



Leading education
and social research
Institute of Education
University of London



www.ioe.ac.uk

BA Education Studies



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About the Institute of Education (IOE)

The Institute of Education is one of the world's premier schools of education and a world-leader in research. With over 6,000 students and 800 staff dedicated to the study of education, we are active in every continent, and our scholars are leading international figures in their fields. We seek to understand education in the broadest possible sense, in terms of its importance for society and the individual, and in the light of rich traditions of enquiry that draw on history, philosophy, psychology and sociology.

Location

Centrally located in historic Bloomsbury, the IOE is within walking distance of numerous museums, galleries, theatres, cinemas, shops, cafes and restaurants. Studying at the Institute offers unrivalled access to world-class libraries and lectures in the University of London, all on our door-step.

The London Underground station at Russell Square, which has a direct line to London Heathrow Airport, is five minutes' walk from the Institute, and King's Cross, St Pancras and Euston national rail stations are also within walking distance.

History

The IOE was founded in October 1902 as the London Day Training College. In 1932 it became the largest central activity of the University of London as the Institute of Education, and during the late 1940s and 1950s it was responsible for the education and training of one in four new teachers in England and Wales. In 1987, a royal charter set the seal upon our status as an independent college of the University of London. Today, the overriding goal on which we are focused is to improve the quality of life of individuals and societies through our work in education and social research.

Research

The IOE undertakes around a quarter of the education research carried out in UK universities. In any one year, we have around 250 research projects in progress, bringing in over £20 million in external funding. We achieved a superb result in the last Research Assessment Exercise (RAE), with the results showing we have more than twice as many world-leading scholars in education as any other UK university.

Partnerships

We have established numerous collaborative relationships with organisations in London, across the UK and around the world. These include the Science Learning Centre London, part of a joint Department for Education and Wellcome Trust initiative, and the International Alliance of Leading Education Institutes, which seeks to provide leadership for educational development internationally.

Events

Leading academics, politicians and writers from around the world participate in events hosted at the Institute, including high profile conferences and debates on current issues. We host around 200 seminars, lectures and discussions each year.

Degree awards

Graduating students receive an award of the Institute of Education, University of London.

More about us

For more information about the IOE, please visit www.ioe.ac.uk



About the programme

In today's changing world education can no longer be seen as something confined to schools and colleges: aspects of education now permeate all our lives. Exercise and diet, the use of leisure, work and social relationships, how we parent our children, the management of time, the management of stress – in all of these we are told that we can and should learn more; but education can also open new horizons, expanding possibilities of experience throughout our lives. We need to re-skill and adapt but also to understand the ways that change affects our personal, social and working lives. Society needs people who understand these things and who can cope with and manage that change.

If you want to understand this world, and especially if you want to change it, it pays to study education. All the major challenges and possibilities that face human beings today have an educative aspect to them, and if we do not recognise the diverse ways education enters into our lives, we are unlikely to understand ourselves. To explore such things not as isolated matters but in more systematic and more coherent ways, it is necessary to draw on the disciplinary fields in which enquiry into these matters has been most concentrated. Our new part-time undergraduate degree in Education Studies does just that.

The course begins with a broad introduction to the study of education that will give you the ability to pursue the questions where they lead, in an informed, disciplined, and critical way. You will become familiar with historical, philosophical, psychological, and sociological studies of education and gain competence in their methods of enquiry.

In subsequent parts of the course, and according to your developing interests, you will have the opportunity to take further your studies in these disciplinary fields and to pursue specialisms in a variety of areas, such as childhood and youth, inclusive education, international development, management and governance, and lifelong learning.

This innovative programme will be taught in Friday and Saturday blocks (3 per module) to enable you to fit study around your other commitments.

Building on the Institute's unrivalled educational and social research, which embraces such pressing issues as poverty, health, autism, and the rise of new technology, and drawing on internationally recognised expertise in the humanities and the social sciences, the BA offers the chance for those who may not have studied at University to be part of a growing and vibrant undergraduate community.

On successful completion, you will exit with the degree of BA (Honours) in Education Studies.

Duration

Normally six years part-time

Attendance

Mixed mode, including face-to-face Friday and Saturday sessions, occasional early evening sessions and online learning.

Who is this programme for?

Individuals with an interest in education and its importance in today's world. The course is also relevant to those working with children and young people in schools and other educational settings; disability and special needs; social care and social inclusion; vocational training; hospital education; healthcare; prison education; leisure; education in the community; international development; work with the elderly; home-schooling.

Entry requirements

You will normally require 160-200 UCAS tariff points (for example A levels, BTEC, NVQ, Cache Diploma or similar qualifications undertaken at Level 3). We also ask that you demonstrate experience of or an interest in work or study in education. If English is not your first language, we may ask you to undertake an English language proficiency test.

Aims

This programme will give you the opportunity to:

- examine the foundations of education in modern society, including the social, historical, philosophical, psychological and sociological underpinnings of education
- explore education's relationship to social justice, including questions of equality and inequality
- understand the processes of human learning not only in schools, colleges and universities, but as a pervasive feature of modern life, extending from childhood and adolescence throughout adult life
- gain knowledge of the education systems in the United Kingdom, including the nature of educational provision at different educational stages
- understand global issues in education around the world and the importance of international development
- assess the possibilities, opportunities and challenges for the future of education
- specialise according to your developing interests
- research and write a dissertation on a related topic of your choice, under the guidance of a supervisor

Features

The programme provides:

- part-time route (Friday and Saturday blocks of study) to gaining a degree that fits around your lifestyle
- the opportunity to exit the programme at relevant points with Undergraduate Certificate (end of Year 2), Diploma of Higher Education (end of Year 4), BA Ordinary degree (end of Year 5)

How are you assessed?

By coursework, examination, portfolio and dissertation.

Programme leader

Dr. Jan Derry

Email: BAEducation@ioe.ac.uk

Modules for Year 1

- Introduction to Education Studies
- How People Learn

Modules for Year 2

- Education Systems
- Global Issues in Education

Modules for subsequent years will provide opportunities for more specialised study in the light of students' developing interests. Below you will find examples of possible specialisms.

Possible specialisms

Theoretical foundations of education

An internationally renowned team of historians, philosophers, psychologists and sociologists provide the opportunity for you to pursue further your studies in these disciplinary fields, exploring key issues in education in the broadest terms. In doing so, you will examine debates over the purpose of education, its policies and politics, the circumstances of social and cultural change, the cultural contexts of teaching and learning and global education. You will be encouraged to consider a range of formal and informal educational sites, and a variety of contexts. Equality and inequality in education policy and practice, and struggles in and over schools, lie at the heart of our concerns, ensuring that you develop an in-depth awareness of the many influences and issues that shape our understanding of the educational aspects of human lives. Appreciation of theory and policy will be brought to life with specific examples of educational diversity, illustrating how concerns such as gender, 'race', sexuality, disability and social class operate in educational institutions. A specialism along these lines can be complemented with an extended study on a topic of your choice.

Childhood and youth studies

Specialism in childhood and youth studies gives you the opportunity to study children and young people in a variety of social, cultural, educational and policy contexts. It will enable you to consider how perceptions of childhood and youth have changed over time, and the ways in which children and youth are viewed in contemporary society, through an exploration of representations in the media, literature and film. To capture the diversity and richness of the lives of children and young people, we take an interdisciplinary approach, drawing on perspectives from education, sociology, psychology, social policy and health. The principles of equality and social justice lie at the heart of enquiry in this field, and you will develop a deepened awareness of the many influences and issues that shape the educational and social experiences of children from early childhood through to adolescence. You will gain increasing

insight into relevant theory and policy, while also acquiring detailed knowledge of professional and multi-agency ways of working with children and young people in a range of settings. You will have the chance to complement your work in this area with an extended study on a topic of your choice, further enhancing your knowledge and giving you the critical skills needed for researching children and young people.

Education Management and Governance

This specialism will appeal to those who are interested in leadership aspects of education. Themes include: diverse leadership roles; the management of the curriculum; learning and special educational needs; the differences and similarities between management and governance; and the challenges of managing new developments. To follow this specialism is to draw on expertise from across the Institute of Education, supported by a programme team with research and practical experience of working in leadership. You will explore these themes through literature, case study and examples of in-service education and training, and through reflection on your own experiences as learners. The expectations of key stakeholders, such as learners, teachers and parents, will be considered, and the ways that education management and governance are shaped by society's expectations will be examined. In the course of your study there may be the opportunity for you to shadow leaders, managers and governors in educational settings. You will have the chance to complement your work in this area with an extended study on a topic of your choice.

Lifelong Learning

Specialism in lifelong learning is ideal for anyone wishing to explore some of the major issues of education and the assumptions that lie behind them. You will consider why the term 'Lifelong Learning' has been adopted by policymakers to address issues relating to employment, changing patterns of work and leisure and the aging population. In doing so you will draw on sociological theories of economic and social development, philosophical and sociological debates about the concept of knowledge and the purpose of learning; psychological theories of learning; and you will assess research evidence, including international comparisons of the performance of education systems. This will provide you with the tools to explore different modes of learning from formal institutional settings to museums, art galleries and workplaces. You will also consider why education systems separate the academic, vocational and professional. This specialism offers a comprehensive and systematic understanding of the area. There will be an opportunity to complement your work with an extended study on a topic of your choice.

Note: The Institute of Education reserves the right at all times to withdraw or alter the programme or parts of the programme.



How to apply

How to apply

Please apply via the IOE website, www.ioe.ac.uk.

Enquiries

If you would like to discuss the programme in more detail or have any questions about studying at the IOE, please contact our Information, Advice and Student Support team. They will be pleased to help.

Information, Advice and Student Support

Telephone +44 (0)20 7612 6043

Fax +44 (0)20 7612 6185

Email enquiries@ioe.ac.uk

If you have already applied and want to check the status of your application, please contact our Recruitment and Admissions team.

Recruitment and Admissions

Telephone +44 (0)20 7612 6100

Fax +44 (0)20 7612 6097

Email admissions@ioe.ac.uk



Institute of Education
20 Bedford Way
London WC1H 0AL

Telephone 020 7612 6000
Email info@ioe.ac.uk
www.ioe.ac.uk/study
www.twitter.com/IOE_London

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in a range of alternative
formats. Please contact
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Development Office
for assistance.

Telephone
+44 (0)20 7911 5556
Email info@ioe.ac.uk