

Dr Bryony Hoskins

Curriculum Vitae

WORK EXPERIENCE

- Dates OCTOBER 2008 TO PRESENT
- Name and address of employer LLAKES CENTRE, INSTITUTE OF EDUCATION, UNIVERSITY OF LONDON
20 BEDFORD WAY, LONDON WC1H 0AL
LLAKES is an ESRC-funded Research Centre that investigates the role of lifelong learning in promoting economic competitiveness and social cohesion, and in mediating the interactions between the two domains
- Occupation or position held RESEARCH OFFICER
 - Main activities and responsibilities
 - Project leader:** Experiences and perceptions of inequalities and their impact on active citizenship and social cohesion. Creation of questionnaires, collection of data and data analysis in UK, France, Germany, Denmark, Singapore.
 - Invited speaker** at International Conferences in South Korea, Japan, Germany and Austria. Spoken at numerous other conferences.
 - Published widely** on Active citizenship, Learning to learn, Key competence and European Union Education Policy (see publication list attached)
 - Consultant** for: European Commission, Council of Europe, European Parliament and British Council.
 - Academic Boards**
 - Steering Group of the International Centre for Education for Democratic Citizenship, Birkbeck-IoE, UK
 - Project Advisory Committee for the International Civic and Citizenship Education study, IEA.
- Dates SEPTEMBER 2005 TO SEPTEMBER 2008
- Name and address of employer EUROPEAN COMMISSION, DG JOINT RESEARCH CENTRE, CENTRE FOR RESEARCH ON LIFELONG LEARNING (CRELL), ISPRA, ITALY
- Occupation or position held PROJECT LEADER
 - Main activities and responsibilities
 - Development of indicators on active citizenship for the monitoring of Lisbon process on education and training**
 - Managed interdisciplinary team of researchers
 - Created interdisciplinary European network of researchers & international organisations
 - Research results:
 - Defined Active Citizenship
 - Developed a framework for indicators on Active Citizenship
 - Developed Composite Indicators on Active Citizenship and Civic Competence
 - Analysed the impact of years of education on Active Citizenship
 - Indicators used in EC reporting on progress on Lisbon Strategy
 - Interviewed for television documentary (Euronews)
 - Representing the European Commission on Active Citizenship:**
 - Project Advisory Committee for the IEA International Citizenship and Civic Education Study (ICCS)
 - OECD, Centre for Educational Research and Innovation, Social Outcomes of Learning
 - OECD INES network B, indicators on Social Outcomes of Learning
 - Learning to Learn**
 - Managed pre-pilot of European test on learning to learn in 8 European Countries (test development, manual development, implementation & analysis)
 - Created & led an interdisciplinary network of eminent researchers from across Europe to support the test and indicator development on learning to learn

- Dates
 - Name and address of employer
 - Occupation or position held
 - Main activities and responsibilities
- Support for the European Commission DG Education & Culture:**
 - Write chapters for the Lisbon Progress report on Education and Training
 - Support the work of EC expert groups: Standing Group on Indicators and Benchmarks (SGIB), Learning to learn and Active Citizenship Expert Groups
 - Policy development on learning to learn, active citizenship and adult skills (reports, communications, speeches, project monitoring)
- Consultant for:**
 - Bureau of European Policy Advisors (BEPA) (Advisors to the EC president)
 - Commissioner Margot Wallström and Cabinet on Active Citizenship
 - European Parliament on Active Citizenship
- APRIL 2003 TO AUGUST 2005
 COUNCIL OF EUROPE, AVENUE DE L'EUROPE, 67075 STRASBOURG CEDEX, FRANCE
RESEARCH OFFICER
 - Managed a partnership programme with the EC on youth research with purpose to facilitate evidence based youth policy and educational practice across Europe
 - Organised research seminars on Social Inclusion, Volunteering, Participation, Intercultural Dialogue and Non-Formal Learning (seminars included researchers, practitioners and policy makers)
 - Wrote policy reports and research publications including 3 research books on Social Inclusion, Volunteering and Non-Formal Learning
 - Coordinated 2 European wide Youth Research Networks with Ministry Representatives
 - Managed budget for the research agreement
 - Liaised with EC on the development of programme agreement
- Dates
 - Name and address of employer
 - Occupation or position held
 - Main activities and responsibilities
- AUGUST 2002 – FEBRUARY 2003
 BRITISH COUNCIL, 10 SPRING GARDENS, LONDON SW1A 2BN
COORDINATOR FOR THE SUPPORT FOR ADVANCED LEARNING AND TRAINING OPPORTUNITIES (SALTO)
 - Evaluation of European Commission Youth Training Programmes for youth workers on Active Citizenship, Anti-Racism, Inclusion and Euromed Intercultural Dialogue.
 - Developed and implemented a system for self evaluation of learning in a non-formal learning context
- Dates
 - Name and address of employer
 - Occupation or position held
 - Main activities and responsibilities
- JANUARY 2002 - APRIL 2003
 YOUTH TRAINING PARTNERSHIP BETWEEN THE EUROPEAN COMMISSION AND THE COUNCIL OF EUROPE, STRASBOURG
RESEARCH ASSISTANT TO PROFESSOR LYNNE CHISHOLM, INNSBRUCK UNIVERSITY
 Use of qualitative research methods: participant observation and interviews to evaluate a long term training course on European Citizenship.
- Dates
 - Name and address of employer
 - Occupation or position held
 - Main activities and responsibilities
- SEPTEMBER - NOVEMBER 2002, JANUARY 2003 – APRIL 2003
 CEDEFOP, THESSALONIKA, GREECE
CONTRACT RESEARCHER
 Developed youth friendly material on latest research data on transitions to the labour market. Animator for CEDEFOP virtual communities for young researchers. facilitated input from young researchers into the EC lifelong learning working groups
 MARCH – JULY 2002
- Dates
 - Name and address of employer
 - Occupation or position held
 - Main activities and responsibilities
- YOUTH UNIT, DG EDUCATION AND CULTURE, EUROPEAN COMMISSION
STAGIAIRE
 Advised on assessment and evaluation on youth non-formal learning.
 Organised a workshop on non-formal learning focusing on quality, assessment and recognition. Helped organise the youth convention on the future of Europe.

- Dates MARCH – DECEMBER 2001
- Name and address of employer COUNCIL OF EUROPE, AVENUE DE L'EUROPE, 67075 STRASBOURG CEDEX, FRANCE
- Occupation or position held RAPPEUR, CONFERENCE ORGANISER, FACILITATOR AND TRAINEE
- Main activities and responsibilities Reported on Youth Against Violence Seminar, organiser and facilitator at the 'Youth Actor of Social Change' conference, Traineeship at the Council of Europe

VISITING RESEARCH

ATTACHMENT

- Dates AUGUST 2002 - MARCH 2003
- Name and address of employer UNITE DE LIAISON INTERNATIONALE EN SCIENCES SOCIALES CNRS PARIS
- Occupation or position held RESEARCH FELLOW
- Main activities and responsibilities RESEARCH COLLABORATION

EDUCATION AND TRAINING

- Dates 1993 -1997
- University attended BRUNEL UNIVERSITY, LONDON, UK
- Title of qualification awarded Bachelor of Science in Sociology and Psychology
- Principal subjects/occupational skills covered Sociology and Psychology
Quantitative and qualitative research methods

EDUCATION AND TRAINING

- Dates 1997-2001
- University attended BRUNEL UNIVERSITY, LONDON, UK
- Title of qualification awarded FUNDED BY AN ECONOMIC AND SOCIAL RESEARCH COUNCIL AWARD
PHD
- Principal subjects/occupational skills covered Thesis title: Tales of the Intimate: Exploring Young People's Accounts of Sexual Practice. Evaluation of sex education programmes for young people in the UK, in particular how young people cope with risk, teenage pregnancy, sexuality and sexually transmitted diseases.
Qualitative research methods including interviews and discourse analysis

EDUCATION AND TRAINING

- Dates 2008-2009
- University attended INSTITUTE OF EDUCATION, UNIVERSITY OF LONDON, UK
- Title of qualification awarded POST GRADUATE MODULES ON EDUCATION STATISTICS
- Principal subjects/occupational skills covered Multiple regression analysis, logistic regression analysis, multilevel modeling.

LANGUAGE COMPETENCE

Mother tongue: **English**

Self-assessment

European level ()*

FRENCH

Understanding

Listening Reading

C1 Proficient user C1 Proficient user

Speaking

Spoken interaction Spoken production

C1 Proficient user C1 Proficient user

Writing

B2 Proficient user