

Publications

(August, 2011)

Books

a) 9	Major works (three being national prize winners)
b) 10	Edited or joint authored
c) 2	Under contract
(a+b) 19	

Papers, Articles, Reports

c) 56	chapters in edited volumes;
d) 47	papers in refereed journals;
e) 15	reports published by national bodies;
f) 31	articles and editorials;
g) 25	book reviews;
h) 2	research theses;
i) 7	unpublished research and consultancy reports;
j) 37	Forewords to books (10) and other output (27)
218	

k) 77	Keynotes and invited papers to international conferences & seminars
l) 55	Invited papers to UK seminars and conferences
(k+l) 130	

347	Total no of papers (c-l)
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+c100	Other talks & presentations
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Books

(a) Major works

- 2010 - Being a University. (Routledge) (190pp)
- 2007 - A Will to Learn: Being a Student in an Age of Uncertainty (McGraw-Hill/ Open University Press) (200pp)
- 2005 - (with Kelly Coate) Engaging the Curriculum in Higher Education. McGraw-Hill: Maidenhead (188pp)
- *Portuguese edition also published* (2005)
- 2003 - Beyond All Reason: Living with Ideology in the University (Open University Press) (220pp)
- *Turkish edition in press*
- 2000 - Realizing the University in an age of supercomplexity (Open University Press)
- Awarded 'Highly Recommended' prize, Society for Educational Studies.
- *Spanish edition also published* (2003)
- *Portuguese edition also published* (2005)
- 1997 - Higher Education: A Critical Business (Open University Press) (200pp)
- 1994 - The Limits of Competence (OU Press) (200pp) (October) (reprinted)
- Awarded second prize, for books on education, Standing Conference on Studies in Education (SCSE), 1995
- *Spanish edition* (2000).
- 1992 - Improving Higher Education: Total Quality Care (OU Press) (240pp) (reprinted)
- 1990 - The Idea of Higher Education (Open University Press) (244pp) (reprinted)
- Awarded first prize, SCSE, for books on education, 1991.
- *Chinese edition* (2005? Or in press?).
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(b) joint author or editor

- 2011 - (Editor) The Future University: Ideas and Possibilities. Routledge.
- 2009 - (John Strain, Ronald Barnett and Peter Jarvis, co-editors) Universities, Ethics and Professions: Debate and Scrutiny. Routledge.
- 2008 - (Nicholas Maxwell and Ronald Barnett (Eds)) Wisdom in the University. Routledge.
- paperback edition published 2009.
- 2008 - (co-edited with Roberto Di Napoli) Changing Identities in Higher Education: Voicing Perspectives. Routledge.
- paperback edition published 2009.
- 2005 - (Editor) Reshaping the University: New Relationships between Research, Teaching and Scholarship. McGraw-Hill: Maidenhead.
- *Spanish edition in press*.
- *Arabic edition in press*.
- 1997 - The End of Knowledge in Higher Education (edited jointly with Anne Griffin) (Cassell)
- 1994 - Academic Community: Discourse or Discord? (Editor) (Jessica Kingsley publications) (202pp)

- 1993 - with Bertil Rolf and Eskil Ekstedt, Kvalitet ock kunskapsprocess i hogre utbilding ("Quality and knowledge processes in higher education") (published in Sweden)
- 1992 - Learning to Effect (Editor) (OU Press) (230pp)
- *Reissued in paperback.*
- 1991 - Part-time Students and their Experience of Higher Education, Bourner T with Hamed M, Reynolds A and Barnett R (OU Press)

(c) **Contributions to books/ monographs**

- 1983 - "The Legitimation of Validation", in Church C (ed), Perspectives on Validation, Society for Research into Higher Education
- 1988 - "Limits to Academic Freedom: imposed upon or self-imposed?" chapter 8 in M Tight (ed) Academic Freedom, SRHE-OU Press
- 1989 - "Quality Control and the Development of Teaching and Learning", in M McVicar (ed) Performance Indicators and Quality Control in Higher Education (Portsmouth, Portsmouth Polytechnic)
- 1991 - "Delivering Quality in Student Learning", chapter in Delivering Quality in Vocational Education, Funnell P and Muller D (eds), Kogan Page
- 1992 - "Philosophy", chapter in the International Encyclopaedia of Higher Education, vol III, Disciplinary Perspectives on Higher Education, Becher T (ed) Pergamon Press
- "What effects? What outcomes?", introductory chapter in Learning to Effect (op. cit.)
- 1994 - "Recovering an Academic Community: Above but not Beyond", introductory chapter in Academic Community: Discourse or Discord? (op. cit.)
- "Meaning and Critique in Professional Education" in M. O'Neill and P. Nightingale, Achieving Quality Learning, Kogan Page
- (with Robin Middlehurst), chapter on "Changing the Subject: The Organisation of Knowledge and Academic Culture", in J Bocock and D Watson (eds) Managing the University Curriculum (Open University Press)
- "The Idea of Quality: Voicing the Educational", in G Doherty (ed.) Developing Quality Systems in Education (London, Routledge)
- "The Limits of Competence", in C. Gellert (ed.) The Changing Curriculum in Europe, Peter Lang
- 1995 - "University for a Learning Society" in F Coffield (ed) Higher Education in a Learning Society (Durham School of Education, University of Durham)
- 1996 - "Reinstating the Idea of Higher Education", plus "Response to Ian McNay", contributions to Educational Dilemmas: Debate and Diversity, vol two, Reforms in Higher Education, K Watson (ed.) (London, Cassell)
- "Academics in an Age of Anxiety: Evaluating UK Higher Education" in World Yearbook of Education", B.Cowen, The Evaluation of Higher Education Systems (London, Kogan Page)
- 1997 - "Beyond Competence" in Coffield, F, and Williamson, B (eds), Repositioning Higher Education (Buckingham, Open University Press)
- "A Knowledge Strategy for Universities" in Barnett, R, and Griffin, A, (eds), The End of Knowledge in Higher Education (London, Cassell)
- 1998 - (with Svava Bjarnason) "The Reform of Higher Education in Britain" in D. Teather (ed.) Higher Education in Post Binary-Era: National Reforms and Institutional Responses (London, Jessica Kingsley)
- (with Tony Becher), "Changing Patterns of Curriculum in the UK", in Innovation and Adaptation in

Higher Education: The Changing Conditions of Advanced Teaching and Learning in Europe, C. Gellert (ed) (London, Jessica Kingsley).

- 1999 - Learning to Work and Working to Learn®, in D Boud and J Garrick (eds.) Understanding Learning at Work (London, Routledge)
 - also reprinted in Reeve, F, Cartwright, M and Edwards, R (eds) (2002) *Supporting Lifelong Learning. Vol 2. Organizing Learning*. London: Routledge and Open University Press.
- (with Sue Hallam) ATeaching for supercomplexity: a pedagogy for higher education®, in P Mortimore (ed.) Pegagogy and Its Impact on Learning. (London, Routledge.)
- 2000 - Recovering the University, in P Scott (ed.) Higher Education Re-Formed. London, Falmer.
- Working Knowledge®, in J. Garrick and C Rhodes (eds.) Research and Knowledge at Work: Perspectives, Case Studies, and Innovative Strategies. London: Routledge.
- The Idea of a Compact for Higher Education®, in K (Moti) Gokulsing and C DaCosta (ed.) A Compact for Higher Education. Ashgate: Aldershot.
- 2001 - Crises of the Humanities: Challenges and Opportunities®, in L Polezzi and R di Napoli (eds.) Modern Languages and the Humanities: Fuzzy Boundaries. London: CILT.
- Managing Universities in a Supercomplex Age® in M Cutright (ed.) Chaos Theory & Higher Education: Leadership, Planning and Policy. New York: Peter Lang.
- 2003 - (with Paul Standish) ‘Higher education’, chapter in N Blake, P Smeyers, R Smith, P Standish (eds.) Blackwell Guide to the Philosophy of Education.
- ‘Universities in a Fluid Age’ in R R Curren (ed.) A Companion to Philosophy of Education. Massachusetts: Blackwell.
- ‘Engaging Students’, in S Bjarnason and P Coldstream (eds.) The Idea of Engagement: Universities in Society. London: Association of Commonwealth Universities.
- 2004 - ‘Reclaiming Universities from a Runaway World’, chapter in M Walker and J Nixon (eds.) Reclaiming Universities. Buckingham: Open University Press.
- 2005 - ‘Quality – a virtuous project?’ chapter in Y. Hada (Ed.) *Carving out a New Horizon for University Assessment*. Tokyo: Toshindo.
- ‘Re-opening research: new amateurs or new professionals?’, chapter in R. Finnegan (ed.) *Participating in the Knowledge Society: researchers beyond the university walls*. Basingstoke: Palgrave.
- ‘Two Rival Forms of Scenario’, in J Enders, J File, J Huisman, D Westerheijden (eds.) *The European Higher Education and Research Landscape 2020: Scenarios and Strategic Debates*. Dordrecht: Kluwer.
- ‘Academics as Intellectuals’, in D Cummings (ed.) *The Changing Role of the Public Intellectual*. London: Routledge. (also appears under Refereed Journals section.)
- 2006 - ‘Graduate Attributes in an Age of Uncertainty, chapter in S Holland and P Hager, *Graduate Attributes, Learning and Employability*. Dordrecht: Springer.
- 2007 - ‘Assessment in Higher Education: an impossible mission?’, in D Boud and N Falchicov (eds.) *Rethinking Assessment in Higher Education*. Abingdon: Routledge.

- 'Recovering the Civic University', in L McIlrath and Iain Mac Labhrainn (eds.) *Higher Education and Civic Engagement: International Perspectives*. Aldershot: Ashgate.
 - 'Academic/ academic profession', in G. McCulloch, *International Encyclopaedia of Education*. London: Routledge. (*in press*)
 - 'Shifting Sands: UK Higher Education in the Mid-Twenty-First Century', in D Watson and M Amoah (eds) *The Dearing Report: Ten Years On*. London: Institute of Education (Bedford Way Paper No 28).
 - 'Wisdom and Wit in the Study of Higher Education', in J Enders and F van Vught (eds) [Festschrift for Professor Guy Neave.]
- 2008
- 'Being an academic in a time-impooverished age', in Festschrift for Mary Henkel, *From Government to Identity*, A Amaral, I Bleiklie, and C Musselin (eds), Springer.
 - 'Coda: towards the university of wisdom', in N Maxwell and R Barnett, *Wisdom in the University*.
 - 'Critical professionalism in an age of supercomplexity', in B Cunningham (ed), *Exploring Professionalism*. London: Institute of Education.
- 2009
- 'The Post-Modern University: Prospects of the Ethical', in Strain, Barnett and Jarvis (eds) *Universities, Ethics and Professions*. London: Routledge.
 - 'Universities for the Knowledge Society', in O L Calleros, A B Alvarez and S S del Valle (eds), *Institutions of Higher Education, Public Bodies and Organization*
 - 'Knowledge Interests and Knowledge Policies: Re-thinking the University in the Twenty-First Century' in *Rethinking the University after Bologna: New Concepts and Practices beyond Tradition and the Market*. Antwerp: Universitair Centrum Sint-Ignatius Antwerpen.
 - 'Shaping the Sector', in K Withers (ed.) *First Class? Challenges and Opportunities for the UK's university sector*. London: IPPR
- 2010
- 'Framing Education for Practice', in J. Higgs et al (eds.) *Education for Future Practice*. Netherlands: Sense Publishers
 - 'The Marketised University: defending the indefensible', in Mike Molesworth, Lizzie Nixon, and Richard Scullion (eds), *The Marketisation of Higher Education and the Student as Consumer*. London: Routledge.
- 2011
- In R Barnett (ed) *The Future University: Ideas and Possibilities*. New York: Routledge.
 - o Introduction
 - o Coda
 - 'Towards an Ecological Professionalism', in Ciaran Sugrue and Tone Dyrdal Solbrenke (eds.) *Professional Responsibility: New Horizons of Praxis*. Abingdon: Routledge.
 - 'Configuring Learning Spaces – noticing the invisible', in Anne Boddington and Jos Boys (eds.) *Re-Shaping Learning: The Future of Learning Spaces in Post-compulsory Education*. Rotterdam: Sense.

(in press)

- 'The Coming of the Ecological Learner', in P Tynjala, M-L Stenstrom & M Saarvivaara (eds.) *Transitions and Transformations in Learning and Education*. Dordrecht: Springer.
- 'Liquid Universities, Liquid Knowledge', in P Temple (ed) *Universities in the Knowledge Economy*. New York: Routledge.
- 'Lifewide education: a new and transformative concept for higher education', in Norman Jackson (ed) *Learning for a Complex World: A Lifewide Concept of Learning, Education and Personal Development*. [Location: Publisher?]

2012 (forthcoming)

- 'Believing in the University in a Conceptual Age', *Higher Education in a Conceptual Age*, Routledge. [Krakow paper]
- 'Academia as Workplace: a natural pessimism and a due optimism', in L Gornall (ed) *Higher and Further Education Working Lives in the 21st Century*.

(d) **Papers in refereed journals**

- 1981 - Integration in Curriculum Design in Higher Education, Journal of Further and Higher Education, 5 (3) 33-45
- 1985 - Higher Education: Legitimation Crisis, Studies in Higher Education, 10 (3) 241-255
- 1987 - Teacher Education: a changing model of professional education, Educational Studies, 13 (1) 57-74
- (with R A Becher & M Cork), Models of Professional Preparation: Nursing, Pharmacy, Teaching, Studies in Higher Education, 12 (1) 51-63
- The Maintenance of Quality in the Public Sector UK Higher Education, Higher Education, 16 (3) 279-301
- Institutional Provision for Part-time Degree Course Students, Higher Education Review, 20 (1) 7-25
- 1988 - Entry and exit performance indicators for higher education: some policy and research issues, Assessment and Evaluation in Higher Education, 13 (1) 16-30
- Institutions of Higher Education: purposes and "performance indicators", Oxford Review of Education, 14 (1) 97-112
- Higher Education: towards a definition of excellence, Higher Education Reflections, 1 (1) 34-37
- Does higher education have any aims? Journal of Philosophy of Education, 22 (2) 239-250
- 1990 - Responsiveness and fulfilment: the value of higher education in the modern world, Higher Education Review 22 (2) 59-69
- Towards the learning academy, Reflections on Higher Education 2 (1) 6-10
- 1991 - Communication, competence and community, Scottish Communication Association Journal 1 (1) 7-17
- 1992 - Research and teaching: is there a conceptual link? Journal of Higher Education (USA), Nov/Dec
- Quality Assurance: Voicing the Educational, Higher Education Quarterly 46 (1) 88-104
- The Learning Society?, Reflections on Higher Education
- 1993 - Knowledge, Higher Education and Society: A Postmodern Problem, Oxford Review of Education 19 (1) 33-46
- The Idea of Academic Administration, Journal of Philosophy of Education 26 (2) 179-182
- (with Robin Middlehurst), The Lost Profession, Higher Education in Europe, xviii (2) 110-129
- 1994 - Power, Enlightenment and Quality Evaluation, European Journal of Education, 29 (2) 165-179

- 1995 - Being and Becoming: A Student Trajectory, International Journal of Lifelong Education vol 15, (2) 72-84
- 1996 - Situating the Learning University, International Journal of University Adult Education xxxv (1) 13-27.
 - (with Jim Graham) Models of Teaching Quality, Oxford Review of Education, 22 (2) 161-178.
- 1998 - 'In' or 'For' the Learning Society?, Higher Education Quarterly 52 (1) 7-21.
 - 'Supercomplexity and the University', Social Epistemology, 1 (10) 43-50.
- 1999 - 'The Coming of the Global Village: a tale of two inquiries', Oxford Review of Education 25 (3) 293-306. [The Dearing and Robbins= reports on higher education compared.]
 - (R. Barnett, J. Nixon, S.Rowland, M. Walker) 'Imagining the University - A Critical Dialogue with Ronald Barnett', Teaching in Higher Education. 4 (4) 555-573.
- 2000 - 'Supercomplexity and the Curriculum', Studies in Higher Education 25 (3) 255-265.
 - 'Thinking the University, Again', Educational Philosophy and Theory 32 (3) 319-326.
 - 'University Knowledge in an Age of Supercomplexity', Higher Education 40 (3) 419-430.
- 2001 - (with R Lengua) Three Rival Versions of Change Management: a view from UK higher education, Int. J of Educational Advancement 1 (3) 221-236.
 - (with K Coate, G Parry) Conceptualising Curriculum Change, Teaching in Higher Education 6 (4) 435-450
 - (with K Coate, G Williams) Relationships between Teaching and Research in Higher Education in England, Higher Education Quarterly 55 (2) 158-174
- 2004 - 'The Purposes of Higher Education and the Changing Face of Academia', London Review of Education, 2 (1) 61-74.
 - 'Learning for an Unknown Future', Higher Education Research and Development, 23 (3) 247-260
 'Academics as Intellectuals', Critical Review of International Social and Political Philosophy, 6 (4) 108-122
- 2005 - 'Recapturing the Universal in the University', Educational Theory and Practice, 37 (6) 785-797
 - (Ronald Barnett and Alison Phipps) 'Academic Travel: Modes and Directions', Review of Education, Pedagogy, Cultural Studies, 27 (1) 3-16
 - 'Convergence in Higher Education: the strange case of "entrepreneurialism"', Higher Education Management and Policy, 17 (3) 51-64
- 2007 - (Alison Phipps and Ronald Barnett) 'Academic Hospitality', Journal of Arts and Humanities in Higher Education 6 (3) 237-254
 - '(Paul Temple and Ronald Barnett) 'Higher Education Space: Future Directions', ??????

- 2009 - 'Knowing and Becoming in the Higher Education Curriculum', Studies in Higher Education, 34 (4) 429-440.
- 2011 - 'The Coming of the Ecological University', Oxford Review of Education, 37 (4) 439-455
- 'Complexities of Interdisciplinarity: two (or three) into one will go', Complicity, July
- 'Learning about Learning: a conundrum and a possible resolution', London Review of Education, 9 (1) 5-13
- 2012 - 'Learning for an Unknown Future', *Higher Education Research and Development* (anniversary issue, this paper reprinted from earlier issue – see above). 31 (1)
- 'The Idea of the University in the Twenty-First Century: Where's the Imagination?', *Journal of Higher Education*, (Turkey)

(e) **Papers published by national bodies****Published by CNAA, London:**

- 1983 - Development of CNAA's Academic Policies at Undergraduate Level
- 1987 - The Management of Institutions of Higher Education, review of major reports, including Jarratt, NAB & Croham (mimeo)
- 1988 - Institutional provision for part-time degree course students: chapter in Bourner T et al, CNAA Development Services Publication on part-time courses
- 1989 - How shall we assess them?
- Student Outcomes in Art and Design
 - Towards an Educational Audit
 - A Guide to Statistics in Higher Education
- 1990 - Changing Patterns of Course Review

Published by other bodies:

- 1989 - Responsiveness and Fulfilment: the value of higher education in the modern world, Higher Education Foundation, Abingdon
- 1993 - Quality Assessment in Scotland, report on the quality assessment approach of the Scottish Higher Education Funding Council, Edinburgh (published by SHEFC)
- 1994 - Assessment of the Quality of Higher Education: A Review and an Evaluation, report on the quality assessment approach of the Higher Education Funding Councils for England and for Wales (HEFCE) (23,000 words)
- 1997 - Report on National Consultation (Report for National Committee of Inquiry, chaired by Sir Ron Dearing). (40,000 words) Volume published with Report of National Committee. (London)
- 2001 - (Ronald Barnett and others) Engagement as a Core Value for the University: A Consultation Document. London: Association of Commonwealth Universities.

- 2004 - 'Three ideas of higher education: implications for policy and practice', in *Learning by Comparison: International Experiences in Education and Training*, Research Report CR 2003. London: DfES
- 2005 - (with Paul Temple) Future Changes in Higher Education: Assessing the Impact on Space. Contribution to suite of reports from Kilner Planning for Higher Education Funding Council for England.

(f) **Articles & Editorials****Articles**

- 1978 - Time for Theory in Higher Education? Times Higher Education Supplement, 8.9.78
- 1984 - Innovation and Consultation (a review of CNAAs academic policies within PSHE), THES, 10.8.84
- 1991 - >The Break-up of a Happy Marriage=, THES, 15.3.91 (on the idea of academic community)
- 1994 - >Evaluating the Quality of Higher Education=, Institute of Education Society Newsletter
- >Judging the Judges= (on HEFC quality assessment or reviews), THES 30.9.94
- >The Limits of Competence=, The Tablet
- 1995 - >Higher Education and the Learning Society=, Durham First, Newsletter of Alumni Association of the University of Durham
- 1996 - >Shaping the Future= in Competency 3 (3) 43-44
- >HE's National Curriculum=, The Times Higher Educational Supplement, 17.11.96
- >Values in Higher Education: Challenging the Discomforted=, Values in Teacher Education: Volume 1, CSG Selmes and W Robb (eds.) (Aberdeen, CAVE)
- 1997 - >Myth or Legend?=', contribution to Making the Most of the External Examiner, edited by Gina Wisker, SEDA publications
- 'Still breathing ... ', The Times Higher Education Supplement, 30 May, 1997
- 'What Role for University?', Independent, 26 June, 1997
- (with Svava Bjarnason) 'Chapter Nous', Times Higher Education Supplement, 27 June, 1997
- 1998 - >Rethinking the University=, Report, Congress of University Convocations and Alumni Organisations, Annual Meeting, Durham, April, 1998, pp16-18.
- 2000 - >Recovering the University=, Times Higher Education Supplement.
- 2001 - >Curriculum Matters= with Kelly Coate, Gareth Parry, Times Higher Education Supplement.

Editorials - in Studies in Higher Education

- 1992 - untitled, 17 (2) 3;
- 1993 - >On the Study of Higher Education=, 18 (3) 263-264;
- 1994 - >On bibliographies=, 19 (1) 3-4;
- >Studying Higher Education: a Matter of Discourse=, 19 (2) 123-124;
- >On interests and audiences=, 19 (3) 251-252;
- 1995 - >Studying the Study of Higher Education=, 20 (1) 3-4;
- >On Educational Scholarship=, 20 (2) 123-124;
- >Learning about the Learning University=, 20 (3) 251-252;
- 1996 - >Ideology and the University=, 21 (1) 3-4;
- >Challenges and Prospects=, 21 (2) 131-132.

Learning Matters (in-house magazine on learning and teaching, of Institute of Education, University of London)

- 1997 - >Teaching in an Uncertain World=, 1, 8
- 2002 - >Standards=, 9, 8
- 2003 - >Learning and Teaching - a national plan=, 11, 7

Joint Editorial, special issue, London Review of Education, 5 (2) 2007

(Joint with Nicholas Maxwell) 'Wisdom in the University'

- also reprinted in the E-Newsletter of *Solidarity, Sustainability and Non-Violence*, 3 (9), September 2007

(g) **Book Reviews**

- 1984 - Gordon P and White J, "Philosophers as Educational Reformers: the influence of idealism on British Thought and Practice", review article for Higher Education Newsletter
- 1985 - C A Wedemeyer, "Learning at the Back Door: Reflections on non-traditional learning", in Higher Education
- D Jacques, Learning in Groups; & I Lewis (ed), "The Student Experience of Higher Education", in Higher Education Review
- 1988 - D Bok, "Higher Learning", Studies in Higher Education
- G Bergendal (ed), "Knowledge Policies and the Traditions of Higher Education"; and G Bergendal (ed) "Knowledge and Higher Education", Studies in Higher Education
- G Walford, "Restructuring Universities: Politics and Power in the Management of Change", European Journal of Education 23 (4) 353-354
- R Astin, "Achieving academic excellence", Higher Education Review 21 (3) 66-70
- 1992 - World University Service, "Factors and Conditions Conducive to Academic Freedom", Journal of Higher Education Policy, (3)
- H Silver, "A Higher Education: the Council for National Academic Awards and British Higher Education, 1964-1989", Research Intelligence 43, spring
- Dennis L Thompson, "Moral Values and Higher Education: a notion at risk", Higher Education Review
- 1993 - Malcolm Tight, "Higher Education: A Part-Time Perspective"; David Smith & Michael Saunders, "Other Routes: Part-Time Higher Education Policy", Higher Education
- Chris Duke, "The Learning University: Towards a New Paradigm?", Education Economics 1 (1) 97-100
- Ben Aggar (1991) "A Critical Theory of Public Life: Knowledge, Discourse and Politics in an Age of Decline" for Journal of Philosophy of Education 27 (1) 136-139
- Fritz Ringer (1992) "Fields of Knowledge" for History of Education 22 (4) 433-435
- 1994 - Ted Tapper and Brian Salter (1992) "Oxford, Cambridge and the Changing Idea of the University"; A H Halsey "Decline of Donnish Dominion" for Journal of Education Policy, 2

- Higher Education Council (Australia) (1992) "Higher Education: Achieving Quality", for Australian Universities Review
- 1995 - Jacques Barzun (1993ed) "The American University" for History of Education
- Michael Shattock (1994) "The UGC and the Management of British Universities" for The New Academic 4 (2) 22
- 1996 - Stephen Rowland (1994) "The Enquiring Tutor" for Teaching in Higher Education
- 1997 - Sinclair Goodlad (1995) "The Quest for Quality" in Times Higher Education Supplement
- 1999 - Bowden and Marton (1998) "The University of Learning" in Studies in Higher Education
- 2000 - Bennett, Dunne and Carre (2000) "Skills Development in Higher Education and Employment" in Times Higher Education Supplement
- 2009 - Turner, Yvonne and Robson, Sue (2009) 'Internationalizing the University', in Educational Review, 61 (4) 504-505.
- Mann, S J () 'Study, Power and the University' and Satterthwaite, J, Piper, H and Sikes, P (eds), in Higher Educational Review, 42 (2) 76-79.
- 2011 - Wheelahan, L (2010) 'Why Knowledge Matters in Curriculum: a socialist realist argument'; Scott, D (2010) 'Education, Epistemology and Critical Realism' – in London Review of Education , 9 (1) 123-125.

(h) **Research theses**

- 1978 - MPhil, Department of Philosophy, Institute of Education: 50,000 word thesis entitled "Knowledge and Ideology in Higher Education". (External Examiner:W R Niblett, Emeritus Professor of Higher Education)
- 1984 - PhD: 110,000 word thesis entitled "The Legitimation of Higher Education". (External Examiner: Professor N Bolton, University of Sheffield)

(i) **Unpublished research and consultancy reports**

- 1985 - Models of Professional Preparation (with A Becher and M Cork), report to DES on the project on professional education
- A Profile of Teacher Education, report for DES on that aspect of above project
- 1988 - Students on part-time degree courses: chapter on institutional provision in Bourner et al, summary report of survey for CNAA
- 1995 - Assessing Teaching Quality at the University of the West Indies, consultancy report for UWI.
- 1996 - (with Svava Bjarnason) HEQC Audit Reports: A Review and Analysis, report of Audit Reports on Colleges and Institutes of Higher Education for Standing Conference of Principals
- 2000 - Interactions between Research, Teaching and Other Academic Activities, report to the Higher Education Funding Council for England as part of the Fundamental Review of Research Policy and Funding.
- 2011 - (with Dr Thelma Narayan) The Jamsetji Tata Trust – TISS – LSE Collaboration: Partnering for Knowledge Development in Social Sciences and Health Studies. A report arising out of a review of the collaborative partnership.
- (with Professors Dieter Timmerman (chair) and Doris Lemmermohle), Peer Evaluation Report, arising from invited review of the Center for Teaching and Learning, University of Vienna.
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(j) **Other Output**

- 1996 - Rethinking Higher Education, a personal statement offered as input to the work of the National Committee of Inquiry into Higher Education (Dearing Inquiry)
- 1997 - Towards a Higher Education for the New Century (London, Institute of Education)
- Realizing the University, inaugural lecture (London, Institute of Education)
- 1999 - Changing Patterns of Undergraduate Curricula, Report to ESRC, Project R000236973
- Realizing Higher Education after Dearing, *The Bulletin of the UK-Japan Education Forum*, 4, 5-20.
- Concluding Thoughts, *The Bulletin of the UK-Japan Education Forum*, 4, 78-81.

- Quality Assurance in Higher Education in an Age of Supercomplexity=, in Y Hada (ed.) *Tasks and Perspectives in Higher Education Today: UK and Japan in the 21st Century*. Shiga: UK-Japan Higher Education Symposium Report.
- 2001 - Teaching Quality Assessment in British Universities=, interview in Y Hada (ed.) *Transitions in British Universities*. Tokyo: Gakunbunsha.
- 2002 - Standards=, page-long article in *Learning Matters*, in-house magazine of the Institute of Education, University of London
- 2003 - *Recovering the University*, Review Article (reviewing a number of books), *Higher Education Digest*, Spring 2003, issue 45, pp2-4. London: Open University.
- *A Conceptual Note* – brief paper for invitation seminar (organized by HEPI/ Institute of Education) on the Functions of Universities, London.
- 2004 - ‘Three Ideas of Higher Education: implications for policy and practice’, proceedings of a conference organized by the DfES, 5 Dec, 2003.
- ‘The Future of Higher Education’, contributor to discussion, *Time Out: Student Guide*, 2004/2005, pp 14-16
- 2005 - Professor W Roy Niblett, obituary, *The Times*, date ???, (unattributed).
- Comments on UK universities, forming part of a report in *Ensino Superior*, education magazine, Sao Paulo, Brazil.
- 2006 - (Ourania Filippakou and Ronald Barnett) ‘The Legitimisation of Quality in Higher Education’, in *Prospero*, 12 (4) 13-19.
- 2007 - ‘Being a University in a Global Age’, in *The Concept of Man and the Role of Liberal Education in an Age of Globalization*. Special Report of the International Conference Celebrating the Centennial Anniversary of Tohoku University, Japan, March 2006.
- Report of participation in Sino-UK Leadership Development Network Programme – <http://www.lfhe.ac.uk/international/sinoukprogramme/ldnp20062007/instituteofeducation>
- 2009 - ‘Ronald Barnett at Royal Over-Seas House’, contribution to commentary and discussion on the occasion of a talk of mine. *Prospero* 15 (3) 26-31.
- Discussant in *The Future of European Universities*, report on international investigation, pp 73-74. Oxford: The Europaem.
- 2010 - ‘Lifewide Education: a new and transformative concept for higher education?’, SCEPTR website, University of Surrey
- contribution to *What do We Want Our Students to Be?*, edited by Alan Booth, printed version of Higher Education Lecture Series, University of Nottingham, Centre for Integrative Learning.

2011

- 'The Collaborative University: Challenges and Possibilities', in *Partnerships*, Articles from the Learning and Teaching Conference, 2010. Brighton: University of Brighton
- 'Academia as Workplace: past, present and future', contribution to symposium on *Narrating workstyles, textures and adaptations in academic work & workplace*, 4th International CETL conference, St Hugh's College, Oxford.
- 'The Idea of the University in the Twenty-First Century: Where's the Imagination?', invited paper, *International Congress on Higher Education, Istanbul, Turkey*.
- 'Believing in the University in a Conceptual Age', invited paper, *conference on Science, Technology, Higher Education, and Society in a Conceptual Age*, Krakow, Poland
- 'Being a Student in an Age of Uncertainty: managing, developing and educating horizons of learning', *invited paper for Seminar on Youth, Generational Change and Social Network, Mexico City, 10-12 August 2011*

Forewords in books and other publications

- 2001 - Symes and McIntyre, *Working Knowledge*, Open University Press.
- Gillian Nicholls, *Professional Development in Higher Education*, Kogan Page.
- 2003 - Norman Jackson (ed.) *Engaging and Changing Higher Education through Brokerage*, Ashgate
- 2004 - Bruce Macfarlane, *Teaching with Integrity*, Routledge.
- 2006 - Bruce MacFarlane, *The Academic Citizen: The Virtue of Service in University Life*, Routledge.
- 2009 - Lorraine Walsh and Peter Kahn, *Collaborative Working in Higher Education: The Social Academy*, Routledge.
- Carolin Kreber, *The University and its Disciplines: Teaching and Learning Within and Beyond Disciplinary Boundaries*. Routledge.
- Foreword for Chinese translation of my own 'The Limits of Competence' (in press)
- 2010 - Foreword for *Degrees of Change: The Impact of Commerical Pressures on UK Universities*, a report by Berkshire Consultancy.
- 2011 - Foreword for *Curriculum inquiry in South African higher education: Some scholarly affirmations and challenges*.

Conference and seminar papers

(k) **International events**

- 1984 - Education for the Professions: the developing role of the public sector of UK higher education - Anglo-Swedish Conference on professional education
- 1986 - Theoretical knowledge in primary teacher education: the academics' view - Anglo-Swedish seminar on the training of primary teachers within the context of higher education
- The maintenance of quality in the UK public sector - Anglo-American Seminar, under auspices of SRHE and Carnegie, University of Oxford
- 1987 - Beyond the reflective practitioner? Notes on the development of critical abilities in professional education, Anglo-Swedish Seminar, **Stockholm**
- Towards the Learning Academy, Anglo-American Seminar, SRHE/Carnegie, Princeton, **USA**
- 1991 - (with Tony Becher) The Changing Undergraduate Curriculum, seminar at the European University Institute, Florence, **Italy**, on the changing functions of higher education
- Performance Indicators, address to conference of Hong Kong Educational Research Association, **Hong Kong**
- 1992 - (with Robin Middlehurst) The changing pattern of academic professionalism, presentation to conference of Consortium of Higher Education Researchers, London
- The limits of competence, paper for invitation seminar, Florence, **Italy**
- 1994 - Reflection, the University and Modernity, paper given to seminar in the University of **Amsterdam**.
- 1995 - Reflecting on Quality, keynote address to international conference on quality in higher education, **Finland**.
- *Keynote talk* on Universities for the Learning Society, **Finland** (separate visit)
- 1999 - Lecture trip to **New Zealand** and **Japan**:
- Realizing the University, paper given - by invitation - to audiences in New Zealand:
- X Wellington: UNITEC Polytechnic;
- X Christchurch: Lincoln University
- Improving Tertiary Education: The Student=s Role, Annual Seminar, Quality Audit Unit, New Zealand.
- Sustaining Quality in an Age of Supercomplexity, invitation seminar, Shiga, Japan

- Realizing Higher Education after Dearing, UK-Japan Education Forum, Kyoto, Japan.
- 2000 - University Knowledge in an Age of Supercomplexity, *keynote talk*, international conference, **Bahrain**, United Arab Emirates
- The Specialness of Higher Education, *keynote talk*, international conference, Tromsø, **Norway**
- 2001 - Work, Learning and Supercomplexity, *keynote talk*, Akerhus University College, **Oslo**.
- Universities for a Learning Society, *keynote talk*, Bram Fischer Symposium on Academic Development, Durban, **South Africa**
- 2002 - talk on the European Idea of the University, invitation Anglo-French seminar, Oxford.
- 2003 - The University of the Future: Transnational and Transparent?, talk at Ecole Polytechnique, Lausanne, **Switzerland**

Lecture tour to New Zealand/ Australia:

- What is Quality in Higher Education? =, invitation seminar hosted by NZ Quality Assurance Unit;
- Learning for an Unknown Future =, *Keynote talk*, HERDSA international conference, Christchurch, NZ;
- The University of the Future: Transnational and Transparent? =, invitation seminar, University of Otago, NZ;
- Beyond All Reason: Living with Ideology in the University =, invitation seminar hosted by Centre for the Study of Higher Education, University of Melbourne.
- *Lecture trip to Beijing, China*, as guest of Beijing Normal University, offering lectures (primarily to its College of Educational Administration) on:
 - ‘The University of the Future: Transnational and Transparent?’
 - ‘Learning for an Unknown Future’
 - ‘On the nature of educational research’
- 2004 - ‘The very possibility of the University’, *Keynote talk*, doctoral programme, Institute for Educational Research, University of Oslo, **Norway**.
- ‘Quality: A Virtuous Project’, *Keynote address*, Quality in Education Conference – Towards Excellence at All Levels of Education, Krakow, **Poland**.
- ‘Being and Becoming: Towards a Pedagogy for an Age of Uncertainty’ – *Keynote address*, conference on Transforming the Pedagogy, University of Minho, Braga, **Portugal**.
- ‘Willing to Learn in Higher Education’, *Keynote address*, inaugural meeting of All Ireland Society for Higher Education (AISHE), **Dublin**.
- *South America, October, lectures in Chile and Brazil:*
 - Chile**, DuocUC, Santiago:
 - Brazil:**
 - Pontificia Universidade Catolica do Parana
 - Pontificia Universidade Catolica do Sao Paulo
 - ‘University Challenge’
 - ‘Beyond Competence: a new agenda for higher education’.
- 2005 - ‘Quality in Higher Education: a Virtuous Project?’, invited lecture, international conference on evaluation in higher education, University of Osaka, **Japan**.
- ‘Convergence in Higher Education: the strange case of entrepreneurialism’, invited talk, research

seminar, Turku, **Finland**

- ‘Convergence in Higher Education: the strange case of entrepreneurialism’, **Keynote address, conference on comparative education**, Granada, **Spain**.
- ‘Recovering the Civic University’, **Keynote talk, international conference on ‘Civic Engagement and Service Learning’**, Galway, **Ireland**.
- ‘Managing teaching and learning – mirage or dream?’, **Keynote talk**, annual conference, European Association for Institutional Research, Riga, **Latvia**

Lecture trip to Mexico, November, 2005:

- ‘University Challenge’, Seminar, University of Ciudad Juarez;
- ‘University Challenge’, Seminar, Metropolitan University, Mexico City
- ‘The University of the Future: Transparent and Transnational?’

2006

- ‘Reshaping the University: New Relationships between Research, Scholarship and Teaching’, **Invitation Lecture**, University of Kaiserslautern, **Germany**.
- ‘A Will to Learn: Being a Student in an Age of Uncertainty’, **Keynote talk, international conference on Critical Visions: Thinking, Learning and Researching in Higher Education, HERDA annual conference, Perth, Australia**.
- ‘Being a University in a Global Age’, **Keynote lecture**, international conference, on the Centennial Anniversary of Tokohu University, **Japan**

2007

- **Beijing**
- **Lithuania**

2008

- ‘????’, **Keynote talk**, NDLR Annual Symposium, University College, Dublin, **Ireland**, December, 2008
- ‘Research Quality Assessment in the UK: scientific excellence by diversification’, **Keynote talk**, seminar, Evangelische Akademie Tutzing, **Germany**, February, 2008
- ‘From knowledge to competence: mass higher education in the UK’, **Keynote talk**, International conference, Berlin, **Germany**, April, 2008: Exploring Difference – The Philosophy of Undergraduate Education.
- ‘Quality in an Age of Transformation’, **Keynote talk**, international conference on Higher Education Quality: Theories and Applications, Xiamen University, **China**, on the occasion of the 30th anniversary of its National Centre for Higher Education Research and Development, May 2008

South Africa (June)

- ‘Engaging the Curriculum’, invited lecture, University of Stellenbosch
- ‘Engaging the Curriculum’, **Keynote talk**, international conference, Cape Town
- ‘A Will to Learn’, invited lecture, University of Cape Town

China (October)

- ‘Universities for Citizenship’, **Keynote talk**, 2nd Beijing International Forum on Citizenship Education

- of Children and Youth, organized by Beijing Academy of Educational Science
- 'Being a University', invited talk to postgraduate seminar, Beijing Normal University
- 'Beyond the Research University', **Keynote talk**, University of Antwerp, **Belgium**, UCSIA conference on Rethinking the University.

2009

- 'Research and Teaching: a Holy or an Unholy Alliance?', **Invited Guest Lecture**, International Symposium on Teaching, Research and Learning, **Barcelona**, International Congress of University Teaching and Innovation (CIDUI)
- 'Benchmarking: Does it Have Any Possibilities?', **Keynote talk**, 6th International Conference on Universities' Quality Development, Trondheim, **Norway**.
- 'Towards the New Practicum', **Keynote talk**, The Practicum beyond Employment: Formation v Training, annual AIDU symposium, Poio, **Spain**.
- 'Learning about Learning: a Conundrum and a Possible Resolution', **Keynote talk**, 2nd international problem-based learning symposium, Republic Polytechnic, **Singapore**.
- 'Universities, Knowledge and the Curriculum: Re-thinking higher education for the 21st Century', **Keynote talk**, UNISIC international seminar on the contemporary university, University of Santiago de Compostela, **Spain**.

Colombia, conference on 'Reshaping Higher Education: Questions for Teachers' (built around my own work):

Keynotes:

- 'The Limits of Competence', Bogota
- 'Professorial Challenge: the transformation of higher education in the twenty-first century', Bogota.
- 'The Limits of Competence, Medellin

Lithuania, University of Technology, Kaunas:

- 'University Challenge: Pitfalls and Possibilities', special guest open lecture
- 'The Coming of the Ecological University', departmental seminar
- 'Being a Scholar: Challenges and Satisfactions', postgraduate student seminar

2010

- 'Imagining the Curriculum', Invitation seminar, University of Vienna, **Austria**
- Contribution to symposium, Helsinki, **Finland**
- **Australia:**
 - o *Charles Sturt University (nr Sydney):*
 - *Keynote lecture, 'Towards an Ecological Curriculum', annual teaching and learning conference*
 - *Various other commitments, including workshop, doctorate student masterclass, and autobiographical public conversation and contributions to colloquia*
 - o *University of Queensland, Brisbane, 'Being a University: Future Possibilities, guest lecture.*

2011

- University of Alberta, Edmonton, **Canada:**
 - o 'Imagining the University'
 - o 'Being a Graduate in the Twenty-first Century'

- Istanbul, **Turkey**, ‘The Idea of the University in the Twenty-First Century: Where’s the Imagination?’, invited paper, International Congress on Higher Education, Turkish Council of Higher Education (under the auspices of the President of the Turkish Republic).
- Krakow, **Poland**, ‘Believing in the University in a Conceptual Age’, invited paper, International Conference on Science, Technology, Higher Education and Society in a Conceptual Age’, Jagiellonian University (in collaboration with other universities)
- Mexico City, **Mexico**, ‘Being a Student in an Age of Uncertainty: managing, developing and educating horizons of learning’, International Conference on Youth, Generational Change and Social Networking, National Autonomous University of Mexico (UNAM)
- University of Valparaiso, **Chile**:
 - o Invited talk: ‘Marketised Universities in the Twenty-First Century: Are Feasible Utopias Still Possible?’
 - o Invited workshop: ‘Horizons of Learning’

(1) **major UK-based events**

- 1984 - The relationship between teaching and research - seminar at DES, Elizabeth House.
- 1986 - Entry and exit performance indicators for higher education: policy and research issues for CNAAB and the public sector - SRHE seminar
- Does Higher Education have any aims? - research seminar, Department of Philosophy, University of London Institute of Education
- How can institutions demonstrate their "fitness for purpose"? - plenary session of annual conference of Society for Research into Higher Education, Bulmershe CHE
- 1989 - Quality control and the curriculum, conference on performance indicators, London Institute of Education
- Communication, competence, and community, meeting of teachers of communication studies, Napier College
- 1990 - Assessing assessment in professional education: a case of too much control and too little information?, seminar on "Evaluating student performance: key issues and strategies", Institution of Electrical Engineers
- 1991 - The Idea of Open Learning, paper given to conference of polytechnic managers, Lancaster
- 1992 - The Learning Society?, paper for joint study day (between three bodies), London
- The limitations of competence, seminar at the University of Ulster
- Knowledge, higher education and society, paper given to research seminar, philosophy of education, Institute of Education, London.
- 1993 - One-Dimension or Anything Goes?, paper given to annual conference of Higher Education Foundation, Oxford
- The erosion of critical thinking in conference on "Engineering Conformity: Making Sense of Expansion", University of Glasgow
- 1994 - Integrating and developing professional and academic standards, paper given to national midwifery conference of the English National Board for Nursing, Midwifery and Health Visiting, Birmingham
- 1995 - The Future Curriculum and Pedagogy of Higher Education, Public Lecture, University of Durham.
- Universities for a Learning Society, Invitation Seminar, Oxford
- 1996 - Discourse in a Mass Higher Education System, Conference, Staffordshire University.
- 1997 - The Idea of the Learning Society, invited talk to ESRC seminar, Bristol.
- 1998 - **Keynote speaker**, international conference on Modern Languages and the Humanities: Crises of the Humanities: Challenges and Opportunities, London.
- 1999 - **Keynote speaker**, University of Sunderland, conference on Learning and Teaching for the Students of the 21st Century: Professional Development in an Age of Supercomplexity

- 2000 - The University in the 21st Century: living with supercomplexity. Talk at conference on *Realizing the University*, London, a *conference about my work* on the occasion of my new book.
- 2001 - Living profitably with skills, **Keynote address**, 2nd annual skills conference, University of Hertfordshire.
- 2002 - Learning for a Change, **Keynote address**, Learning and Teaching conference, University of Anglia Polytechnic University.
- with Alison Phipps) Academic Travel: Modes and Directions, paper at annual conference of Society for Research into Higher Education, Glasgow.
- 2003 - The End of the University?, talk, NCUP conference, London.
- Re-opening research: new amateurs or new professionals, **Keynote talk**, conference on *Researchers outside the Walls*, Open University, Milton Keynes.
- Collision, change and culture: having an impact through pedagogical research. **Keynote talk** at conference on pedagogical research, Institute of Education, London
- Three Ideas of Higher Education: some implications for policy and practice – *invited paper* given to Department for Education and Skills Research Conference, 2003, London
- Recovering the Ethical University, **Keynote Talk**, ‘Real World – Real People, Conference at the University of Surrey, Roehampton.
- 2004 - Knowledge Travellers: searching for identity and metaphor, notes for an invited conference on ‘Found in Translation: Paradigms, Process and Poetry, held at University College London, 15 May.
- 2005 - Citizens of the World? Sustainability as a universal theme, **Keynote talk**, Conference on Education for Sustainable Development, Bournemouth University, 13 September.
- Being a Student: a fragile experience, **Keynote talk**, Learning and Teaching Conference, University of Portsmouth, 20 December.
- 2006 - Critical, Creative and Adventurous Enquiry in an age of supercomplexity, invited **Keynote talk**, launch of the SCEPTRe CETL, University of Surrey.
- Willing to Learn: Being a Student in an Age of Uncertainty, invited **Keynote talk**, Learning and Development in Higher Education Network (LDHEN) conference, University of Bournemouth
- Willing to Learn: Being a Student in an Age of Uncertainty, **Keynote talk**, 1st International iPED Conference, Coventry University.
- 2008 - Learning to be a Student: challenges for a digital age, invited **Keynote talk**, *Shock of the Old: Web 2.0 and the Connected Future*, conference on educational aspects and implications of new technologies in teaching and learning in higher education, Said Business School, University of Oxford.
- The Networked Student: towards an idea of the university in the contemporary age, invited **Keynote talk**, Learning and Teaching Conference, University of Northampton
- What do we want our students to be?, **invited talk** in Higher Education Lecture Series, University of Nottingham

- A Will to Learn: being a student in an age of uncertainty, invited **Keynote talk**, International Pedagogical Research in Higher Education Conference, Liverpool Hope University
- A Will to Learn, **invited talk** at Portsmouth University.

2009

- Time and Space and Universities, **invited talk** at invitation symposium on Time and Universities, Middlesex University
- Being a University, **special guest lecture**, Middlesex University
- Willing to be a Professional, **keynote talk** at University of Surrey, SCEPTRÉ conference on 'Learning to be Professional through a Life-Wide Curriculum'
- Being and Becoming a Scholar of Teaching and Learning, **keynote talk**, SEDA annual conference, Brighton on 'Underpinning Academic Practice with Research and Scholarship.'
- Being a Graduate in the 21st Century, **keynote talk**, University of Abertay, Quality Enhancement conference.

University of Edinburgh (2 talks):

- Graduating with Honour, **Keynote talk**, Colloquium
- Being a Scholar of Teaching and Learning, **invited guest talk**, Forum
- Hopeful Utopias: on optimism for the University's future, **Keynote talk**, University of Utopia conference, University of Lincoln.
- Realising the University in the Twenty-first Century, **Keynote talk**, annual conference of the Higher Education Academy, Manchester.
- Being a Graduate in the Twenty-first Century, **Keynote talk**, international careers studies symposium, University of Reading.

2010

- 'Being a Graduate in the Twenty-first Century', Westminster Institute of Education, Oxford Brookes University, **Keynote talk**, Annual Learning and Teaching Conference.
- 'Lifewide Education: a new and transformative concept for higher education?', **Keynote talk**, annual conference, SCEPTRÉ Centre, University of Surrey.
- 'Towards a Higher Learning for a Challenging World', **Keynote talk**, Annual Learning and Teaching Conference, University of York.

2011

- 'Academia as workplace: past, present and future', **contribution to symposium**, Preparing for Academic practice, 4th International CETL Conference Programme, University of Oxford.
- 'The Future of the University', **invited talk at Symposium**, University of Edinburgh.

Other invited talks and presentations (have included)

- 1981 - The idea of validation - invitation seminar on validation, Higher Education Foundation
- 1984 - CNAA's academic policies - group in annual conference, Association of Polytechnic Administrators
- 1985 - CNAA's role in course approval - talk to Polytechnic Administrators
 - CNAA - its development and future - Diploma class, London Institute of Education
- 1986 - On the relationship between student entry qualifications and degree performance - SRHE invitation seminar
- 1987 - CNAA's changing relationships with institutions in the public sector, MA class, London Institute of Education
- 1988 - Effectiveness and Efficiency in Institutional Appraisal, training course for AFE and NAFE college staff, Further Education Staff College, Bristol
 - Part-time courses in the public sector of UK higher education, conference on Fine Art, Middlesex Polytechnic
- 1989 - Assessing assessment, meeting of East Anglian HE Group, Cambridge
- 1991 - The Idea of Higher Education, internal meeting of Ove Arup, international engineering consultancy
 - Interdisciplinarity and academic community, workshop at annual conference of higher education chaplains
 - Quality assurance, talk to heads of department at Hong Kong Polytechnic
 - Knowledge, Higher Education and Society, talk to departmental staff at Hong Kong Polytechnic
- 1992 - The idea of quality assurance, remarks to Study Day of Higher Education Foundation, London
- 1993 - (with Ian McNay), joint presentation on The University in the Twenty-First Century, University of West of England
 - Workshops at the Institute of Education on: Effective Writing; Improving Quality; The Changing University.
 - (with Tim Birtwistle) Can Performance Indicators be Culturally Sensitive?, workshop for conference in Germany
 - Workshop on the changing curriculum, University of Glasgow;
 - Workshop on quality assessment, City University.
 - Talk on quality assessment audit, conference on After Barnett, What?, Institute of Education.
- 1994 - Seminar on quality assessment, University of Sussex
 - Talk on "The Limits of Competence", Open University, Milton Keynes

- (with Carole Webb, HEQC) workshop on Quality at national conference
 - Talk on quality for annual conference of Association of Law Teachers
 - Talk on quality for conference of Heads of University Law Schools
 - Presentation on quality at HEQC conference, University of Northumbria
 - Talk on Modularisation: its epistemology and social philosophy, South-East Conference of Adult Educators.
- 1995
- Talk to United Medical Schools on Quality.
 - Presentation to University of London management workshop on Quality.
 - Presentation to conference on GNVQs, at the higher levels, (organised by BTEC)
 - Talk on Challenges to Universities, to staff of Middlesex University
- 1996
- Coventry
 - The Educational Implications of Modularization, University of East Anglia
 - Capitalizing on Change: Workshop (run with a colleague) for Approved Midwife Teachers, London (for English National Board for Nursing, Midwifery and Health Visiting)
 - What do we really mean by personal transferable skills?, brief contribution to conference on "Skills for Competitiveness, London
 - Higher Education: A Critical Business, University of Hertfordshire
 - Can Higher Education Meet the Needs of Health Service Employers?, Seminar for senior officials in the UK National Boards for Nursing, Midwifery and Health Visiting, York
- 1997
- Concepts versus Competences: The Future Direction of Professional Education talk to 100 staff at Christ Church College, Canterbury
 - Talk on Quality and Standards in a Post-Dearing Age, to Teaching & Learning Committee and other senior staff, University of Durham
 - Professional Life and the Learning Society, talk to seminar in the ESRC Learning Society Programme, Bristol
 - The Arts and Humanities in a Post-Dearing Age, talk to Council of University Deans of Arts and Humanities, UCL
 - Futures in Higher Education: the Need for Change, talk to symposium of the European Association of Faculties of Pharmacy, London
 - Higher Education for a Changing Society, talk to National Health Service managers and clinicians (North Thames Development Day), London
 - New Disciplines, New Teaching?, talk to conference of Anthropology lecturers, Brighton

- Talk to first meeting of Curriculum Development Network of the Society for Research into Higher Education, London, November, 1997
- 1998
- Death of a Discipline, Educational Seminar, University of Oxford
 - IBM/ Goldsmiths conference, on theme of teaching and learning in higher education.
 - **Keynote address**, National Conference of the Congress of University Convocations and Alumni Organisations, on the Future of Higher Education.
 - **Keynote address**, international conference on ethnographic-style research, Higher Education Close Up, Universities of Lancaster & of Central Lancashire.
 - **Keynote speaker**, international conference, Managing Learning Innovation: The Challenges of the Changing Curriculum, University of Lincolnshire & Humberside.
 - Higher Education: A Critical Business, University of East London
 - Academic Professional Development in the Humanities for a Supercomplex Age, Council of University Departments in Arts and Humanities, UCL.
- 1999
- The End of Quality?, Staff development seminar for senior staff, De Montfort University, Leicester.
 - Opportunities and Risk in Flexible Learning, Sheffield Hallam University
- 2000
- Realizing the University, Christ Church College, Canterbury, Kent.
 - Realizing the University, Cheltenham & Gloucester College of Higher Education, Cheltenham.
 - Realizing the University, University of Bournemouth
- 2001
- Realizing the University, Falmouth
 - (with Dr Kelly Coate), workshop on Engaging Curricula, King's College London
- 2002
- Learning to Learn in an Age of Supercomplexity, Roehampton, University of Surrey
 - The idea of employability, invited talk to closed seminar in the biotechnology corporate sector
 - Professional Development: some personal reflections, invited talk, University of Surrey, Roehampton
- 2003
- **Ideas, Intellectuals and the Public** - invited participant in public debate on >Ideas, Intellectuals and the public, run by The Institute of Ideas, making contributions to sessions on:
 - A Knowledge Revolution? Information overload and the crisis of judgement;
 - The Idea University Re-examined.
 - 'Hopes for a Critical Professionalism', research seminar, Brunel University.
 - Imagining the University, University of Leicester
 - Being an Academic in an Age of Supercomplexity, University of Warwick
 - 'Beyond All Reason: Ideologies, Universities and Future Prospects', University of the West of England

- 'What's Critical about Higher Education?', University of Southampton, staff learning and teaching seminar.
 - 'Learning from Each Other: Professional Development and Interdisciplinarity, **Keynote talk**, in-house learning and teaching conference, University of Nottingham.
 - 'Universities for a Learning Society', presentation to EdD programme, University of Sheffield.
 - 'The University of the Future: Transnational and Transparent?', doctorate programme, University of Lancaster.
 - +
 - 'Being and Becoming: Towards a Curriculum for an Age of Uncertainty', seminar, Department of Educational Studies, University of Lancaster.
- 2004 - 'Reclaiming the Liberal University', talk for symposium on 'The Changing University: The End of Liberalism?', Gresham College, City of London.
- 2005 - 'A Will to Learn', workshop, Bournemouth University, 11 March.
- 'Future Changes in Higher Education: Assessing the Impact on Space', presentation to SCOP Finance and Estates Directors' Annual Conference, 20 May. Teddington, London. (Presentation arising out of consultancy project for HEFCE as part of a suite of projects led by Kilner Planning.)
 - 'Current Issues in Teaching and Learning in Higher Education', presentation to delegation from universities across China, 7 June, Institute of Education
 - 'The Fragility of Being a Student', talk to the Student Experience Network of the Society for Research into Higher Education, 6 June, SRHE, London.
 - Workshop on 'On the Matter of Inspirational Teaching', University of Portsmouth, 20 December.
- 2006 - 'Being and Becoming: Towards a Pedagogy of Inspiration', seminar for programme for Swedish academic developers, Oxford.
- 'Leading the Supercomplex University', invited talk, AC21 International Forum on 'Universities in the 21st Century', University of Warwick.
- 2007 - 'Redrawing the Idea of the University', **Keynote talk**, Higher Education Forum, The Work Foundation, at SOAS, University of London.
- 'Reshaping Academic Identity', invited paper, seminar series, Kings College London
 - 'Re-opening research: new amateurs or new professionals', invited talk and contribution to panel discussion, 'Who's Creating Knowledge? The Challenge of Non-University Researchers', British Academy event, Queen's University, Belfast.
- 2008 - 'A Will to Learn', informal lunchtime talk on own book, Thames Valley University.
- 'Willing to Learn: Being a Student in an age of uncertainty', workshop talk on own book, University of Portsmouth.
 - Autobiographical reflections, informal discussion at the University of Hertfordshire.
 - 'Being a University', seminar talk, Institute of Education (part of 'Critical Realism' series), London.

- 'On Being a University', Annual PER lecture, London.

2009

- 'Church higher education in an uncertain world: looking forwards', talk (and rapporteur) at first annual conference of the UK chapter of the Colleges and Universities of the Anglican Communion, Institute of Education, London.
- 'Shaping a higher education system: how systematic should it be?', invited talk to group of Rectors from Nigeria, British Council, London.
- 'Knowledge Policies and Knowledge Interests: rethinking the university in the 21st century', invited talk to annual conference of the Centre for Higher Education Studies, Institute of Education, London, on Creating and Sharing Knowledge: the University and its Enterprise Partners.
- 'Being a University', invited talk, ExPERT Centre, research seminars, University of Portsmouth.
- 'Imagining the University' – seminar, Centre for Higher Education Studies, Institute of Education.

2010

- 'The Re-coming of the Metaphysical University', paper given to the research seminar on 'The Idea of the University: Past, Present and Future', Institute of Historical Research, University of London.
- 'Learning for Life, Learning through Life, Learning across Life' – a conversation, University of the Arts, London.

2011

- 'The Coming of the Ecological Curriculum', keynote, Faculty of Arts and Humanities Awayday, University of Surrey
- 'Imagining the University', seminar at the Department of Education, University of Oxford.
- 'Imagining the University', seminar at the Centre for Higher Education Studies, Institute of Education, University of London.
- 'Encouraging Creative Spaces', invited contribution to colloquium at conference, Warwick University, on the Ecology of a Whole Campus Approach to Creativity