

## **Publications**

### **Authored books**

Rifkin, S. and Pridmore, P. (2001) *Partners in Planning: Information, participation and empowerment*. London: Macmillan/TALC. Published in English, in Vietnamese and in Farsi. 155 pp.

Pridmore, P. and Stephens, D. (2000) *Children as partners for Health: A critical review of the Child-to-Child approach*. London: ZED. 194 pp.

### **Edited books**

Pridmore, P. (2003) *New Directions for Child-to-Child*. London: The Child-to-Child Trust.

Johnson, V., Ivan Smith, E, Gordon, G., Pridmore, P and Scott, P. (Eds.) (1998) *Stepping Forward: Children and Young People's participation in the development process*. London: Intermediate Technology Publications. 332pp.

### **Chapters in books**

Pridmore, P. (2006) Education for All: the paradox of multigrade education. Chapter 3, pp 64-93 in Cornish, L. (Ed.) *Reaching EFA through multigrade teaching*. Armidale: Kardooraire Press.

Pridmore, P. (2004) 'Introduction' Chapter 1, pp 1-6 in Pridmore P. (Ed.) *New Directions for Child-to-Child*. London: Child-to-Child Trust.

Pridmore, P. (1997) Innovation in Health Education: Building Children's Capabilities for Health: The Child-to-Child Approach, pp 25-44 in Lynch, J., Modgil, C. and Modgil, S. *Education and Development: Tradition and Innovation, Volume Three: Innovations in Delivering Primary Education*. London: Cassell.

#### *With others*

Pridmore, P. with Vu, S. ( 2006) Adapting the Health Curriculum to the multigrade teacher in Vietnam. Chapter 8, pp 169-181 in Little A.W. (Ed) *Education for All: the challenge of multigrade teaching*. Amsterdam: Kluwer.

Ninnes, P., Pridmore, P., Maxwell, T. and Meyers, C. (2006) Implications and ways forward for multi-grade teaching. Chapter 18, pp 269-286 in Cornish, L. (Ed.) *Reaching EFA through multi-grade teaching: Issues, contexts and practices*. Armidale: Kardooraire Press.

Vu, S. and Pridmore, P. ( 2006) Improving the quality of health education in multigrade schools in Vietnam. Chapter 7, pp155-168 in Little A.W. (Ed.) *Education for All: the challenge of multigrade teaching*. Amsterdam: Kluwer.

Pridmore, P. and Ndube, S. (2000) The Power of ODL in basic education for health and the environment., Chapter 11, pp 192-204 in Bradley, J. and Yates, C. (Eds.) *World Review of Distance and Open Learning, Volume 2: Basic Education through Distance Education*. London: Routledge.

Pridmore, et al.(1998) 'Culture, Attitudes and Perspectives', Chapter 4, pp 119 - 156 in Johnson, V., Ivan Smith E, Gordon G., Pridmore P and Scott P. (Eds.) *Stepping Forward: Children and Young People's participation in the development process*. London: Intermediate Technology Publications.

Pridmore, et al. (1998) 'Children's Participation in Situations of Crisis', Chapter 5, pp 152 - 174 in Johnson, V., Ivan Smith, E, Gordon, G., Pridmore, P and Scott, P. (Eds.) *Stepping Forward: Children and Young People's participation in the development process*. London: Intermediate Technology Publications.

### **Articles in peer reviewed journals**

Pridmore, P. (2007) Adapting the primary school curriculum for multigrade classes: a 5-step plan and an agenda for action. *Journal of Curriculum Studies*, Vol. 39, No.5, pp 559-576.

Pridmore, P. (2003) Children's Participation: A Critical Review of Child-to-Child Experience in Kenya and Vietnam. *Journal of Anthropology in Action*, Vol. 10, No. 1, pp 15-24.

Pridmore, P. (2000) Children's Participation in Development for School Health. *Compare*, Vol. 30, No. 1, pp.103-113.

Pridmore, P (1996) 'Child-to-Child: Empowering Children for Health'. *Journal of Practice in Education for Development* Vol.1, No.3, pp.5-10.

Pridmore, P. (1996) 'Visualising Health: Exploring Perceptions of Children using the 'Draw-and Write Method' *Promotion and Education*. Special Issue on Participatory research, Vol. III, No. 4 pp 11-15.

Pridmore, P. (1995) 'Learning and Schooling of Basarwa (Bushmen) children in Botswana'. *Prospects* Vol. XXV, No.4, pp.707-722.

### *With others*

Pridmore, P., Thomas, L., Havemann, K., Sapag, J. & Wood, L. (2007) Social Capital and Healthy Urbanisation in a Globalised World. *Journal of Urban Health*, Vol. 84, No. 1, pp 130-143.

Pridmore, P. and Yates, C. (2005) Combatting AIDS in South Africa and Mozambique: The Role Of Open, Distance And Flexible Learning (ODFL). *Comparative Education Review*, Vol. 49, No. 4, pp. 490-512.

Pridmore, P. and Pridmore, J. (2003) The spiritual development of sick children. *International Journal of Children's Spirituality*, Vol. 9, No. 1, pp. 21-38.

Aikman, S. and Pridmore, P. (2001) Multigrade Schooling in remote areas of Vietnam. *International Journal of Educational Development*. Vol. 21, No.6, pp 521-536.

Ferron, S. and Pridmore, P. (1998) Education in Hope- the need for new approaches to health education in emergencies. *Journal of Practice in Education for Development* Vol. 3, No. 3, pp 117 – 121.

Pridmore, P. and Lansdown, R. (1997) Exploring children's perceptions of health: Does drawing really break down barriers? *Health Education Journal*, Vol. 56, pp 219-230.

Masoy, A. and Pridmore, P. (1997) Participatory Learning and Action to Reduce Women's Workloads in East Africa. *Int. J. Educational Development*, Vol. 17, No. 1, pp 51-57.

Pridmore, P. and Bendelow, G. (1995) 'Health Images: Exploring children's beliefs using the draw and write technique'. *Health Education Journal*, Vol. 54, pp.473-488.

Wilton, P. J.<sup>1</sup>, Whittle, S. J., Teather, D. C. B. and (1971) A comparison between programmed learning and traditional teaching in Secondary School Biology. *Journal of Biological Education*, Vol.5, pp 179-185.

### **Articles in professional journals**

Pridmore, P., Yates, C., Kuhn, K and Xerinda, H. (2004) HIV and AIDS in South Africa and Mozambique: Should distance educators be doing more? *Open Learning through Distance Education*, Vol. 10, No. 2, pp 3-7.

Pridmore, P. (ed) (2001) 'Education and International Development in a World with AIDS'. Special theme in the *EID Review*, No. 5, pp 5-23.

Pridmore, P. and Gordon, G (1997) Children's Participation for Research and Programming. *NU Nytt om U-landshalsovård* (News on Health Care in Developing Countries) 4/97, Vol. 11, p 37.

Pridmore, P. and Gordon, G. (1997) *Participatory Approaches to Reproductive Health and Nutrition*. *NU Nytt om U-landshalsovård* (News on Health Care in Developing Countries) 4/97, Vol. 11, pp 38-41.

Pridmore, P. and Chase, E. (eds.) (1994) AIDS as an Education Issue. *DICE Occasional Paper*, Institute of Education, University of London.

### **Published Research Monographs**

Pridmore, P. (2008) Access to conventional schooling for children and young people affected by HIV and AIDS in sub-Saharan Africa: A cross-national review of recent research evidence. SOFIE Access to Learning Papers No 1. Available at [www.ioe.ac.uk/sofie](http://www.ioe.ac.uk/sofie) 31 pp, peer reviewed.

Pridmore, P. (2007) Impact of Health on Education Access and Attainment: A review of the research evidence. *CREATE Pathways to Access Series No 2*. create-rpc. 66 pp, peer reviewed.

Pridmore, P., Thomas, L., Havemann, K., Sapag, J. & Wood, L. (2007) Social Capital and Healthy Urbanization in a Globalized World. *Thematic paper prepared for the World Health Organization Commission on the Social Determinants of Health*. 77 pp, peer reviewed.

---

<sup>1</sup> I published under the name of Wilton until I remarried in 1991.

Pridmore, P., Yates, C., Kuhn, K. and Xerinda, H. (2006) The role of open, distance and flexible learning (ODFL) in HIV/AIDS Prevention and Mitigation for Affected Youth in South Africa and Mozambique. *Researching the issues No 61*. London, UK Government Department for International Development. 124 pp, peer reviewed.

### **Published curricular materials and training manuals**

Pridmore, P. (2007) *The Action Research Process. Module III, HULC Curriculum Training*. Kobe: The World Health Organization, Kobe Centre for Health Development.

Pridmore, P. (2000) *Participatory training techniques for adult learners: A CARE training Manual*. Dhaka: CARE.

Pridmore, P. (1999) *Participatory Approaches to School Health Promotion: A Child-to-Child Training Manual*. London: the Child-to-Child Trust.

*With others*

Pridmore, P. and Kassim-Khamis, T. (2005) *Small is Healthy*. London: Child-to-Child Trust/Aga Khan University, Pakistan. Published in English and in Hindi – 172 pages.

Vu, S., Pridmore, P., Nga, B., My, D., and Kick, P., (2002). *Renovating the teaching of health in multigrade primary schools: A teacher's guide to health in natural and social sciences (Grades 1,2,3) and Science (grade 5)*. Hanoi: British Council /National Institute of Educational Sciences. 168 pages. Published in English and in Vietnamese.

Pridmore, P. and Gordon, G. (1999) *Participatory Approaches to Programme Planning and Proposal Writing*. Woking: PLAN International.

Pridmore, P. and Gordon, G. (1998) *Participatory Approaches to Nutrition and Sexual Health: Part 1 Participatory Learning and Action*. Nairobi: DANIDA.

Pridmore, P. and Gordon, G. (1998) *Participatory Approaches to Nutrition and Sexual Health: Part 2 Performing Arts and Visual Materials*. Nairobi: DANIDA.

### **Published conference papers**

Pridmore, P. (2004) 'International perspectives on multigrade teaching'. *Invited paper* presented at the World Bank Colloquium on 'Multigrade Teaching as a Policy Option for Africa' in Senegal. Washington: World Bank.

Pridmore, P. (2004) 'Adapting the curriculum for multigrade teaching in Africa'. *Invited paper* presented at a World Bank meeting in Uganda. Washington: World Bank.

Pridmore, P. (2004) *Small Schools: Significance and survival*. Invited paper presented at the Council for Education in the Commonwealth Annual Conference 'Small is beautiful in Commonwealth Education'. London: Cambridge Education Consultants.

Pridmore, P. (2003) Experiences with young people's participation in HIV prevention in the

community. Invited paper. Pages 38-45 in *Communicating about HIV/AIDS prevention with Young people in Low-Income Societies: Experiences and Challenges*. Copenhagen: Danish Ministry of Foreign Affairs.

Pridmore, P. (2001) *Innovation in the curriculum and organisation of health in multigrade schools: a Vehicle for improving school effectiveness?* Paper presented at the XVII World Conference on Health Promotion and Health Education in Paris 15-20 July 2000.

Pridmore, P. (1998) *Children's participation in research and programme development for school health*. Paper presented at the XVI World Conference on Health Promotion and Education, Puerto Rico. 21st.-26th. June 1998.

Pridmore, P. (1996) 'Visualising health: Exploring children's beliefs using the draw and write technique'. *Proceedings of the XV World Conference of the International Union for Health Promotion and Education*, pp.70-79. Tokyo: Hoken-Dohjinsha Inc.

Pridmore, P. (1996) 'Child-to-Child: Empowering children for health' *Proceedings of the XV World Conference of the International Union for Health Promotion and Education*, pp.111-115. Tokyo: Hoken-Dohjinsha Inc.

With others

Havemann, K. and Pridmore, P. (2003) *Social Cohesion: The Missing Link to Better Health and Nutrition in a Globalized World*. Washington: The World Bank. Available at <http://siteresources.worldbank.org/INTRANETSOCIALDEVELOPMENT/Resources/socialcohesion.pdf> (Last accessed 28th January 2008.)

### **Consultancy reports**

WHO (2007): Designing and leading professional development on participatory action research for a multi-disciplinary and multinational team of WHO experts and invited participant at a WHO meeting on the social determinants of health. Kobe: World Health Organization, Kobe Health Development Centre.

WHO (2007): Writing a module on the action research process for the multi-country Healthy Urbanization Project curriculum and contributing to the development of the common research protocol for this project. Kobe: World Health Organization, Kobe Health Development Centre.

Pridmore, P. (2005) *Adapting the National Primary School Curriculum for Multigrade Teaching in Bhutan*. Thimphu: UNICEF. (183 pages) Consultancy report.

World Bank (2005): Running a professional development training session on multigrade education for World Bank staff at their Headquarters in Washington. This session included a video conference to link up with colleagues in Bogota, Colombia.

Pridmore, P. (2004): 'International perspectives on multigrade teaching'. *Invited paper* presented at the World Bank policy colloquium on 'Teacher Effectiveness: Multigrade Teaching as a Policy Option for Africa' in Senegal. Washington: World Bank.

Pridmore, P. (2004): 'Adapting the curriculum for multigrade teaching in Africa'. *Invited paper*

presented at a World Bank workshop in Uganda. Washington: World Bank.

Pridmore, P. (2004): Presenting for 40 minutes on international perspectives on multigrade teaching at two multi-country video conferences organized by the World Bank in Washington.

Pridmore, P. (2004): Moderating one week of an international discussion forum on curriculum adaptation for multigrade teaching. Captured on-line at <http://www.dgroups.org/groups/worldbank/Multigrade/> (Last visited on January 8<sup>th</sup> 2007)

Pridmore, P (2001/2): *Project proposal and workshop reports on multigrade teachers' guide project*. Hanoi: British Council. I was funded to write the action research proposal, to help implement the research and to lead the writing team in Vietnam.

Pridmore, P (2000) 'Participatory Training Techniques for Adult learners'. Dhaka: CARE. *Consultancy report*.

Pridmore, P (2000) *Evaluation of the Child-to-Child Kenya Programme. Consultancy report*. Nairobi: DANIDA/HESSP.

Royal College of Surgeons (1997): Facilitating training courses to enable senior surgeons to train junior surgeons more effectively at the Raven Department of Education at the Royal College of Surgeons in London.

Pridmore, P. (1992): 'Medical Education in Saudi Arabia'. *Report of a workshop* conducted for female faculty members of King Faisal University, College of Medicine and Medical Sciences, Saudi Arabia written for the British Council, London.

Wilton, P. (1989): Report of a nutrition intervention study in the south-western highlands of Tanzania. *Research report* written for the UK Government Overseas Development Administration.

Wilton, P. (1988): Do Tanzanian Children 'catch-up' during their primary school life? *Research report* written for the UK Government Overseas Development Administration.

#### *With others*

WHO (2006): Lead author for a thematic paper on the Social capital and health in a globalized world for the WHO Commission on the Social Determinants of Health.

Pridmore, P. and Little, A. (2005) The Multigrade School Education Programme (MUSE): A final Evaluation. Brussels: European Union. 224 pp.

Pridmore, P. (2005) Curriculum Adaptation and Action Research to Develop a Guide for Teachers of Multi-grade Classes. Kathmandu, Centre for Educational Research, innovation and Development. (54 pp. (Report of workshop, action research process and outputs.)

Barton, T., Cammack, T., Peerman, Pridmore, P. (2003): 'Review of the District-Based Health Services Project (HSP) in North Eastern and Coast Provinces July 2003'. Danish Ministry of Foreign Affairs / Government of Kenya July 2003. *Joint Review Mission report*. 75 pp.

Chabot, J., McGregor, R. Peerman, A., Pridmore, P., Reveillon, M. (2003) 'Second (Mid-Term)

Technical Review Report of the Community Based Nutrition Programme'. Copenhagen: Danish Ministry of Foreign Affairs / Nairobi: Government of Kenya. July 2003. *Joint Review Mission report*. 45 pp.

Pridmore, P. (2003) 'Review of the Child-to-Child Kenya Programme'. *Consultancy report*. Copenhagen: Danish Ministry of Foreign Affairs. July 2003. 17 pp.

Pridmore, P., Yates and Howell-Richardson, C. (2002) 'A study of innovation in module design and management'. *Unpublished report*. London: Institute of Education. 38 pp.

Aikman, S. and Pridmore, P. (1999) 'Multigrade Teaching and Learning: A study of classroom practice and teacher education in northern Vietnam'. *Consultancy report*. Manchester: The British Council.

Pridmore, P. and Smith, B. (1996) *Health through the School. Report of an International workshop for the East African Region*. Manchester: The British Council.

Fell, P., Hawes, H., Hope, R., Pridmore, P. and Smith, B. (1995) *Health through Schooling. Report of an international workshop held in Swaziland*. Manchester: The British Council.

Wilton, P. Owoso, O. and Bolaji, P. (1986) 'The Formulation and Acceptance of Enriched local weaning foods in Northern Nigeria'. *Research report*. Nigerian Federal Ministry of Education, Science and Technology, Lagos, Nigeria.