

Learning Centred Leadership (LCL)

Raising the quality of teaching and learning from good to outstanding in your school

LCL is a 6-month self-directed, blended learning programme with strong emphasis on work-based learning and application.

This international school improvement and leadership development programme helps to develop pro-active school leaders who lead change, model lifelong learning and use research to inform practice and improve pupil outcomes.

The key objective is to support the development of active and versatile learners in 21st century schools, through effective leadership of learning.

LCL combines school improvement strategies with leadership development programmes, keeping the focus on learning by using rich classroom activities, and thereby promoting effective learning. In this way, LCL supports and enhances the professional development of teachers.

Participants receive a completion certificate from the London Centre for Leadership in Learning (LCLL), Institute of Education (IOE), in addition to the Advanced Certificate of Educational Studies from the College of Teachers, also based at the IOE, with the allocation of 30 CATS points at M level.



Programme enquiries:

Dr Dolapo Ogunbawo
London Centre for Leadership in Learning
Institute of Education
20 Bedford Way
London
WC1H 0AL

d.ogunbawo@ioe.ac.uk

+44 20 7612 6871

The Institute of Education is the UK's leading centre for the study of education and related areas of social science and professional practice. With over 6,000 students and 800 staff, we are active in every continent, and our scholars are leading world figures in their field.

Programme Design

Phase 1: Taking the Lead

With a reading list from the IOE, participants carry out a self-directed school based leadership development and reflection activity.

Phase 2: Leadership Forum

A 3-day practical, interactive, face to face, hands-on session.

Day 1: Coaches Forum

Session 1: Introduction to the Programme - Building a professional learning community.

Session 2: Self-directed learning, adult learning and learning in the work-place.

Session 3: Coaching and Mentoring.

Day 1: Participants

Session 1: Introduction to the Programme - Building a professional learning community.

Session 2: Creating a vision for the future.

Day 2: Participants

Session 3: Learning about leading learning.

Session 4: Personal leadership – emotionally intelligent leadership.

Session 5: Leadership lessons – equity, social justice and moral purpose.

Session 6: Leading Effective Teams

Day 3: Participants

Session 7: Leading and Influencing Learning – promoting and implementing change in school.

Session 8: Designing school-based improvement and change project.

Phase 3: Embedding Learning and Implementing Change

Participants engage in a school-based change project supported by in-school coaches and course leaders.

Phase 4: Dissemination

Sharing learning and celebrating success at school-based dissemination meetings.

Participants will submit a written account of their school improvement activity which may be supported by video recordings.

Professional Team Leaders

Dr Dolapo Ogunbawo

Dolapo is the Programme Manager for leadership development programmes for senior school leaders (Leadership Pathways (LP) and (EAP) Equal Access to Promotion). With a PhD in education (1988) and over 12 years of headship experience in international schools, she works with school leaders to support the development of a strategic approach

to succession planning, improving the quality and effectiveness of leadership in schools and raising the quality of teaching and learning in order to achieve improved outcomes for children.

Carol Taylor

Carol is CPD Project Leader working on innovative and effective professional development with the national TDA project on practices of innovative and inclusive approach to performance management and impact evaluation. She leads the IOE / LCLL Innovative Leadership of CPD, an accredited module on the IOE Leadership MA. She also tutors on the graduate training programme at the IOE and at Hertfordshire University.

Raphael Wilkins

Raphael is the IOE's Pro-Director (International Consultancy and Knowledge Transfer) and Director of International Affairs. He is also the Dean and Vice-President of The College of Teachers. Raphael has managed a wide range of leadership development projects and programmes in the UK and internationally, and he has undertaken consultancies in India, Singapore, China, Yemen, Saudi Arabia and Southern Sudan.