

## Publications – Sadaf Rizvi

### Books

**Rizvi, S.** (2011) (ed) *Multidisciplinary approaches to educational research: Case studies from Europe and the developing world*, New York: Routledge.

Acosta, R., **Rizvi, S.** and Santos, A. (2010) (eds) *Making sense of the global: Anthropological Perspectives on interconnections and processes*. New Castle Upon Tyne: Cambridge Scholars Publishing, UK.

### Journal articles

Fuller, A., **Rizvi, S.** & Unwin, L. (2012) Can apprenticeship save the city?: Examining the potential of vocational education and training to serve both social and economic, *British Journal of Educational Studies*.

Wainwright, E., Marandet, E., & **Rizvi, S.** (2011) The means of correct training: embodied regulation in training for body work among mothers, *Sociology of Health and Illness*, 33 (2), 220–236.

Wainwright, E., Marandet, E., **Rizvi, S.** and Smith, F. (2010) 'The Micro-geographies of learning bodies and emotions in the 'classroom-salon'', *Emotion, Space and Society*, 3, 80-89.

**Rizvi, S.** (2007) 'News cultures, security and transnational belonging: cross generational perspectives among British Pakistani women', *European Journal of Cultural Studies*, 10 (3), 327-342.

Farah, I. & **Rizvi, S.** (2007) 'Public-private partnerships: implications for schooling in Pakistan', *Journal of Social Policy and Administration*, 14 (4), 339-354.

### Book Chapters

**Rizvi, S.** (2011) 'Introduction: Multidisciplinary approaches to educational research' in Rizvi, S. (ed) *Multidisciplinary approaches to educational research: Case studies from Europe and the developing world*, New York: Routledge.

**Rizvi, S.** (2011) 'Studying best practices in community managed education programs in Pakistan' in Rizvi, S. (ed) *Multidisciplinary approaches to educational research: Case studies from Europe and the developing world*, New York: Routledge.

**Rizvi, S.** (2011) 'Passport to love: Dramatizing forced marriage between Pakistan and the Pakistani diaspora' in Skuse, A., Gillespie, M., & Power, G. (eds) *Broadcasting Social Change: Drama, Development and Cross-cultural Translation*, India: Sage.

**Rizvi, S.** (2010). 'Telling the whole story: An anthropological conversation on conflicting discourses of integration, identity, and socialization" in Acosta, R., Rizvi, S. and Santos, A. (eds.) *Making sense of the global: Anthropological perspectives on interconnections and processes*. Cambridge Scholars Publishing, UK.

**Rizvi, S.** (2008) 'Ethnographic research in a Muslim school: Reflections on fieldwork experience' in Sridhar, D. (Ed.) *Anthropologists inside organizations: South Asian case studies*. New Delhi: Sage

**Rizvi, S.** & Sayeed, A. (2004) 'Educational partnerships in Pakistan' in Mitchell, S., Klinck, P., & Burger, John (2004) *Worldwide partnerships for schools with voluntary organizations, foundations, universities, companies and community councils*, Canada: The Edwin Mellen Press.

## Research reports

Fuller, A. and **Rizvi, S.** (2011) The Southampton Skills Development Zone Apprenticeship, LLAKES Research Centre, July 2011.

Fuller, A. and **Rizvi, S.** (2009) The training and employment Initiative: Evaluating a partnership innovation in Southampton, LLAKES Research Centre, November 2009.

Gillespie, M., **Rizvi, S.**, Andersson, M., Virdee, P., Michael, L. and West, S. (2009). 'Pakistan connection: Diasporas@BBC World Service, Audience research report', Open University, UK. (Commissioned by the BBC World Service and AHRC)

**Rizvi, S.** (2007) Media, transnationalism and politics of Security', Open University, UK. (Commissioned by the Open University/ESRC)

**Rizvi, S.** (2003) Typology of community-based schools in the Northern Areas of Pakistan, Aga Khan University – Institute for Education Development, Karachi. (Commissioned by the United States Agency for International Development)

Farah, I. and **Rizvi, S.** (2002) 'Decentralization initiatives and primary education management in Pakistan: Case Studies from the Northern Areas, Aga Khan University – Institute for Education Development, Karachi. (Commissioned by the World Bank)

**Rizvi, S.** (2002) Evaluation of the Canada Fund for Local Initiatives, Canadian International Development Agency (CIDA), Canadian High Commission, Islamabad, Pakistan. (Commissioned by CIDA)

## Reviews

*The spirit level: Why more equal societies almost always do better* by Richard. G. Wilkinson and Kate Pickett.

The sphere of authority: National-global interaction in education policy making in Pakistan, *Discourse: Studies in cultural politics of education*

## Conference and seminar presentations

'Negotiating multi-cultural, multi-ethnic and multi-faith education: The case of a Muslim school in England'. *American Education Research Association* Conference, Vancouver, Canada, 13-17 April 2012.

'Researching Muslim girls in England: Diversity, perceptions and choices', *Modern Girlhoods* Conference, Brunel University, London, England, 8 February 2012.

'Muslim girls in England: Socialization, identity and integration', *Making European Muslims* Conference, Copenhagen, Denmark, 27-29 Oct 2011. (Invited speaker)

'Achieving economic improvement and social cohesion in city regions: The role of new forms of apprenticeships in England', *European Conference for Educational Research*, Berlin, Germany, 13-16 Sep 2011.

'Applying the 'holistic' approach: Researching education and training in an English city-region', *British Education Research Association* Conference, London, England, 6-8 Sep 2011.

'Apprenticeship as a multi-purpose vehicle for social and economic regeneration: a case study in civic struggle' *JVET* 9th International Conference, Oxford, UK, 8-10 July, 2011.

'Reconciling economic and social goals through apprenticeship? The innovative case of an employer-led initiative', *JVET* 9th International Conference, Oxford, UK, 8-10 July, 2011.

'Muslim Schools in Britain: Socialization and Identity'. Different sections of research presented at various forums:

- Doctoral School Seminar, University of London - Institute of Education, 24 June 2011.
- Education and Language Studies Seminar, The Open University, 3rd July 2008.
- Anthropology seminar series, Brunel University West London, 6 March 2008.
- 21st Century Anthropology: Global Processes and Power, University of Oxford, 28-29 June, 2007.
- Friday Research Seminar, The Aga Khan University, Pakistan, 25 August 2006.
- Conference on 'Islam: Past, Present and Future', St. Clare's College Oxford, 14 June 2005.

'Field Work Challenges in Anthropology – A Case Study', *Future Fields* Conference, Oxford University Anthropological Society, Oxford, UK, 17 – 19 December 2003.

'Strategies to Enhance Female Participation in Education in the Northern Areas, Pakistan', *Comparative International Education Society* Conference, New Orleans, USA, 12 – 15 March 2003.

'Models of Financing Community Schools in Pakistan – Variations and Implications', *International Congress for School Effectiveness and Improvement (ICSEI)*, Sydney, Australia, 5 –8 January 2003.

'Meeting Ethical Requirements in Research – A Challenge; Experiences from Pakistan', *British Education Research Association* Conference, Exeter, UK, 12-14 September 2002.

'Research and Documentation of Strengthening NGO/CBO Capacity in Education Program', *School Improvement Program (SIP) Leaders Conference*, Dhaka, Bangladesh, 26-28 October 2001.

'English – A Symbol of Quality in Community Based Schools in Pakistan', *Society of Pakistan English Language Teachers (SPELT)* Conference, Lahore, Pakistan, October 2001.

'Qualitative Data Analysis', Seminar at the Center for English Language, the Aga Khan University, Karachi, Pakistan, September 2001.

'Playing Around with the Data; Methods in Qualitative Research.' Seminar at the Aga Khan University, Karachi, Pakistan, June 2001.

'Quality Issues in Educational Development - A Case Study of Fellowship Program, Sindh', *Enhancing Capabilities for Community Participation - Revisiting change in Educational Practices* Conference, DFID, Karachi, Pakistan, 17-19 May 1999.