

MIRIAM E. DAVID

PUBLICATIONS: BOOKS & REPORTS

1. 2009 (editor) *Improving Learning by Widening Participation in Higher Education* London Routledge in the Improving Learning series of the Teaching & Learning Research Programme.
2. 2008 (with J. Benyon) *Developing Dialogue* Academy of Social Sciences and ESRC Report, published by the Academy of Social Sciences June 24th pp 120 and published by Routledge/Taylor and Francis as a special issue of *21st Century Society vol 3 supplementary issue pp 117*
3. 2007 (with P. Alldred) *Get Real About Sex: The Politics and Practice of Sex Education* in the *Educating Boys: Learning Gender* series edited by Debbie Epstein and Mairtin Mac an Ghaill Maidenhead Berkshire, McGraw Hill/Open University Press pp ix + 217
4. 2007 (L. Barton, editor) *Education and Society: 25 Years of the British Journal of Sociology of Education* London Routledge (contributing editor, with I. Reid, to Section 2: Social Inequality and Education pp 85-207)
5. 2005 (with D. Reay and S. J. Ball) *Degrees of Choice: Social class, race and gender in higher education* Stoke-on-Trent: Trentham Books, pp xi + 180
6. 2003 *Personal and Political: Feminisms, sociology and family lives*, Stoke-on-Trent: Trentham Books, pp viii + 230
7. 2002 (with P. Alldred and P.E. Smith) *Get Real About Sex: Linking Sex and Relationship Education to the Achievement Agenda*, report to the Stoke-on-Trent LEA and DfES, Department of Education, Keele University, pp ii + 40
8. 1999 (with M. Arnot and G. Weiner) *Closing the Gender Gap: Post War Education and Social Change*, Cambridge: Polity Press, pp: xii – 191
9. 1998 (edited with D. Woodward) *Negotiating the Glass Ceiling: Senior Women in the Academic World*, London: Falmer Press, part of the Taylor and Francis Group.
10. 1998 (edited, contributions from John Haskey, Kathleen Kiernan & Patricia Morgan) *The Fragmenting Family: Does it Matter?* London, IEA Health & Welfare Unit Choice in Welfare, No.44.
11. 1997 (with A. West, P. Noden, A. Edge and J. Davies) *Parental Choice, Involvement and Expectations of Achievement in Education*, London School of Economics, Centre for Educational Research, Clare Market Paper 13, 16 pp.,
12. 1996 (with M. Arnot and G. Weiner) *Educational Reforms and Gender Equality in Schools*, Research Discussion Series No 17, Manchester, Equal Opportunities Commission xx + 193 pp
13. 1994 (with A. West and J. Ribbens) *Mother's Intuition? Choosing Secondary Schools*, London, Falmer Press; with a foreword by Professor Gerald Bernbaum, Vice-Chancellor of South Bank University, 208 pp..
14. 1993 *Parents, Gender and Education Reform*, Cambridge, Polity Press, Family Life series, 256 pp., (Chapter 4, pp. 51-75, reprinted as Chapter 5 'The Education Policy Context: The Idea of "Parentocracy" 1976-1992' in E. Dawtry, J. Holland and M. Hammer (eds) (1994) *Equality and Inequality in Education Policy*, Oxford Multilingual Matters Ltd, pp. 56-7)
15. 1993 *Parents, Gender and Education*, Inaugural Gail Kelly Memorial Lecture, State University of New York at Buffalo, Graduate School of Education Publications, Special Studies in Comparative Education, No. 32, 51 pp.
16. 1993 (with A. West, J. Hailes, J. Ribbens and A. Hind) *Choosing a Secondary School: The parents' and pupils' stories*, Centre for Educational Research, London School of Economics, Clare Market Papers No. 7; 58 pp.
17. 1993 (with R. Edwards, M. Hughes and J. Ribbens) *Mothers and Education: Inside Out? Exploring Family-Education Policy and Experience*, London, Macmillan, 238 pp.
18. 1991 *What is Education For?* Inaugural Professorial Lecture, London, South Bank Polytechnic, 21 pp.
19. 1985 (with C. New) *For the Children's Sake: Making Child Care More Than Women's*

- Business*, Harmondsworth, Middlesex: Penguin, 379 pp.
20. 1980 *The State, the Family and Education*, London, Routledge and Kegan Paul series on Radical Social Policy, 280 pp. (chapter 8 pp. 185-211 reprinted in J. Bastiani (ed) 1987 *Parents and Teachers, Vol. 1, Perspectives on Home-School Relations*, Windsor, NFER Nelson)
 21. 1979 (in the Bristol Women's Studies Group) *Half the Sky: an Introduction to Women's Studies*, London, Virago 306 pp. (reprinted in 1984 with a revised preface and bibliography)
 22. 1977 *Reform, Reaction and Resources: The 3Rs of Educational Planning*, Windsor, Berks National Foundation for Educational Research Publishing Company, 243 pp. with a foreword by Professor Maurice Peston, University of London (now Lord Peston).
 23. 1976 (with D.M. Downes, B.P. Davies and P. Stone) *Gambling Work and Leisure*, London, Routledge and Kegan Paul, 260 pp.
 24. 1975 *School Rule in the USA: A Case Study of Participation in Budgeting*, Cambridge, Mass, Ballinger, 152 pp. with a foreword by Professor Nathan Glazer, Harvard.

PUBLICATIONS: CHAPTERS IN BOOKS

- 2009(in press) A personal and professional reflection on doctoral supervision in M. Walker and P. Thomson (eds) *A Doctoral Companion* Routledge
- 2009(in press) (with Pam Alldred) 'What's Important At the End of The Day?' Young Mothers' Values and Policy Presumptions in Duncan, S., Edwards, R Alexander C (eds) *Teenage parenting - what's the problem?* Tufnell Press
- 2009(in press) (translated into Portuguese) Diversity and Equity: The Challenges for Higher Education in proceedings of the International Sociological Association, Sociology of Education conference on Globalization, Marketisation and Education, Joao Pessoa, Brazil February 19th – 22nd 2008 edited by Afonso Scocuglia University of Joao Pessoa, Brazil and Antonio Teodoro, University of Coimbra Portugal, in Portuguese.
- 2009 Contributions to chapters on Access, Diversity and Equity for *Trends in Global Higher Education: Tracking an Academic Revolution: A report prepared for the UNESCO 2009 World Conference on Higher Education* edited by Philip Altbach, Liz Reisberg, Laura E Rumbley, Center for International Higher Education Boston College USA May
- 2008 Social Diversity and Equality: Challenges and Implications for Policies, Pedagogies and Practices in UK post-compulsory and lifelong learning in Geoffrey Copeland, Darshan Sachdev, Colin Flint (eds) *Unfinished business in widening participation: the end of the beginning* Research Report with a foreword by Baroness Helena Kennedy London: Learning and Skills Network November www.LSNeducation.org.uk
- 2008 Foreword to Philip Frame and Judith Burnett, (eds.) *Using Auto/Biography in Learning and Teaching* London: SEDA (Staff Development Association) SEDA Paper 120 p.5
- 2007 Markets, Diversity and Higher Education in (ed) M. Gokulsing *The New Shape of University Education in England: Interdisciplinary Essays* Lewiston, Wales: The Edward Mellon Press pp 65-87
- 2007 Personal Learning on Professional Doctorates: Feminist and Women's Contributions to Higher Education in Mary Ann Sagaria Danowitz (ed.) *Women, Universities and Change: Gender Equality in the European Union and United States*, (London: Palgrave) pp 145-161
- 2007 Foreword to *Gender and Education in Pakistan* edited by Rashida Qureshi & Jane A. Rarieya (Oxford: Oxford University Press) pp ix-xi
- 2007 Gender Equality Policy in British Schooling in Barbara J Bank (ed.) *Gender & Education: An encyclopedia* (Westport Connecticut & London: Praeger, a division of Greenwood Press) vol 2 pp 739-746
- 2006 Two contributions on selective schools and private education in the *Routledge International Encyclopaedia of Social Policy*, (3 volumes) (eds) Tony Fitzpatrick, Huck-ju Kwon, Nicholas Manning, Jane Midgeley and Gillian Pascall
- 2005 Foreword to *Great Expectations: report on teenage mothers' perspectives on education, training and employment* by Colette Jones for the Young Women's Christian Association (YWCA London) June.
- 2005 Feminist Values and Feminist Sociology as Contributions to Higher Education in Robinson S

- and C Katalushi (eds) *Values in Higher Education* (Leeds: Aureus publishing company on behalf of the University of Leeds for the centenary) pp 107-117
- 2005 A Critical Feminist Perspective on Policies and Practices for Family-Education Partnerships for Gender Equality in Raquel-Amaya Martinez-Gonzalez, M del Henar Perez-Herrero and B Rodriguez-Ruiz (eds.) *Family-School Partnerships merging into Social Development* Oviedo Spain: Publica Grupo SM pp 563-587
- 2004 Activating Participation: A personal reflection on research on mothers and education in Crozier G, and D. Reay (eds) *Educational Participation and Home-School Relations* (Stoke on Trent: Trentham Books) pp 39-57
- 2004 Reflections on being an examiner of PhDs in Tinkler, Penny and Carolyn Jackson *The Doctoral Examination Process: A handbook for students, examiners and supervisors* Buckingham: Open University Press
- 2004 Partnerships and Parents: Issues of Sex and Gender in Policy and Practice: in Barry Franklin, Marianne N. Bloch and Thomas Popkewitz (eds) *Educational Partnerships: Democracy, Citizenship, and Salvation in a Globalized World*. NY & London: Palgrave/MacMillan
- 2004 A Feminist Critique of Public Policy Discourses about Educational Effectiveness, in S. Benjamin, S. Ali and M. Mauthner (eds) *The Politics of Gender and Education* London Palgrave Macmillan
- 2003 'Teenage Parenthood is bad for parents and children': A Feminist Critique of Family, Education and Social Welfare Policies and Practices in Bloch, M. N, K. Holmlund, I. Moqvist and T.S. Popkewitz (eds) *Governing Children, Family and Education: Restructuring the Welfare State*, New York St Martins Press and London: Palgrave Macmillan
- 2003 Minding the Gaps between Family, Home and School: Pushy or Pressurised Mummies? In Castelli, S, M. Mendel and B. Ravn (eds) *School, Family and Community Partnership in a World of Differences and Changes* (Wydawnictwo Uniwersytetu Gdanskiego, Gdansk, Poland) proceedings of the European Research Network for Parents and Education (ERNAPE) conference held in Gdansk, Poland, September 4th-6th.
- 2003 Feminist Contributions to Doctoral Education in Britain: Feminist Knowledge in the New Knowledge Economy included in the conference proceedings of the 4th International Biennial Conference on Professional Doctorates 'Research Training for the Knowledge Economy, held at University of Queensland, Brisbane, Australia, 29th-30th November 2002 editor Professor Erica McWilliam. Pp39-53
- 2003 'Education' in P. Alcock, A. Erskine and M. May (eds) *The Students' Companion to Social Policy*, Oxford, Basil Blackwell in association with the Social Policy Association. Revised second edition from the 1997 edition pp 355-362
- 2002 (with Carolyn Jackson, Diana Leonard, Penny Tinkler) The PhD – gender dimensions and feminist issues, in *The Politics of Gender and Education 2001 Conference Proceedings*, (ed) D. Leonard, Centre for Research and Education on Gender, Institute of Education, University of London. 218-224
- 2002 Gender Equity Issues and Public Policy Discourses in Griffiths, A and Reynolds, C. (eds) *Equity and Globalisation in Education* Toronto Canada JAI pp: 183-210
- 2002 (with Rosalind Edwards and Pamela Alldred) 'Minding the Gap: Children Negotiating Home and School' in R. Edwards (ed) *Children, Home and School: Autonomy, Connection or Regulation?* London Falmer Press *The future of childhood series* (series editor Alan Prout) pp 121-138
- 2001 Families, Gender and Education: Issues of Policy and Practice in F. Smit, K van der Wolf, P Skeegers (eds) *A Bridge to the Future: Collaboration between Parents, Schools and Communities* Nijmegen Holland Institute for Applied Social Sciences, University of Nijmegen ISBN 90 5554 177X
- 2001 (with M. Arnot and G. Weiner) Gender and Education Policy: Continuities, Transformations and Critical Engagements in R Phillips & J. Furlong (eds) *Education, Reform & the State: Twenty-Five Years of Politics, Policy and Practice* London: Routledge/Falmer pp 207-222
- 2000 'Equality in Action: Class, Gender and Race in Education,' in W. Stephenson (ed.) *Equality in Action: seminar 3: Addressing Inequalities in Education*. A seminar held on Wednesday 26th January 2000 at 11 Downing Street, London, London: The Smith Institute.

- 2000 'A Personal Reflection on Research on Mothers and Education' in Sharon Abbey (ed) from the International Conference on Mothers and Education, Brock University, St Catherine's Canada
- 2000 (with G. Weiner and M. Arnot) 'Gender Equality and Schooling, Education Policy Making and Feminist Research in England & Wales in the 1990s' in J. Salisbury and S. Riddell (eds) *Gender, Policy and Educational Change*, London, Routledge, pp. 19-37
- 1999; 2002 'Educational Reforms, Gender and Families', in J. Demaine (ed) *Educational Reform and Contemporary Politics*, London: Macmillan Press pp.44-65 (Reprinted with corrections 2002: London Palgrave)
- 1999 'Educational Reform, Reaction and Resources: Twenty Five Years on' in P. Arestis, S. Daniel and J. Grahl (eds.) *Essays in honour of Bernard Corry and Lord Maurice Peston: Vol. 2 The history and practice of economics*, Brighton: Edward Arnold, pp. 163-175
- 1999 (with M. Arnot and G. Weiner) Gender Equality and Educational Reform in Britain: identifying and explaining change in G. Bonder (ed) *Education and Feminism*, London, The Falmer Press.
- 1999 (with Diana Woodward) Foreword to *Women, Research & Careers* (ed) S. Halt, J. Kent & C. British, Macmillan
- 1998 'Free Market Feminism: A commentary' in D. Conway *Free Market Feminism*, London: Institute of Economic Affairs, Choice in Welfare No. 43, pp.75-81.
- 1998 'Class and Gender Aspects of Higher Education in a London Polytechnic', in R. Floud (ed) *Metropolitan Higher: The Establishment of Higher Education in London*, London: Athlone Press, pp.96-122. ISBN 0-486-11524-7.
- 1998 'Education, Education, Education' in H. Jones and S. McGregor (eds) *Social Issues and Party Politics*, London, Routledge, pp.74-91, ISBN 0-415-17428-7.
- 1998 (with G. Weiner and M. Arnot) Who Benefits from Schooling? Equality Issues in Britain in A. Mackinnon, I. Elgquist-Saltzman and A. Prentice (eds) *Education into the 21st Century: Dangerous Terrain for Women?* London, The Falmer Press, pp. 94-107.
- 1997 (with G. Weiner and M. Arnot) 'Is the Future Female? Female Success, Male Disadvantage and Changing Gender Patterns in Education' in A.H. Halsey, H. Lauder, P. Brown and A.S. Wells (eds) *Education, Economy, Culture and Society*, Oxford, Oxford University Press, pp. 620-631.
- 1997 (with G. Weiner and M. Arnot) 'Strategic Feminist Research on Gender Equality and Schooling in Britain in the 1990s' in C. Marshall (ed) *Feminist Critical Policy Analysis: A perspective from primary and secondary schooling*, Vol 1, London, Falmer Press, 91-107.
- 1997 (with M. Arnot and G. Weiner) 'Educational reform, gender equality and school cultures' in B. Cosin and M. Hales (eds) *Families, education and social differences*, London: Routledge, pp. 132-149
- 1997 'Education' in P. Alcock, A. Erskine and M. May (eds) *The Students' Companion to Social Policy*, Oxford, Basil Blackwell in association with the Social Policy Association, pp.293-299 (revised edition 2002)
- 1997 'Family roles from dawn to dusk of the new Elizabethan era' in G. Dench (ed) *Rewriting the Sexual Contract*, London: Institute of Community Studies, pp.17-40. (1999 published by Transactia Publishers, New Brunswick, New Jersey)
- 1997 'A Gender Agenda' in C. Ungerson and M. Kember (eds) *Women and Social Policy: A Reader*, second edition, London, Macmillan, pp.247-254.
- 1996 (with J. Davies, R. Edwards, D. Reay and K. Standing) 'Mothering, Reflexivity and Feminist Methodology' in L. Morley and V. Walsh (eds) *Breaking Boundaries: Women in Higher Education*, London, Taylor and Francis, 208-223.
- 1996 'Parental Choice and Investment in Education' in J. Brannen and R. Edwards (eds) *Perspectives on Parenting and Childhood: Looking Backward and Moving Forward*, London, South Bank University with ULIE and the ESRC, pp. 49-53.
- 1994 'A Critical Introduction: Engendering Education - Feminism and the Sociology of Education', Foreword to S. Acker, *Gendered Education: Sociological Reflections on Women, Teachers, and Feminism*, Milton Keynes, Open University Press, 1-11.
- 1994 'Fundamentally Flawed. A reply to Charles Murray *Underclass: The Crisis Deepens*',

- London, Institute of Economic Affairs in association with *The Sunday Times*, Choice in Welfare Series, No. 20.
- 1993 'Theories of Family Change, Motherhood and Education' M. Arnot and K. Weiler (eds) *Feminism and Social Justice in Education*, London, Falmer Press, pp. 10-32.
- 1993 'The Citizen's Voice in Education: Parents, Gender and Education Reforms' in J. Baldock and R. Page (eds) *Social Policy Review 5*, Social Policy Association/Longmans, pp. 81-104.
- 1991 'Putting On An Act for Children?' in M. McLean and D. Groves (eds), *Women's Issues in Social Policy*, Routledge, pp. 95-116.
- 1991 'Education Reforms in Britain and the USA' in R. Arnove, P. Altbach and G. Kelly (eds) *Emergent Issues in Education: Comparative Perspectives*, New York, SUNY Press.
- 1991 'Parents and the State: How has social research informed education reforms?' in M. Arnot and L. Barton (eds) *Voicing Concerns: Sociological Perspectives on Contemporary Education Reforms*, Triangle Books, pp. 1-20.
- 1990 "'Looking after the Cubs": Women and Work in a decade of Thatcherism' in I. Taylor (ed) *The Social Effects of Free Market Policies*, Harvester-Wheatsheaf, pp. 117-140
- 1989 'Prima Donna Inter Pares: Women in Academic Management' in S. Acker (ed.) *Teachers, Gender and Careers*, London, Falmer Press, pp. 203-215.
- 1989 'Education' in M. McCarthy (ed) *The New Politics of Welfare, An Agenda for the 1990s*, MacMillan, pp. 154-178.
- 1988 (with R. Levitas) 'Antifeminism and the British and American New Rights' in G. Seidel (ed) *The Nature of the Right*, Paris, Editions Tierce, and Amsterdam/Philadelphia, John Benjamins Publishing Co, pp. 141-151.
- 1988 'Home-School Relations' in A. Green and S. Ball (eds) *Inequality and Progress in Comprehensive Education. A reconsideration for the 1980s*, London, Croom Helm, pp. 139-158
- 1988 'Schooling and the Family' in H. Giroux and P. McLaren (eds) *Critical Pedagogy, the State and Cultural Struggle*, NYC, State University of New York Press.
- 1988 'Education' in P. Alcock and P. Lee (eds) *Into The Third Term: Thatcherism and the Future of Welfare*, Paper Number One, Department of Applied Social Studies, Sheffield City Polytechnic.
- 1987 'Dilemmas of Parental Education for Sexual Equality' in M. Renou and J. van Mens-Verhulst (eds.) *Female Designing in Social Policies*, Dordrecht-Holland/Providence USA, Foris Publications, pp. 81-107.
- 1987 'On Becoming a Feminist in the Sociology of Education' in G. Walford (ed) *Doing Sociology of Education*, Lewes, Falmer Press, pp. 269-293.
- 1987 'The Dilemma of Parental Education and Parental Skills For Sexual Equality' in S. Walker and L. Barton (eds) *Changing Policies, Changing Teachers*, Milton Keynes, Open University Press, pp. 190-210.
- 1987 'Reasserting Parental Rights to Achieve Economic Efficiency' in J. Bastiani (ed) *Parents and Teachers 1: Perspectives on Home-School Relations*, Windsor, NFER Nelson, pp. 53-88.
- 1986 'Moral and Maternal: The Family in the Right' in R. Levitas (ed) *The Ideology of the New Right*, Cambridge, Polity Press, pp. 136-167.
- 1986 (with C. New) 'Feminist Perspectives on Child Care Policy' in B. Cohen and K. Clarke (eds) *Childcare and Equal Opportunities: Some policy perspectives*, London, HMSO, pp. 10-19.
- 1985 Education in M. Haralambos (ed) *Developments in Sociology, Annual Review*, Vol. 1, Ormskirk, Lancs, Causeway Press Ltd, pp. 65-89.
- 1985 'Improving Secondary Schools from the point of view of women' in *Beyond Un/popular Education: Responses to the Hargreaves Report*, Working Papers No. 2, Post-Sixteen Education Centre, Institute of Education, London University, April.
- 1984 'Women, Family and Education' in S. Acker et al (eds) *World Year Book of Education 1984 Women and Education*, Kogan Page, pp. 191-202.
- 1984 'Parents, Children and the State' in G. Kelly (ed) *Excellence, Reform and Equity in Education: An International Perspective*, Occasional Papers series, Comparative Education Center, Faculty of Educational Studies, State University of New York at Buffalo, in cooperation with the Ontario Institute for Studies in Education.

- 1983 'The New Right, Sex, Education and Social Policy: Towards a New Moral Economy in Britain and the USA' in J. Lewis (ed) *Women's Welfare: Women's Rights*, London, Croom Helm, pp. 193-219.
- 1983 'Sex, Education and Social Policy: A New Moral Economy?' in S. Walker and L. Barton (eds.) *Gender, Class and Education*, Brighton, Falmer Press, pp. 141-161.
- 1983 (with H. Land) 'Sex and Social Policy' in H. Glennerster (ed) *The Future of the Welfare State: Remaking Social Policy*, London, Heinemann, pp. 138-157. Reprinted as 'Sex and Social Policy' in H. Graham *et al* (eds) (1985) *Health and Welfare*, Macmillan with the Open University Press
- 1978 'The Family-Education Couple: Towards an Analysis of the William Tyndale Dispute' in G. Littlejohn, B. Smart, J. Wakeford and N. Yuval-Davis (eds) *Power and the State*, London, Croom Helm, in association with the B.S.A., pp. 158-196. Reprinted as 'The Family-Education Couple' in B. Cosin and M. Hales (eds) 1983 *Education, Policy and Society: Theoretical Perspectives*, Routledge Kegan Paul with the Open University, pp. 242-252.
- 1978 'Parents and Educational Politics in 1977' in M. Brown and S. Baldwin (eds.) *The Yearbook of Social Policy in Britain 1977*, London, Routledge and Kegan Paul, pp. 87-107.
- 1972 Initial draft of Part Two in J.E. Cooper, R.E. Kendell *et al* (eds.) *Psychiatric Diagnosis in New York and London*, London, Oxford University Press, pp. 17-85.

PUBLICATIONS: MAJOR ARTICLES IN PEER-REVIEWED JOURNALS

- 2010(forthcoming) Diversity and Equity: challenges for HE pedagogies in the 21st century in The *International Journal of Learning and Teaching in the Social Sciences in HE* (LATISS) special issue on the discursive limits of equality and gender
- 2010(forthcoming) Equity and diversity in effective learning and teaching in UK higher education *Australian Educational Researcher* special issue ed Trevor Gale
- 2009(forthcoming) Gender, Equity and Diversity: A vision for the global academy in edited publication from Banasthali Women's University, Jaipur, India
- 2009 Diversity, Gender and Widening Participation in Global Higher Education: A feminist perspective in *International Studies in Sociology of Education* 19 1 1-17 March
- 2009 (with Louise Morley) Celebrations and Challenges: Gender in Higher Education Introduction *Higher Education Policy* vol 22 (1) (1-2) March
- 2009 Social Diversity and Democracy in Higher Education in 21st Century *Higher Education Policy* vol 22 (1) (61-79) March in special issue edited by Louise Morley and Miriam David
- 2008 (with Kathleen Weiler) The personal and political: second wave feminism and educational research: introduction *Discourse, Studies in the Cultural Politics of Education* 29 (4) December 433-435, special issue on Second Wave Feminism
- 2008 (with S. Clegg) Power, Pedagogy & Personalisation in global higher education: the occlusion of second wave feminism? in special issue of *Discourse, The Cultural Politics of Education* December 29 (4) 483-498
- 2008 Social Inequalities, Gender & Lifelong Learning: A feminist, sociological review of work, family and education *International Journal of Sociology and Social Policy* vol 28 issues 7 & 8 pp 260-272 special issue on *Processes of Social Inequality* edited by Paul Lambert.
- 2008 Guest editor, special issue of *Research Papers in Education* vol 23, no 2 June, Introduction: Challenges of diversity for widening participation in UK higher education (pp 111-112) with 10 papers from the Teaching and Learning Research Programme (TLRP) on widening participation to, and involvement in, higher education and lifelong learning.
- 2008 Research quality assessment and the metrication of the social sciences: *European Political Science* vol 7 pp 52-63
- 2007 (with Peter Glasner) Editorial Introduction *21st Century Society: Journal of the*

- 2007 *Academy of Social Sciences* November vol 2 no 3 pp 225-7
- 2007 Changing the Educational Climate: Children, citizenship and learning contexts? Invited introductory paper for the *Childhood and Environment: Special Issue of Environmental Education Research*: vol 13 no 4 pp 425-436
- 2007 Equity and diversity: towards a sociology of higher education for the twenty-first century, review essay *British Journal of Sociology of Education* vol 28, no 5 September pp 675-690
- 2007 Family, Community Relations and Multiculturalism in London's East End: what is the problem? Review essay of Dench, G, Gavron, K and Young, M (2006) *The New East End: Kinship, Race and Conflict* London Profile Books in *European Journal of Women's Studies* vol 14, no 4 pp 362-365
- 2006 Review essay on Mary Evans' *Killing thinking: the death of the universities in Teaching in Higher Education* vol 11 no 4 (October) pp 515-518
- 2006 (with S.Clegg) Passion, Pedagogies and the Project of the Personal in Higher Education *21st Century Society: Journal of the Academy of Social Sciences* vol 1 no 2 (October) pp 149-167
- 2006 (editorial coordinator, with Amanda Coffey, Paul Connolly, Anoop Nayak and Diane Reay) editorial introduction to Special Issue of *British Journal of Sociology of Education* on Judith Butler's philosophy and its contribution to the sociology of education, September vol 27, no 4 pp 421-424
- 2006 [The education of 14-19 year-olds: Gender, sexuality and diversity in socio-cultural contexts](#); Research report 4 (for Chapter 5) of the *Nuffield Review of 14-19 Education and Training Annual Report 2005-6* by Geoff Hayward, Ann Hodgson, Jill Johnson, Alis Oancea, Richard Pring, Ken Spours, Stephanie Wilde and Susannah Wright. On the website: www.nuffield14-19review.org.uk
- 2006 (with Peter Glasner) Editorial Introduction *21st Century Society: Journal of the Academy of Social Sciences* June vol 1 no 1 pp 1-5
- 2006 (with D. Langa Rosado) A massive university or a university for the masses? Continuity and Change in Higher Education in Spain and England *Journal of Education Policy* vol 3 no 3 pp 343-364
- 2005 (with A. Stambach) Feminist Theory and Educational Policy: How Gender has been involved in Home School Debates about School Choice, *SIGNS Journal of Women in Culture and Society*, vol 30, no 2 pp 1633-1659
- 2004 Feminist Sociology and Feminist Knowledges: Contributions to Higher Education Pedagogies and Professional Practices in the Knowledge Economy *International Studies in the Sociology of Education* vol 14, no 2 pp 99-125
- 2003 (with L. Morley and D. Leonard) Quality and Equality in British PhD assessment in *Quality Assurance in Education* 11 (2) pp 64-72 special issue edited by H.Green and S. Powell. (Won a prize for the best article in 2003 issues)
- 2003 (with Pam Alldred and Pat Smith) Teachers' Views of Teaching Sex Education: pedagogy and models of delivery *Journal of Educational Enquiry* 4 (1) pp 80-96; online Australian journal.
- 2003 (with D. Reay, J. Davies, S.J. Ball) Gender Issues in Parental Involvement in Student Choices of Higher Education *Gender & Education*, 15 (1) pp 21-37
- 2002 (with S.J. Ball and D. Reay) 'Ethnic Choosing': minority ethnic students, social class and higher education choice, in *Race Ethnicity and Education* 5 (4) pp 333-357
- 2002 Guest Editor of Special Issue of *Social Policy and Society* volume 1, part 3; a journal of the Social Policy Association published by Cambridge University Press on Evidence-based Policy; editorial entitled *Evidence-Based Policy as a Concept for Modernising Governance and Social Science Research* pp. 213 – 214
- 2002 'From Keighley to Keele: reflections on a personal, professional and academic journey' *British Journal of the Sociology of Education*, 23, (2) pp. 249 – 269.
- 2002 (with L. Morley and D. Leonard) Variations in Vivas: Quality and Equality in British PhD Assessments *Studies in Higher Education* vol 27 no 3 pp 263 – 273

- 2002 (with D. Reay and S.J. Ball) 'It's taking me a long time but I'll get there in the end': Mature students on access courses and higher education choice in *British Education Research Journal* 28 (1) 5-19
- 2002 (with S.J. Ball, D. Reay, J. Davies) 'Classification' and 'Judgement': social class and the 'cognitive structures' of choice of Higher Education, *British Journal of the Sociology of Education*, 23 (1) 51 – 73
- 2002 Review Symposium of *Parents Founding Charter Schools: dilemmas of empowerment and decentralization* by Patty Yancey NY Peter Lang *British Journal of the Sociology of Education*, Vol. 23, No. 1 pp 123-135
- 2001 Gender Equity Issues in Educational Effectiveness in the context of global, social and family life changes and public policy discourses on social inclusion and exclusion *Australian Educational Researcher*, 28 (2) pp. 99-125
- 2001 (with D. Reay, J. Davies, S.J. Ball) Choices of Degree or Degrees of Choice? Social Class, Race and the Higher Education Choice Process, *Sociology* 35 (4) pp 855-874
- 2001 (with S.J. Ball, J. Davies, D. Reay) Decisions, Differentiations et Distinctions: vers une sociologie du choix des études supérieures, *Revue Française de pédagogie*, 136, Juillet-Septembre
- 2001 (with R. Edwards and P. Allred) Children and School-based Research: 'Informed Consent' or 'Educated Consent': *British Education Research Journal*, 27 (3) pp 347-365
- 2001 (with D. Reay, and S.J. Ball) Making a Difference? Institutional Habitus and Higher Education Choice, *Sociological Research Online* 5 (4) U126-U142 <http://www.socresonline.org.uk/5/4.reay.html>
- 2000 New Labour's post-Thatcherite modernisation project: a Third Way? Review Article, *Journal of Social Policy*, 29 (1) pp 143-147
- 1999 'Home, Work, Families & Children: New Labour, New Directions and New Dilemmas' in *International Studies in the Sociology of Education*, vol 9 part 3, pp.209-229
- 1998 'Involvements and investments in education: mothers and schools', *Journal for a Just and Caring Education*, Vol. 4, No.1, Special Issue on Mothering, Educating and Schooling, A. Griffith and S. Schechter (eds), York University, Toronto, Canada, pp. 30-47. ISSN 1076-285X.
- 1998 (With A. West, P. Noden, A. Edge and J. Davies) 'Choices and Expectations at the primary and secondary stages in the state and private sectors, *Educational Studies*, Vol.24, No. 1, pp.45-60.
- 1998 Review Essay 'Home School Relations, or Families, Parents and Education', *British Journal of Sociology of Education*, Vol. 19, No. 2, pp.255-261
- 1998 (with P. Noden, A West and A. Edge) 'Choices and Destinations at transfer to secondary school in London', *Journal of Education Policy*, Vol. 13, no. 2, pp.221-236
- 1998 (with A. West, P. Noden, A. Edge) 'Parental Involvement in Education in and out of school', *British Educational Research Journal*, Vol. 24, no. 4, pp.461-485
- 1998 'Blair's babes or Britain's babes: New Labour, women, parents and child care' in *Teacher Education & Research in Umea Lararut bildning och forskning i Umea*, issue 2
- 1997 'Children, Research and Policy', *British Journal of the Sociology of Education*, Vol. 18, No. 2, pp. 293-306. (extended review of the *Festschrift*, B. Bernstein and J. Brannen (eds), Taylor and Francis and based on the public lecture in honour of Professor Barbara Tizard, University of London, Institute of Education, 17 November 1996).
- 1997 'Diversity, Choice and Gender', *Oxford Review of Education*, Special Issue 'Choice Diversity and Equity in Education', 23 (1) pp. 77-87. ISSN 0305-4985.
- 1997 (with R. Edwards) 'Where are the children in home-school relations? Notes towards a research agenda', *Children & Society*, Vol. 11, pp.194-200.

- 1997 (with J. Davies, R. Edwards, D. Reay and K. Standing) 'Choice within Constraints: Mothers and Schooling', *Gender and Education*, Vol. 9, No. 4, pp.397-410.
- 1996 'Gender Identity and Educational Choice and Diversity', invited paper for *Theoria, a journal of studies in the Arts, Humanities and Social Sciences* special issue 'Identity, Agency and the Self', No. 88, December, pp. 69-82.
- 1996 'Choice and Markets in Education: a critique of some key texts', *Discourse*, Special Issue 17/3 Feminist Perspectives on the Marketisation of Education, Dec pp. 417-421.
- 1995 (with A. West, J. Hailes and J. Ribbens) 'Parents and the process of choosing secondary schools: Implications for schools', *Educational Management & Administration*, 23, January, pp. 28-38.
- 1995 'Parental Wishes versus Parental Choice: The 1944 Education Act 50 years on', *History of Education* 24 (3)267-276. (Journal of the History of Education Society, plenary lecture in celebration of 50 years on from the 1944 Education Act)
- 1995 'Family and education policy: recent research developments', *Journal of Education Policy*, 10 (4), pp. 449-455.
- 1994 'Deregulation in the Classroom', *New Economy*, Vol. 1, Issue 2, pp. 79-82
- 1993 'Parents, Gender, and Education' *Educational Policy*, 7 (2) pp. 184-205 (Journal from the Faculty of Education, State University of New York at Buffalo)
- 1991 'A Gender Agenda; Women and Family in The New Era', *British Journal of the Sociology of Education*, special issue,12 (4) pp. 443-458 (reprinted in C. Ungerson & M. Kember (eds) 1997 *Women & Social Policy*, Macmillan, 47-54.
- 1991 'Comparisons of Education Reform in the USA and Britain in a New Era?', *International Studies in the Sociology of Education*, Vol. 1, No. 1, pp. 87-109.
- 1990 'Review Article of R. Dale *The State and Education Policy*', *British Journal of Sociology of Education*, Vol. 11, No. 1, pp. 91-93.
- 1986 Teaching Family Matters, *British Journal of Sociology of Education*.7 (1) 35-57.
- 1986 'Morality and Maternity: Towards a Better Union Than The Moral Right's Family Policy', *Critical Social Policy*, Summer, pp. 40-56.
- 1985 'Motherhood and Social Policy: A matter of Education?', *Critical Social Policy*, No. 12, Spring, pp. 28-43.
- 1985 Review of Green Paper: 'Parental Influence at School' (Cmnd 9242) in Review Symposium, *British Journal of Sociology of Education* 6 (2) pp. 231-235.
- 1984 'Teaching and Preaching Sexual Morality', *Journal of Education*, 166 (1) 48-77
- 1982 'Day Care Policies and Parenting', review essay for *Journal of Social Policy*, 11(4) 81-93.
- 1982 'Central questions and some answers: The State of the Sociology of Education', review essay for *Social Policy and Administration*, Vol. 16, No. 1, pp. 149-154.
- 1982 'The New Right in the USA and Britain: A New Anti-Feminist Moral Economy?', *Critical Social Policy*, Vol. 2 No. 3, pp. 31-46.
- 1981 'Social Policy and Education', review essay for *British Journal of the Sociology of Education*, Vol. 2, No. 1, pp. 115-127.
- 1978 'Women Caring for Preschool Children in the USA' *International Journal of Urban and Regional Research*, Vol. 2, No. 3, pp. 440-463
- 1978 'Women and Pre-School Childcare in the USA', *International Social Work*, Vol. 21, No. 3, pp. 20-38
- 1976 Professionalism and Participation in School Budgeting in the USA, *Journal of Social Policy*, Vol. 5, No. 2, April, pp. 151-166
- 1976 'Size and Education: A Chimerical Relationship?', *New Universities Quarterly*, Vol. 31, No.6, pp.73-108.
- 1975 'Organisational Change in LEAs', *The Durham Research Review*, No. 35 Autumn, pp. 1047-1056
- 1973 (with M. H. Peston) 'Planning in LEAs', *Local Government Studies*, Vol. 2, Spring, pp. 39-46.

1968 with R.E. Kendall, J.E. Cooper et al) 'The Reliability of the Present State Examination', *Social Psychiatry* Vol 3, No 3, pp. 123-9

PUBLICATIONS: Popular Articles, Book Reviews and Media presentations

- 1971 - Books reviewed for *Educational Review*, *Journal of Social Policy*, *Social Policy and Administration*, *Sociological Review*, *British Journal of Sociology*, *British Journal of Sociology of Education*, *Contemporary Sociology* (USA), *Comparative Education Review* (USA), *Critical Social Policy*, *Sociology*, *British Educational Research Journal*, *Durham and Newcastle Research Review*, *British Journal of Law and Society*, *British Journal of Criminology*, and the *International Journal of Qualitative Studies in Education* (USA).
- 1971 - Books reviewed for popular journals such as *New Society*, *Network*, *Marxism Today*, and *Times Higher Education Supplement*.
- 1989 - 93 I wrote a regular monthly Opinion column for *The Times Higher Educational Supplement* (45 in all) (now available online www.tlrp.org)
- 1975- I have been interviewed on the radio and television about various public policy matters over the last 30 years.
- 2002 - Editorial Board of an international online journal on Educational Policies and Reforms, editor Professor Michael Peters formerly of Glasgow; Auckland Universities and now University of Illinois, Urbana Champaign USA
- 1999 How much to tell Mum? November 19. TES Platform (with R. Edwards and P. Alldred)
- 2003 Personal Reflections on the Academic Boycott, *The Jewish Chronicle*, Feb 14th
- 2004 There's life after 21... The government ignores the clout of postgraduates at its peril *The Times Higher* March 12th
- 2008 Women may have leapt a gender gap but there is still a hill to climb *Times Higher Education* 28 August 2008 pp 24-25
- 2008 Why the Royal Society should heed Professor Michael Reiss Comment is free *Guardian online* September 17th
- 2008 *Widening Participation in Higher Education* Editor A commentary from the Teaching and Learning Research Programme, London November pp 28
- 2009 Journey around my father: Retracing my Jewish roots in Germany, *AJR (Association of Jewish Refugees) Journal* vol 9 no 2 February, p.4
- 2009 Journey around my father, *Newsletter, New North London Synagogue*, April
- 2009 Journey around my father: My German Jewish genealogy *Second Generation Voices* 41 May p 4-5
- 2009 Equity, Diversity & Difference across the life course: Challenges for Higher Education pedagogies, policies and practices *Ad Lib, the Journal of Continuing Liberal Adult Education*, Cambridge, University of Cambridge, Issue 37, March, pp 3-5
- 2009 contribution to the Memorial for the late Professor Irene Bruegel, a former PhD student, and founder of JfJfP and British Shalom-Salaam Trust (BSST)
- 2009 *Effective Learning and Teaching in UK Higher Education* Editor A policy commentary from the Teaching and Learning Research Programme, London June pp 40
- 2009 Critical friend commentary to Plaisir, Jouissance and Other Forms of Pleasure: Exploring the Intellectual Development of the Student by Prof Christina Hughes, Dr Maud Perrier and Dr Anne-Marie Kramer in iPED Research Network (Eds.) (2009) *Academic futures: Inquiries into higher education and pedagogy*. Newcastle-upon-Tyne: Cambridge Scholars Publishing pp 28-42
- 2009 Lecturers as learners and pedagogic researchers. Higher Education Academy's *Exchange magazine* issue 8 August pp 40-42 (commissioned article)