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The Overseas Trained Teacher Programme

Structure

The OTTP is an employment-based route for achieving Qualified Teacher Status (QTS) in England and Wales. It allows an Overseas-Trained Teacher (OTT) who is employed in a school to fulfil the Standards for QTS and be exempt from the Core Induction Standards for Newly Qualified Teachers (NQT) if a minimum of two years' teaching experience has already been gained.

The Institute is responsible for recruiting, selecting and delivering the OTTP on behalf of the Training & Development Agency for Schools (TDA) and recommends successful OTTs for QTS. The OTTP operates on a first-come, first-served basis and candidates are offered a place once their application is approved by the EBR Unit. Please note that there are no interviews for the OTTP. Places are offered on the basis of *both the school and the candidate* meeting the Institute's requirements. Schools must demonstrate that they have sufficient commitment and resources to support OTTs and provide the necessary training and are evaluated on a variety of criteria including recent satisfactory Ofsted or Independent Schools Inspectorate (ISI) performance; previous OTTP or GTP experience; and quality of school-based tutor support. Candidates are assessed on their suitability for teaching, quality of degree, commitment to teaching and appropriate experience. Employing Schools enter into a Training Partnership with the Institute, and between them they ensure that the OTTs have the opportunities to demonstrate their suitability to be recommended for QTS.

The Institute offers training for:

- Early Years and Primary
- Secondary subjects in the following subjects: *Maths, Chemistry, Physics*, Biology, ICT, Modern Foreign Languages (French/Spanish/German/Italian), Art & Design, History, Geography, Business Studies, Design & Technology, English/English with Drama/with Media Studies, Drama, Media Studies, Religious Education, Music, PE, Dance, Social Sciences (to include Sociology and Psychology), Citizenship.

The subjects in italics were considered priority subjects by the TDA for 2011-2012.

An OTT is allocated an Institute Tutor to mentor their training. S/he will visit at the start of the training to carry out a Needs Assessment and draw up an Individual Training Plan (ITP) taking into account individual needs and school-based support. The Institute Tutor will then visit the OTT during the latter half term of the training period to monitor progress and assist in preparing for QTS and Core Induction assessment, which will be conducted at the end of the training period by another Institute Tutor. The duration of the training is dependent on how much experience an OTT already has and the Q and C Standards that they already meet and can show evidence for. The duration will be determined when the Institute Tutor carries out the Needs Assessment visit.

The Candidate

All candidates applying for the Institute of Education OTTP must:

- find a school willing to support them on the programme – we accept schools within the M25;
Please download the pdf on finding a school in order to help with your search.
- have a UK degree or equivalent (in the case of a trainee seeking to qualify to teach a secondary subject, as a guide, at least 50% of the degree should relate to the specialist teaching subject – please contact the EBR Unit if you are unsure if your degree does not relate);
- have GCSE Maths and English at C grade or above or the equivalent, with the addition of GCSE grade C in a Science subject for Primary Overseas-Trained Teachers (OTTs) – we accept equivalency tests by Equivalency Testing only:
www.equivalencytesting.com;

Please note that qualifications in Adult Numeracy and Adult Literacy are not regarded as equivalent to GCSE.

For candidates from outside the UK, school and degree qualifications will need to be checked with NARIC (www.naric.org.uk) to validate that they are equivalent to UK qualifications.

- show that they can communicate effectively in both spoken and written English;
- have been offered a full-time contract by the school as an unqualified teacher and be paid at least Point 1 of the unqualified teachers' pay scale. Where you fit into these scales will depend on your position, experience and location, as well as on your individual school. Please check your school's location with the TDA – www.tda.gov.uk. This is the current (as at 01.10.11) pay scale for all teachers who have not yet received qualified teacher status (QTS).
 - London fringe: £16,856–£26,052
 - Outer London: £18,789–£27,992
 - Inner London: £19,893–£29,088
 - Rest of England and Wales: £15,817–£25,016
- have undergone criminal record and health checks (completed by the school).

The School

We accept schools within the M25. Priority is given to schools already in partnership with the Institute, but we do not preclude new schools from applying.

The OTTP is a partnership between the Institute and the employing school. Both partners have collective responsibility for all aspects of the OTTP training and are actively involved in the planning and delivery of the training and in the selection and final assessment of Overseas Trained Teachers (OTTs).

In particular, schools must:

- arrange for all OTTs to have a General School Tutor and a Subject (Secondary) or Second (Primary) School Tutor who have the major day-to-day responsibility for supporting and assessing the OTT during his/her school-based training. The General School Tutor typically has responsibility for the management of and overall responsibility for the OTT's progress and facilitating key aspects of training such as

the Second-School Experience. The Subject/Second School Tutor typically will have more daily contact with an OTT, be a subject specialist (for Secondary OTTs) and regularly observe the OTT teach.

- implement and support the Individual Training Plan and its school-based activities.
- ensure that OTTs have the opportunity to work with SEN and EAL pupils.
- ensure that GTs teach in two consecutive Age Ranges, with a timetable of no more than 20 hours week.
- compile regular progress reports which review progress and detail targets.

Teaching must encompass at least two consecutive Age Ranges from ages 3-5, 5-7, 7-9, 9-11, 11-14, 14-16 and 16-19. A 50/50 split between the two Age Ranges would be ideal, but flexibility is obviously permitted to extend the balance to a 40/60 or even a 30/70 split.

In the Primary Age Ranges, a GT must have the opportunity to teach the whole Primary curriculum and the Primary Strategy and be able to teach all three core subjects and a majority of the foundation subjects.

For those pursuing Age Range 11-14 (i.e. Key Stage 3), their specialist subject must be taught, using the National Curriculum, relevant National Frameworks and the cross-curricular elements set out in the National Secondary Strategy.

For those qualifying at KS4 and/or post-16, they must teach their specialist subject using the relevant National Curriculum Programme of Study or programmes specified for national qualifications (e.g. GCSE or A Level). They must also understand and promote opportunities for pupils to develop the Key Skills.

OTTs must undergo a second-school experience, as it is a QTS requirement. The second school should be able to offer teaching in the OTT's specialist subject or phase, with access to areas which might not be available in the employing school (e.g. EAL pupils, G+T pupils, SEN pupils, use of ICT in lessons, teaching the opposite sex, etc.). A second-school experience consisting of occasional days wrapped around lead school commitments is not appropriate; the placement should be a complete block of time. In the case of OTTs in Independent schools, the second school has to be a State-maintained school. The duration of the second-school experience is dependent on how much experience an OTT has of other schools in England and Wales, and will be determined when the Institute Tutor carries out the Needs Assessment visit at the start of an OTT's training.

Schools catering for SEN are eligible for the OTTP, but a longer second-school experience is required at a mainstream school – usually a term.

Sixth-Form Colleges are **not** eligible as employing schools for the GTP, as the programme requires the lead school to offer age appropriate teaching.

Please note that the Institute will not act as a provider for a school in special measures.

Funding

The Institute is awarded a number of funded places per academic year for the OTTP which covers the cost of training only, i.e. there is no fee incurred. These funded places are

allocated on a first-come, first-served basis once applications are approved by the EBR Unit. Once these funded places are filled, then a school-funded place is offered, the fee being £2,200, invoiced four weeks after the offer has been made. The school will still be expected to pay the OTT's salary plus the fee.

Independent schools are not eligible for funding, but the TDA pays for the final assessment.

Applying

Application is made directly to the EBR Unit at the Institute. Please log on to: <http://ebr.ioe.ac.uk> for the OTTP application form, and complete the form in conjunction with the information provided on the OTTP's webpage. There is no need for a username and password in order to download the form. It needs to be completed electronically with a hard copy to be sent to the Unit by post. There is no interview and places will be offered as soon as applications are approved by the EBR Unit.

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For further assistance, please email: ebr.enquiries@ioe.ac.uk.