

Who Uses The Archives?

This exhibition looks at how the Archives at the Institute of Education have been used by researchers. Our researchers come from varied backgrounds and comprise not only students and academics, but local historians, genealogists, former students, and biographers.

ELIZABETH THE SECOND
by the Grace of God of the United Kingdom of Great Britain and
Northern Ireland and of Our other Realms and Territories Queen,
Head of the Commonwealth, Defender of the Faith:
TO ALL TO WHOM THESE PRESENTS SHALL COME, GREETING!

Our most dearly
2. The members of the Council, the members of the full-time academic staff and
full-time non-academic staff, the students of the Institute and all such other
the Statutes of the Institute become

Records of the Institute of Education

We hold the records of the Institute from its first incarnation as the London Day Training College in 1902 to its current status as a world class centre for educational research, teacher training, higher degrees and education consultancy.

Painting by a pupil of Ebenezer Cooke (fl. 1853–1911), drawing master, taken from Cooke's personal papers in the Archives. (Ref: DC/CO/5/2)

The Institutional collection contains the Royal Charter, which was awarded to the IOE in 1987. (Ref: IE/CSS)

Deposited Collections

We have been amassing deposited collections since the 1940s, which are all related in some way to educational matters. These include papers of influential staff, educationalists and teachers; educational organisations, including trade unions, pressure groups and research projects.



LIST OF MEMBERS,

AND OF DIPLOMA-HOLDERS RECEIVING CERTAIN PRIVILEGES OF MEMBERSHIP IN ACCORDANCE WITH SECTION II, CLAUSE 5, OF THE BY-LAWS.

* *Receiving certain privileges in accordance with Section II, Clause 5, of the By-Laws.*

‡ *Life Member.*

	Date of Membership.
‡Adams, Prof. J., B.Sc., M.A., LL.D., F.C.P., London Day Training College, Southampton Row, W.C.	L.Day 1887
Adams, P. F., F.C.S., L.C.P., 81 Rock Avenue, Gillingham, Kent	Xmas. 1911
‡Adamson, Prof. J. W., B.A., 44 Whitehall Park, Highgate, N.	Xmas. 1906
Addis, W. J., M.A., 111 Croxted Road, Dulwich, S.E....	L.Day 1907
‡Aldous, R. T., Ford's School, Chadwell Heath, Essex	L.Day 1886
‡Alkin, Rev. T. V., M.A., L.C.P., Christ Church Rectory, Kiama, New South Wales	Mich. 1864
‡Allen, Rev. A., M.A., Christ Church Vicarage, Eastbourne	Mids. 1886
‡Allen, Miss S. A. S., 15 Chaldon Road, Caterham, Surrey ...	Mich. 1881
Allen, W. H., Church Street, Ledbury, Herefordshire	L.Day 1905
*Amery, Miss E. M., B.A., L.C.P., Wheatlands, Manitoba, Canada	L.Day 1903
*Ames, H., A.C.P., 20 Hemington Avenue, Friern Barnet, N.	L.Day 1909
‡Ames, T. R. J., The Bungalow, Skinners Lane, Waltham, Grimsby	Mich. 1885
Anderson, J. G., B.A., Cuirathain, Harpenden	Xmas. 1913
*Andrews, W. J., L.C.P., The School House, Devonport High School, Devonport	L.Day 1904
‡Angell, John, F.C.S., 6 Beaconsfield, Derby Road, Withington, Manchester	Mich. 1864
‡Angus, Mrs., Hamilton, Walliscote Road South, Weston-super-Mare	Mich. 1880
*Appleton, W., A.C.P., Wesleyan School, Hebburn-on-Tyne	L.Day 1894
‡Armitage-Smith, G., D.Lit., M.A., 3 Albert Terrace, Regent's Park, N.W.	Xmas. 1888
‡Armstrong, Miss E., Dame Owen's School. Owen's Row.	

Teacher Training

The records of the Institute and the College of Preceptors (COP) have been used by genealogists and historians looking at the development of teacher training. From 1846 the COP provided qualifications for secondary school teachers and was one of the first bodies to examine secondary school pupils of both sexes.

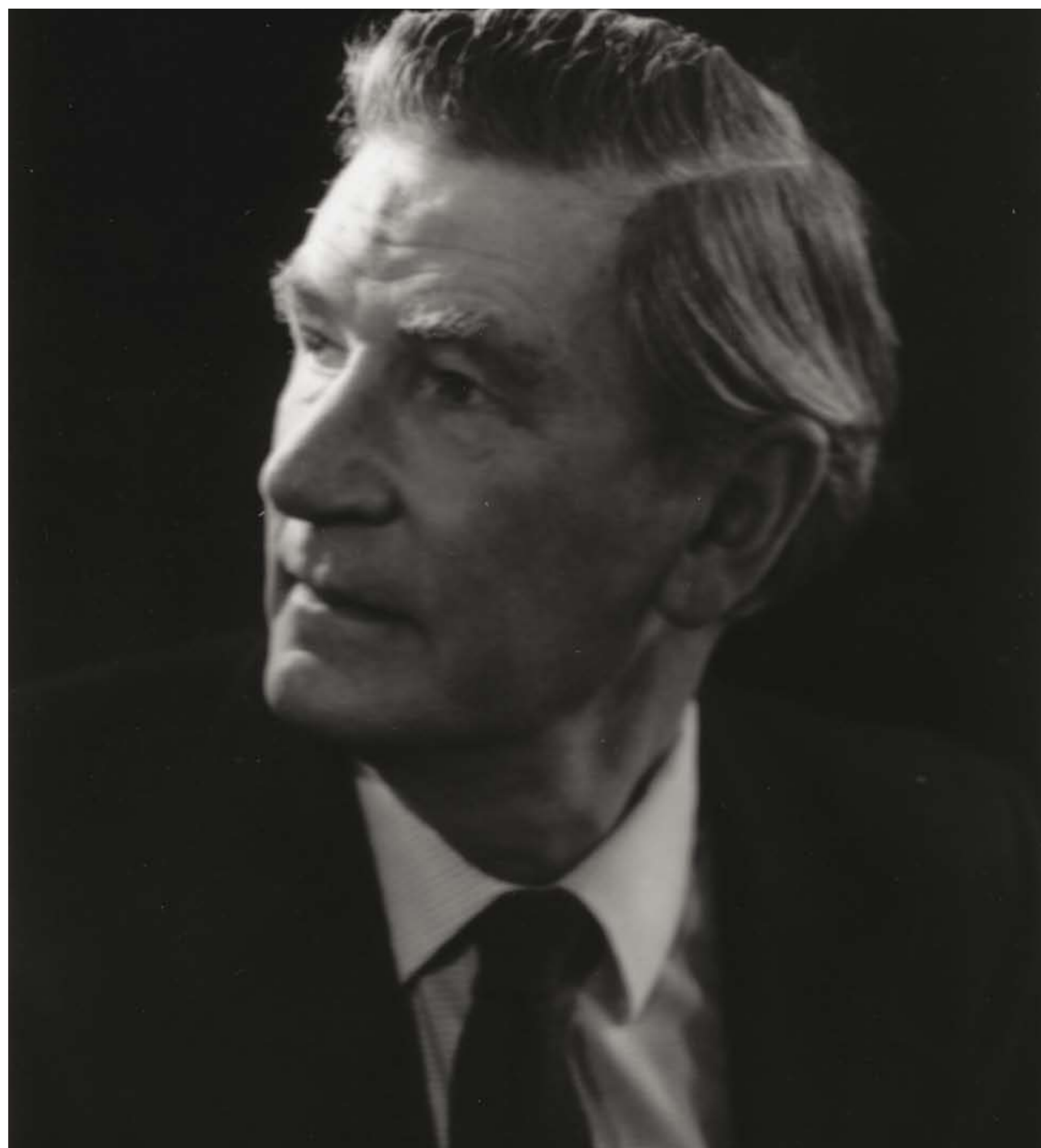
The COP has various sources for family historians including the list of members published in the 1914–1915 College of Preceptors calendar. This list notably includes Professor John Adams, who was the first Principal of the London Day Training College, the first incarnation of the Institute of Education. (Ref: DC/COP/B/1/35).

Biography

Our institutional and deposited collections have been used by biographers looking into the lives of prominent educationalists.

We hold the personal papers of many important people connected to education in the UK, including Susan Isaacs, Robin Tanner, Basil Bernstein, Christian Schiller, Joseph Lauwerys, Louis Arnaud Reid and Sir Fred Clarke.

The personal papers of the Brian Simon (DC/SIM), the prominent historian of Education who studied at the IOE, were recently used by Gary McCulloch, the first Brian Simon Professor of the History of Education, to write an article for the IOE Life magazine.





History of Educational Practice and Theory

Our collections are a primary source for the history of education from the late 19th century to present day covering pre-school education to adult education. We also have close links with the History of Education Society (HES).

There have been many published pieces of research on the history of education using our collections, including students from the Institute's MA in the History of Education.

Photograph of Eynsham School from the Baines Collection, which was used by Sarah Aitchison to write her MA History of Education dissertation entitled 'Eynsham School and the progressive experiment, 1967–1983'. (Ref: DC/BA).



The students and staff of the Institute's Colonial Department in 1951. The Colonial Department initially prepared voluntary agency staff and Colonial Education Officers for overseas careers, but began to draw an increasing number of its students from a diverse number of countries. The records of the Department and its successors have been used by researchers investigating overseas educational policies and the Institute's contribution to the training of teachers from a variety of countries.(Ref: IE/PHO)

Educational Policy

We have several collections which have been used by researchers studying British educational policy and the Institute's influence on policies around the world.

We also have the records of the Bullock Committee and papers of Bridget Plowden, relating to the Plowden Report, which were influential in shaping the government's educational policy.

Women's History

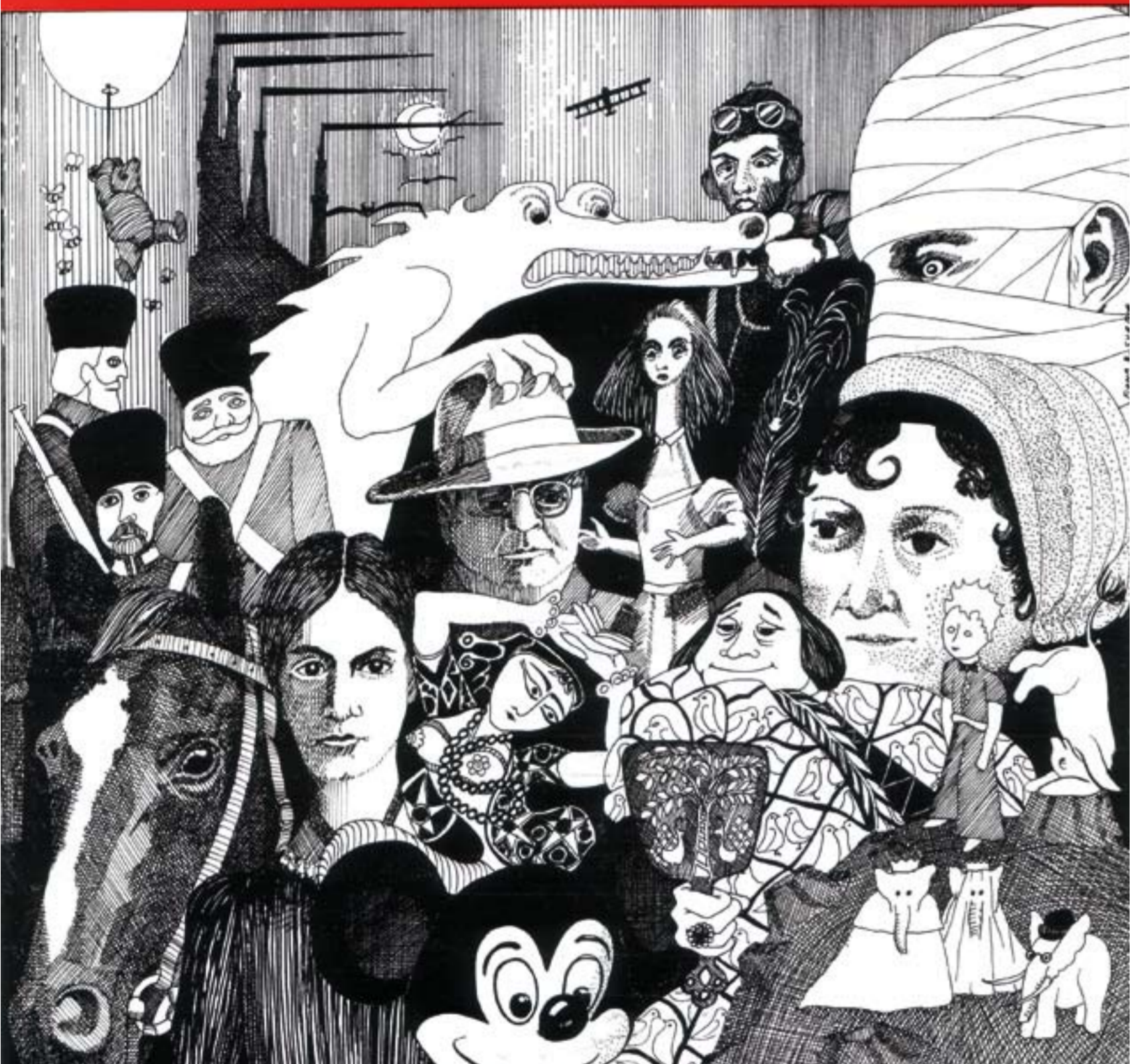
Women have had a central role in the development of education as teachers and educational innovators. We hold records of the National Union of Women Teachers (NUWT), founded as the Equal Pay League in 1904, which sought to obtain equal pay for women teachers but also fought for maternity rights and family allowances. The collection has been used to research the role of women in education; middle class dress codes in the interwar years; female education; and the suffragette movement.

The NUWT collection contains NUWT propaganda and photographs of their demonstrations which have been used to research women's history. This is a caricature of Florence E Key, President of the NUWT, [1930s]. (Ref: DC/UWT/G/1/46)



THE NEW ERA

Journal of the World Education Fellowship Vol. 61 No. 3 May/June 1980



Educational Movements

Our collections have also been used to investigate the influence of educational movements. We hold the records of the World Education Fellowship, founded to promote child-centred education and international understanding, which have been used to research progressive education; moral education and the impact of the Human Rights Act on education.

Front cover of The New Era from the World Education Fellowship collection, 1980. (Ref: DC/WEF)

Who Can Use The Archives?

This exhibition has discussed only a few research uses but potentially our collections can be used by any one interested in education.

The Archive collections are freely available by appointment to all researchers. For more information on collections please see the archives section on the IS web pages at www.ioe.ac.uk/is or email arch.enquiries@ioe.ac.uk