Yliopisto, Tampere, pp. 227-266.

Green, A. (1997) 'Education and State Formation in Europe and Asia' in K. Kennedy (ed), **Citizenship Education and the Modern State**, Falmer, pp. 9-27.

Green, A. (1997) 'Core Skills, General Education and Unification in Post-16 Education in A. Hodgson and K. Spours (eds), **Dearing and Beyond: Post-16 Qualifications, Frameworks and Systems**, Kogan Page, pp. 88-105.

Green, A. (1997) 'Educational Achievement in Centralized and Decentralized Systems: A Comparative Analysis' in A. H. Halsey, H. Lauder, P. Brown and A. S. Wells (eds), **Education: Culture, Economy and Society**, Oxford University Press, pp. 283-299.

Green, A. (1995) 'Education and State Formation in Europe and Asia' in A. Heikkinnen (ed), **Vocational Education and Culture: Prospects for Theory and Practice**, University of Tampere.

Green, A. (1995) 'Core Skills, Participation and Progression in Post-Compulsory Education and Training in England and France' in C. Wulf (ed) **Education in Europe: An Intercultural Task**, Waxmann Münster, New York, pp. 110-118.

Green, A. (1995) 'Education and Cultural Identity in the UK' (with R. Aldrich) in B. Hildebrand and R. Sting (eds), **Erziehung und Kulturelle Identität**, Waxmann Münster, New York, pp. 25-42.

Green, A. (1995) 'The Role of the State and the Social Partners in VET Systems' in L. Bash and A. Green (eds), **Youth, Education and Work: World Yearbook on Education 1995**, Kogan Page.

Green, A. (1994) 'Technical Education and State Formation in Nineteenth-Century England and France' in A. Heikkinen (ed), **Vocational Education and Culture-European Prospects from History and Life History**, University of Tampere, pp.67-90

Green, A. (1994) 'The European Challenge to British Vocational Education and Training' in P. Hodkinson and M. Issitt (eds), **The Challenge of Competence: Professionalism Through Vocational Education and Training**, Cassell.

Green, A. (1991) 'The Peculiarities of English Education' in Education Group II, **Education Limited: Schooling and Training and the New Right since 1979**, Unwin Hyman, pp 6-31.

Green, A. (1991) 'Expanding Public Education' in Education Group II, **Education Limited: Schooling and Training and the New Right since 1979**, Unwin Hyman, pp 292-307.

Green, A. (1991) 'Comprehensive Post-Compulsory Education and Training: Policies and Prospects' in C. Chitty (ed), **Post-Sixteen Education: Studies in Access and Achievement**, Kogan Page, pp 87-98.

Green, A. (1986) 'The MSC and the Three-Tier Structure of Further Education' in C. Benn and J. Fairley (eds), **Challenging the MSC on Jobs, Education and Training**, Pluto Press.

Green, A. (1983) 'Education and Training: Under New Masters' in A. M. Wolpe and J. Donald (eds), **Is Anyone Here From Education?** Pluto Press.

Web Publications

Research and Policy for a High Skills Economy. Western Research Network on Education and Training, www.educ.ubc.ca/wrnet/conf2000.htm, 2000

Research Reports, Pamphlets, Short Articles, working Papers etc.

Andy Green and Francis Green 'A Proposed Framework for the OECD Skills Strategy.' A Conceptual report Written for the OECD.

Preston, Green et al The macro-social benefits of VET for society, 2010

Little, A. and Green, A. (2008) 'Education and Development in a Global Era: Strategies for 'Successful Globalisation,' in **Commonwealth Ministers Reference Book 2008**, Commonwealth Secretariat/ Henley Media Group, London, pp 134-137.

Leney, T., Ammerman, P., Brandsma, J., Behringer, F., Coles, M. Feenstra, B. Grollman, P., Green, A. Shapiro, H. Westerhuis, A. (2005) **Achieving the Lisbon Goal: The Contribution of VET. Report to European Commission.**

Green, A. (2006 forthcoming) 'Europe,' long entry in G. McCulloch (ed) **International Encyclopedia of Education**, Routledge.

Green, A. Oketch, M. and Preston, J. (2004) **Global Report on Technical and Vocational Education and Training. Report for UNESCO** (98 Pages).

Steedman, H., McIntosh, S. and Green, A. (2004) **International Comparisons of Qualifications: Skills Audit Updating. A Report to the Department of Education and Skills**, CEP, LSE (31 pages).

Green, A., Preston, J. and Marlberg, L. (2003) **Macro-social Benefits of Education and Training: A Review of International Evidence and Comparative Literature**, WBL Research Report, Institute of Education, London.

Green, A., Preston, P. and Sabates, R. (2003) **Education, Equality and Social Cohesion: A Societal Model of Distributional Effects**, WBL Research Paper, Institute of Education.

Green, A. (2003) 'Issues for Discussion Paper on Education and Social Cohesion,' commissioned by OECD for Meeting of Experts, OECD, June 2003.

Green, A. (2002) **Education, Globalization and the Role of Comparative Research: A Professorial Lecture**, Institute of Education, London.

Schuller et al (2002) **Learning, Continuity and Change in Adult Life**, Wider Benefits of Learning Research Report No. 3, Institute of Education, London.

Leney et al (2000) Report on the Education in the United Kingdom, contribution to: **The Development of Education in the Russian Federation Part 2**, EC-TACIS, Moscow, 2000.

Green, A. (1997) **Education at a Crossroads - Education Reform in Japan and England**, Japan Forum.

Green, A. Wolf, A. and Leney, T. (1999) **Convergences and Divergences in European Education and Training Systems**, Brussels, European Commission (45 pages).

Green, A., Hodgson, A., Sakamoto, A. and Spours, K. (1999) **Financing Vocational Education and Training**, Report to CEDEFOP.

Green, A. (1998) **East Asian Skills Formation Systems and the Challenge of Globalization**, Working Paper 2, IOE/Univ of Bath/Univ of Cardiff, pp. 1-46.

Sakamoto, A., Green, A., Brown, P. and Lauder, H. (1998) **Japan's Human Resources Response to the Challenge of the 1990s**, Working Paper 1, IOE/Univ of Bath/Univ of Cardiff, pp. 1-40.

Green, A. Hodgson, A. and Williams, G. (1998) **Draft Synthesis of Country Reports on Alternative Approaches to Financing Lifelong Learning**, Report for the OECD, OECD (92 pages).

Green, A., Ouston, J. and Sakamoto, A. (1998) **Comparisons of English and Japanese Schooling**, Report for the Japan Embassy in London, IOE.

Green, A., Wolf, A. and Leney, T. (1997) **Convergences and Divergences in European Education Systems**, Report to European Commission DG22 (210 pages).

Green, A. and Steedman, H. (1997) **Into the Twenty First Century: An Assessment of British Skill Profiles and Prospects**, Special Report, Centre for Economic Performance, LSE.

Boyer, R. et al (1997) **La Jeunesse Scolarisée en Europe: Approches Sociologiques et Psycho-Sociologiques (1985-1995)**, Documents et Travaux de Recherche en Education, 21, Institut National de Recherche Pédagogique, Paris.

Steedman, H. and Green, A. (1996) **Special Report: Widening Participation in Further Education and Training: A Survey of the Issues**, A Report to the Further Education Funding Council, Centre For Economic Performance, London School of Economics.

Steedman, H., Green, A. and Walsh, K.(1996).**The Role of the Company in Generating Skills: The Learning Effects of Work Organization in the UK**, CEDEFOP, Brussels (87 pages).

Steedman, H. and Green, A. (1996) **International Comparisons of Skills Supply and Demand**, Report to DFEE.

Green, A. (1995) **Progression and the Targets in Post-16 Education and Training**, Post-16 Education Centre Working Paper, Institute of Education, London.

Green, A. (1995) **The Implications for Schools and Colleges of Raising the National Target Levels**, Report to NACETT.

Green, A. and Mace, J. (1993) **Funding Training Outcomes: Performance-Related Funding in the USA**, Working Paper, Post-16 Education Centre, London University Institute of Education.

Green, A. (1993) 'Access to Post-Compulsory Education and Training - European Comparisons' in **Into Work: Prospects for Success in Training Europe's Unemployed, A Report of a Conference of ESF Training Projects**, The Planning Exchange.

Steedman, H. Walsh, K. and Green, A. (1993) **The Process of Acquiring Skills and Qualifications: A Report prepared for CEDEFOP**, National Institute of Economic and Social Research, London.

Green, A. and Steedman, H. (1993) **Educational Achievement in Britain, France Germany and Japan, Post-16 Education Centre**, Post-16 Education Centre Working Paper No. 14, Institute of Education, London.

Steedman, H. and Green, A. (1993) **Educational Provision, Educational Attainment and the Needs of Industry: A Review of the Research for Germany, France, Japan, the USA and Britain**, Report No. 5, National Institute of Economic and Social Research, London.

Steedman, H. Green, A. and Mace, J. (1993) **Training for Work Funding Pilots Study: International Comparisons**: A Report Prepared for the Employment Department, National Institute of Economic and Social Research, 1993, London.

Falling Apart: The Coming Crisis of Conservative Education, Hillcole Paper No. 8, Tufnell Press, 1993 (with others in the Hillcole Group).

Steedman, H. and Green, A. (1992) **Educational Provision, Educational Attainment, and the Needs of Industry: A Review of Research for Germany, France, Japan, the USA and Britain**. A Report from the National Institute of Economic and Social Research to the DTI.

Steedman, H. and Green, A. (1991) How UK Employers Evaluate the Qualifications of Overseas Applicants for Jobs; Report for European Task Force on Training, NIESR, London.

Green, A. (1991) 'Lessons from Europe' in J. Mortimore, **The Unqualified School Leaver: A Literature Review**, Post-16 Education Centre Report for British Gas, Centre Report no 9, Institute of Education, London.

Green, A. (1991) **The Reform of Post-16 Education and Training and the Lessons from Europe**, Post-16 Education Centre Working Paper no.11, Institute of Education.

Green, A. (1990) **The Price of Educational Fragmentation after 16**, Thames Polytechnic School of Post-Compulsory Education and Training, Occasional Paper.

Green, A. (1989) The Price of Educational Fragmentation, **Comprehensive Education**, 11 (1).

Benn, C. et al. (1983) **The Youth Training Scheme: A Strategy for the Labour Movement**, Socialist Society.

Simon, M. et al (eds) (1982) **Stories from Carriacou**, Britain and Grenada Friendship Society.

Green, A. (1979) **On the Political Economy of Black Labour and the Racial Structuring of the English Working Class**, CCCS Occasional Paper, University of Birmingham.

Reviews

Green, A. (1999) Review of 'A Life in Education' by Brian Simon' **History of Education Journal**, 29 (1), 1999, pp. 87-89.

Green, A. (1997) Review of 'Towards the Learning Society' by Stewart Ranson' **History of Education Journal**.

Green, A. (1994) Review of 'Capitalism, Culture and Decline in Britain. 1750-1990', by R. D. Rubinstein, **History of Education Journal**, 23 (3) (pp. 324-8).

Green, A. (1993) Review of A. Rattansi and D. Reeder (eds) 'Rethinking Radical Education: Essays in Honour of Brian Simon', **Forum** 35 (2).

Green, A. (1992) Review of 'Education for Economic Survival. From Fordism to Post-Fordism' edited by P. Brown and H. Lauder in **Forum** 34 (4), Autumn.

Green, A. (1991) Review of M. McLean, Britain and A Single Market Europe, **Forum** 33 (3), p. 91.

Green, A. (1991) Review of P. Summerfield and E. Evans (eds), Technical Education and the State, **Journal of Education Policy**, 3 (3) , pp 350-352.

Green, A. (1991) Review of IPPR report, A British Baccalaureat, **Forum**, 33 (2) , pp 60-61.

Green, A. (1989) Review of L. Cantor, Vocational Education and Training in the Developed World, in **Vocational Aspects of Education**. X11(110), p. 101.

Green, A. (1986) Review of 'Schooling for the Dole? - The New Vocationalism' (edited by I. Bates et al) in **Teaching London Kids**.

Press Articles

Green, A. and Unwin, L (2008), 'We Wont Get a Fair and Healthy Society This Way', **Guardian**, July 8th, 2008.

Green, A. and Preston, J. (2001) 'Finding the Glue that Can fix the Cracks in our Society,' **THES**, June 22nd.

Green, A. (1999) 'Global Learning Dream Founders,' **TES** - Millennium Edition, 31st December 1999, p. 37.

Green, A. Wolf, A. and Leney, T. (1999) 'No Euro Bond,' **TES**, 21 May, p. 30.

Green, A. Wolf, A. and Leney, T. (1999) 'Vive Les Differences,' **Guardian Education**, 27 April, pp. 2-3.

Green, A., Wolf, A. and Leney, T. (1999) 'A Tendency for Divergence,' **THES**, 7 May, p. 15.

Green, A. and Lucas, N (1998) '18 - Plus Centre is Way Ahead,' **THES**, Nov 6th, p. 7.

Green, A. (1997) 'World Looks to the Top of the Class Nation,' **TES**, 27th June.

Green, A. (1996) 'The Real Picture of British Talent,' **Guardian Education**, July 2nd, pp. 2-3.

Green, A. (1996) 'Follow Dearing Who Dares,' **THES**, May 3, p.vii.

Green, A. (1995) 'Exams-Sitting Targets,' **THES**, March 17th.

Green, A. (1995) 'A New Regime in English Further Education,' **ATEE News**, April.

Green, A. and Steedman, H. (1993) 'Still Well Behind in the Paper Chase,' **TES**, 2nd April.

TV and Radio Contributions

Interview on BBC World Service programme about influences of young people that effect their careers later in life, 3rd January, 2010.

Interviewed on Radio Jamaica, June, 1997

Consultant and interviewee for TV History Workshop programs, **From Butler to Baker**,

screened on BBC 2 in January, 1994

Interviewed on Radio 4 Today Programme about DTI report, April 1992.

Interviewed for BBC 2 **Learning to Fail** documentary, broadcast BBC 2, Jan 1992.

Member of panel discussion on race and education recorded as an Open University Learning Tape for unit on race and education, 1985.

APPENDIX

EXTRACTS FROM BOOK REVIEWS

Education and State Formation: The Rise of Education Systems in England, France and the USA, Macmillan, 1990.

-‘A book of Green’s scope is bound to provoke disagreement over one or another interpretation and specialists will be able to point to scholarship that he has missed, but that should not detract from its importance. It is learned, thought-provoking, and well-written.’ **Patrick J. Harrigan, *Historical Studies in Education*.**

-‘The author himself is shown as an historian of education politics well versed in developments in continental Europe as well as Britain. The book is eminently readable, and well argued and documented.’ **Witold Tulasiewicz, *Comparative Education*.**

-‘Overall Green has provided a work of such depth and scope that historians and sociologists might ignore at their own considerable loss.’ **Dianne Snow, *Comparative Education*.**

-‘Andy Green has written a very good book indeed. He has employed a comparative historical focus to explain the very uneven development of schooling in 19th-century Europe and North America, and more specifically to explain the relative backwardness of education in England and Wales, especially in the vocational area’...This programme is followed through and its value outstandingly demonstrated in chapters on the relationship between education and state formation in Prussia and France, the USA and England....Any sense of breathlessness in these brief accounts is, though, largely obviated by the tightness and skill with which the theoretical framework is elaborated in and through them and by the vitality and overall coherence of the interpretations offered.’ **Roger Dale, *Journal of Education Policy*.**

-‘I think it would be a very exceptional minister, senior civil servant or director of education who would not benefit from a course in the history and philosophy of education with a comparative bias – and from reading Andy Green. Green’s seminal book treats the relationship between education and the state.’ **Anne Corbett, *Times Educational Supplement*.**

-‘“Education and State Formation: The Rise of Education Systems in England and USA” – the first serious, all-embracing, socio-historical, cross-national analysis of this whole phenomenon. In my view this should be required reading for all government ministers, whatever their hue or degree of dampness, since it reveals the historical roots of what has been called “the British disease” which has landed us at our present level of relative backwardness so vividly, and indignantly high-lighted by Clause Moser.’ **Brian Simon, Centenary Lecture, University of Newcastle-upon-Tyne.**

-‘Not everyone will agree with this book, but anyone trying to make sense of the deep-seated changes which are taking place at this time in education systems worldwide can benefit from the insights gleaned from the attempt to grapple with the arguments developed by Andy Green.’ **Roy Lowe, *History of Education*.**

- 'Andy Green's book makes a vital contribution to our understanding of the changing role of the state in education provision. It should be read widely – and particularly by leading policy-makers in all the main political parties.' **Clyde Chitty, *Forum***.

Education, Globalisation and the Nation State, Palgrave, 1997.

- '...Green has written a very important book; one that is welcome for its intellectual rigour as well as its forthrightness and its sobriety toward debates around globalization, postmodernism, the nation state and educational change....we recommend it highly.' **Greg Dimitriadis, Cameron McCarthy, *British Journal of Sociology of Education***.

- '*Education, Globalization and the Nation State* takes up several of the themes and methods first announced by Green in 1990. We find the same focus on careful argumentation, the same exercise of the sort of historical and comparative imagination that Wright Mills recommends (and that Hobsbawm –clearly one of Green's intellectual mentors – practices to perfection), the same methodological rigour in appraising views not on the basis of their trendiness, but rather by careful disentangling of issues, use of country-by-country data, and in-depth knowledge of school systems...A third strength in Green's analysis is his broad purview...Green shows himself capable of bridging the gap between the micro and the structural level, given his intimate knowledge of systems and the contexts in which they work, and the explanatory strength afforded by the concept of "state formation". Indeed, it is this generative concept which gives most mileage to Green's research programme, and which leads him to consider educational development and practices across the globe.... For those of us who still find meaning in the enlightenment project ...Green's book provides valuable insights and powerful arguments that sustain our commitment.' **Ronald G. Sultana, *British Journal of Sociology of Education***.

- 'Andy Green has once again succeeded in highlighting the complexity and contradictions of the relations between the nation state and education, while casting doubt upon popular myths about globalization, by subtly highlighting the educational wrong-headedness of those pursuing current orthodoxies of market liberalism and the small-state as the response to globalization, which reduce to a low skills rather than a high skills path to productivity gains. One can only agree with him that quality education, fair workplaces and social equity requires strong domestic state policies and political will together with sufficient autonomy to address local issues.' **Jill Blackmore, *British Journal of Sociology of Education***.

- 'Green ably sets the new scene: he has a strong grounding in educational history and, in partnership with Hilary Steedman, has done first-class empirical work on technical educational provision and attainment in different systems.' **Anne Corbett, *The Times Higher***.

- 'Overall, the book is a tour de force of comprehensive scholarship, theoretical and socio-political acuity, and stylish, accessible writing. A particular strength of the analysis is to be found in the way in which Green weaves together historical, comparative, sociological, political and education research sources to provide a fine example of policy scholarship in education.' **Gerald Grace, *History of Education Journal***.

Convergence and Divergence in European Education and Training Systems, Institute of Education, 1999 (with Alison Wolf and Tom Leney)

-‘Green, Wolf, and Leney are to be commended for shaping statistical and structural information about national education and training systems, from official reports that can be lifeless and overwhelming, into a comprehensible and persuasive narrative. Anyone who wishes to stay abreast of recent changes in European education will welcome the assistance they have provided.’ **Stephen F. Hamilton, *Comparative Education Review***.

-‘I found this an enormously useful book. It will help those scholars with a general interest in international and comparative research, or who simply want a quick and ready guide to current issues in a particular country. So far as I could judge, it is an impressively authoritative and accurate guide to an extraordinary range of policies, institutions and practices.’ **John Field, *Compare***.

‘This book provides a fascinating insight into the changes taking place within European Union education systems. It will act as an important source of information for all those involved in the further development of these systems, whether as researchers, policy-makers, administrators or practitioners.’ **Elizabeth McNess, *Comparative Education***.

High Skills: Globalization, Competitiveness, and Skill Formation, Oxford University Press, 2001 (With Phil Brown and Hugh Lauder).

-‘This book is not only empirically grounded but also theory-driven. Although the study focused on economies from developed and rapidly developing East-Asian economies, it has theoretical relevance that extends beyond the cases studied, and as such, provides fertile ground for subsequent theoretical and empirical inquiry.’ **Mamadi Matlhako, *Globalizations***.

-‘... the analytical framework is extremely useful and can be of help in other national contexts.’ - ***Journal of Education and Work***.

-‘The book's strength lies in its comparative focus on a select sample of economies from the advanced and rapidly developing East-Asian economies of the world.’ - ***Journal of Education and Work***.

‘... an impressive consolidation of previous work done by the three writers on ‘high skills’ ... makes a very valuable contribution.’ - ***Journal of Education and Work***.

‘Welcome addition to the literature on educational opportunity and skills.’ - ***Widening Participation and Lifelong Learning (Online Journal)***.

Education, Equality and Social Cohesion, Palgrave 2006 (with John Preston and Germ Janmaat)

-‘‘Education, Equality and Social Cohesion...’ is an important book with substantial policy implications for a globalizing world.’ **Anthony Dworkin, *International Sociology***.

-‘Green and colleagues provide a wonderful multilayered analysis of these two OECD datasets to sustain an argument about the positive effects of comprehensive systems of schooling and readily available adult education, and the significance with some exceptions, of the levels of economic equality to educational equality. Throughout the book, one can see the very real analytical insights into public policy and education policy inter-relationships and effects,

which result from the sort of theoretically informed international comparative data analyses they provide....

Andy Green, John Preston and Jan Germen Janmaat have provided a wonderful example of a theoretically and empirically informed social science approach to the study of education policy in this time of globalisation. They demonstrate the usefulness of a historically, culturally and theoretically informed approach to comparative analysis, utilising empirical data. They demonstrate the national and regional specificities that still mediate global pressures and globalised educational policy discourses. They show strong correlations between measures of educational equality, income inequality and social cohesion measures. While not being certain of the direction of causality or about possible third-factor explanations, their analysis makes it evident that more educationally equal societies tend to be more income equal, tend to have greater social cohesion and are societies in which social class background is less strongly correlated with educational outcomes. Further, the educational systems that are most comprehensive and least selective in provision tend to achieve more equal educational outcomes. Quality and equality can be worked together in education policy.....

Education academics should read this book, but so too ought education policy-makers. *Education, Equality and Social Cohesion* demonstrates how analyses of policy perhaps provide the best knowledge, evidence and understanding for policy.' **Bob Lingard, *British Journal of Sociology of Education*.**

- '...this is also a worthwhile and provocative volume, one that sets a high standard for future comparative research on education and social cohesion, and for mixed method research in education more generally.' **Karen Mundy, *British Journal of the Sociology of Education*.**

- 'The question, and all of the related questions implicated in the problematics of education and social cohesion, and their centrally important mediating term 'equality', arrives, in their account, from a confluence of interests, all of which accompany the reader throughout the sincere and craft-like journey presented by the authors/researchers.....

...the book explicitly brings us back to the social: against the institutionalised ideology of liberal individualism, in its market capitalist currently hegemonic form, and with its educational implication that skill acquisition and achievement constitute the main social effects of education....

...The authors try to do this by offering reports of an extensive set of comparative and 'cross-sectional time series' (p. 55) set of researches that they have conducted, in what appears to be a very thorough, scrupulous, honest and modest way. The methodological, and theoretical, advantage in their work is not only in that they shift the level of seemingly social analysis in the social capital tradition back to consideration of social and not simply socially aggregated, individual-level variables, on the one hand; but, also in that, for all its contributions, which are continuing, the critical micro-sociological emphasis on studying school cultures and identities as a way of demonstrating social inequality in education has led to a certain neglect of institutional, comparative and quantitative analyses of educational inequalities in relation to social structure, and not only to 'culture', whether educationally reproduced or contested. This book offers a highly competent corrective example to pseudo-social economism, on the one hand, and critical culturalism in education, on the other.' **Philip Wexler, *British Journal of the Sociology of Education*.**

‘Green, Preston and Janmaat have put together different pieces of work dealing with what they promise in the title – that is, with educational realities, educational policies, educational outcomes, the question of relationships between these educational foundations and the equality and inequality problem, relating this to concepts of social cohesion – and they do all of this in a truly comparative way, making use of the results of different international studies such as PISA and the International Adult Literacy Survey (IALS).....

The most relevant outcome of this study for educational policy and praxis is that Green and colleagues argue in a very convincing manner for the significance of the debate on ‘education systems’ – for a German reader this is especially interesting because, even in the aftermath of the catastrophic PISA results for Germany, the huge majority of the members of the political class, and even educationalists, still dare to say that school structure does not count in their defence of the existing German three-tiered system.’ **Heinz Sünder**, *British Journal of Educational Sociology*.